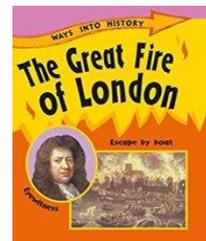
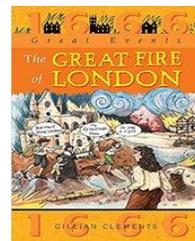


The Great Fire of London

identify	To find out who/what or something is	
suggest	To say an idea	
describe	To give detail in words	
define	To describe exactly	
analyse	To examine in detail	
factor	A fact that influences	
legislate	Make laws	
major	Important or significant	
process	Actions or steps to achieve	
devastated	Ruined	
destruction	Damage, can't be repaired	
eyewitness	See it happen with your eyes	
prevention	Stop something happening	
suitable	Right or appropriate	
worship	To feel or express respect	

Here are some of the words you might hear grown-ups use during your learning.

Our Learning Journey



Where and what is London?

We will start our topic by Looking at the city of London. We will think about what makes it a city and the different types of buildings that can be found there. We will be exploring simple pictorial maps to help us locate places along the important River Thames.

Who can help us in a fire emergency?

We will be thinking about what to do in an emergency and who to call if there was a fire. We will look at how firefighters help us and what equipment they use to help put out (extinguish) fires. We will look closely at the features of a fire engine and have a go at drawing one.

What happened in London a long time ago?

In London, a long time ago, even before your parents and grandparents were born there was a huge fire. Many people's homes burnt down, and many other types of buildings were also damaged. We will look at how the fire started and why it wasn't put out quickly.

How do we know there was a fire in London?

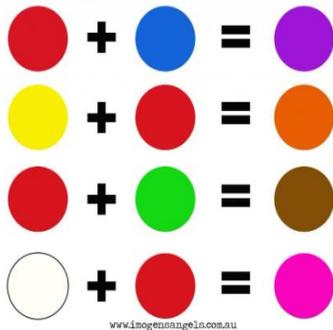
Do you know what a diary is? People who were alive at the time of the great fire wrote what happened and what they saw in their diaries. This helps us understand what happened, what they saw and how they felt. We will look at and read books together to find out more about the fire.

The Great Fire of London

In Art, we will explore using mark-making, painting and printing techniques to represent fire. We will use our previous knowledge of colour mixing to help us do this.



COLOUR MIXING



In RE, we will be thinking about the Easter story and why this is so important to Christians. We will be making an Easter garden to help us remember the importance of this story.



Our Learning Journey

In Science, we will build on our knowledge of materials to look more closely at their properties. We will use this knowledge to make things. We will look at how materials change when heated like ice, chocolate and bread.



We will be using toys such as Beebots to learn how to programme to follow a simple route. We will also play online games to help us develop our simple programming skills and look for errors to enable us to 'debug'.



My sticky Knowledge: By the end I should be able to remember...

London is an important city, and it is the capital of England.

That there was a great fire in London and can say some of the things that happened.

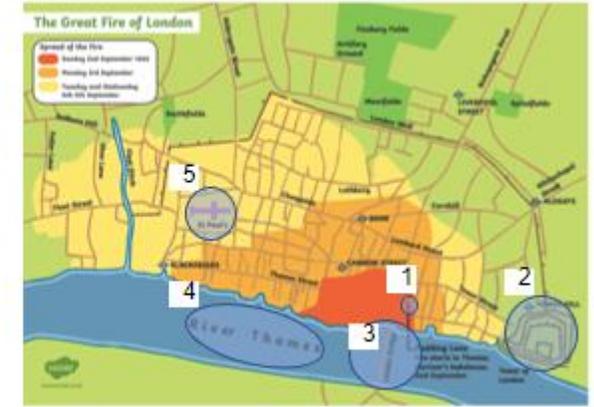
The Great Fire of London

Our Learning Journey

History - Great Fire of London dates:
<p>2nd September 1666: 1am – Fire begins 3am – The Lord Mayor checks the fire but goes back to bed 7am – The fire has spread 11am – The mayor told to pull houses down after the King is told of the fire by Samuel Pepys</p>
<p>3rd September 1666: Government order fire posts to be set up A group of school boys successfully hold back the fire Midday – the fire can be seen from Oxford (60 miles away)</p>
<p>4th September 1666: The fire reaches its peak The fire spreads from temple in the west to the Tower of London in the East (where gunpowder is used to blow up houses in order to stop the fire reaching the Tower) St Paul's cathedral is destroyed 11pm – the wind begins to die down</p>
<p>5th September 1666: Wind changes direction and the fire is blown towards the River Thames Most of the fires are put out</p>
<p>6th September 1666: The final fires are extinguished</p>

History - Great Fire of London Key numbers	
100	Houses that caught fire per hour at the peak of the fire
5	Number of days the fire lasted
50%	The amount of the City of London that had been destroyed by Monday 3 rd September
13,200	The number of houses destroyed by the fire
100,000	The number of people who were left homeless by the fire
6	The number of people recorded as having died in the fire

Important Places		
1	Pudding Lane	The fire started.
2	Tower of London	Lots of people escaped <u>to</u> here.
3	London Bridge	Only crossing across the Thames.
4	River Thames	Lots of people escaped <u>to</u> here.
5	St Paul's Cathedral	Burned to the ground. Rebuilt by Christopher Wren.



Significant People
 Samuel Pepys - documented the fire
 Thomas Bloodworth-Mayor of London

Curriculum Enrichment – Teams Visit with Mr Hurst, our class governor who is a retired a fireman.

Cultural Diversity- 1960's immigration changed foods found in London; India, Pakistan, Africa. We will cook a dish from Africa, India,

