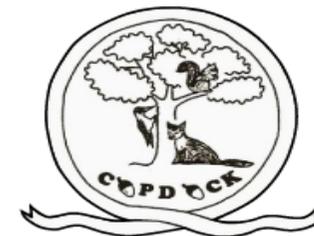


## Weekly Plan Y3 & Yr4

Week Beg: 1.02.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Joe Wicks and a PE Session</b> 9-9.30	<a href="#">The Body Coach TV - YouTube</a>	Log on to Joe Wicks Channel or do some physical exercise. This could include GoNoodle, dance, a run/walk outside or circuits.	<a href="#">The Body Coach TV - YouTube</a>	Log on to Joe Wicks Channel or do some physical exercise. This could include GoNoodle, dance, a run/walk outside or circuits.	<a href="#">The Body Coach TV - YouTube</a>
<b>Phonics/ Spelling/ Grammar (30 mins)</b>	Go onto Spelling Shed and find out what your new spellings are this week. Either <i>words ending with 'sure'</i> or <i>split digraphs 'i-e', 'o-e' and 'u-e'</i> . Watch the matched teaching video on the discussion and have a go at the suggested activities.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Using your Spelling Shed words pick an activity from the 'Spelling Selection' sheet which is attached to the blog.	Please can you test your child on their weekly Spelling Shed spellings.
<b>Literacy (45 mins)</b>	<b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b>  1. Look at the image of the stick house.	<b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b>  1. Using the image from yesterday of the stick house, gather 5	<b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b>  1. Look at the image of the wolf walking past the window (just	<b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b>  1. Look at the picture of the house and the	<b>Refer to the 'The True Story of Three Little Pigs' Lesson Guide.</b>  1. Write 8 <b>conjunctions</b> that show cause and

	<p>Gather 6 <b>adverbials</b> that move the story on.</p> <p>2. Opening with your chosen <b>adverbial</b> and an alternative <b>verb</b> for 'walking', write two sentences to move the story on and the wolf walking to the second pig's house.</p> <p>Use the guide to help you.</p>	<p><b>similes</b> to describe the brown house. Use a thesaurus to help you.</p> <p>2. Choose one of your <b>similes</b> and create a sentence to describe the stick house.</p> <p>Use the guide to help you.</p>	<p>his tail) and gather 10 <b>adjectives</b> to describe his tail.</p> <p>2. Choosing three of your favourite <b>adjectives</b> to say what the pig saw at his window, use them in the final position of your sentence.</p> <p>Use the guide to help you.</p>	<p>big sneeze. Write 5 <b>question</b> openers.</p> <p>2. Choose one of your <b>question</b> openers and write a question to engage the reader.</p> <p>3. Looking at the sneeze picture, gather 8 'how' <b>adverbs</b> to describe how the wolf sneezed.</p> <p>4. Choose your most effective <b>adverb</b> and decide where to position it in your sentence. Write a sentence to describe how the wolf sneezed. Use ellipses to finish your sentence with.</p> <p>Use the guide to help you.</p>	<p>effect, e.g., so, therefore, consequently.</p> <p>2. Choose one of your <b>conjunctions</b> and finish off the sentence from yesterday by killing off the pig.</p> <p>Use the guide to help you.</p>
<b>Break, snack</b>					
<b>Numeracy (45 mins)</b>	<p><b>Year 3 Starter-Spider Maths-</b> Draw a spider on a piece of paper and in the body write the number 48. The draw 8 legs coming off the spider and write a</p>	<p><b>Year 3 Starter- Odd One Out.</b> Using the 3 numbers below, write a sentence to explain which number is the</p>	<p><b>Year 3 Starter- Continue the sequence-</b> Look at the sequence of numbers below. Can you fill in the next three numbers in the</p>	<p><b>Year 3 Starter- Money Questions-</b> Answer Year 3 Thursday Starter questions attached to the blog.</p>	<p><b>Year 3 Starter Pyramid numbers-</b> Have a go at completing the Pyramid Maths starter question attached to the blog.</p>

	<p>number sentence that's makes 48 for each leg. E.g., 2 x 24.</p> <p><b>Main – The 4 times Table.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p><a href="https://vimeo.com/480759672">https://vimeo.com/480759672</a></p> <p><b>Year 4 Starter- Spider Maths-</b> Draw a spider on a piece of paper and in the body write the number 48. The draw 8 legs coming off the spider and write a number sentence that's makes 48 for each leg. E.g., 2 x 24.</p> <p><b>Main – 11- and 12-times tables.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p>	<p>odd one out. Make sure you prove it! <b>12, 64, 72.</b></p> <p><b>Main – Multiply by 8.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p><a href="https://vimeo.com/480761211">https://vimeo.com/480761211</a></p> <p><b>Year 4 Starter- Odd one out-</b> Using the 3 numbers below, write a sentence to explain which number is the odd one out. Make sure you prove it! <b>120, 72, 99</b></p> <p><b>Main – Multiply 3 numbers.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p>	<p>sequence. What is the pattern? <b>72, 64, 56, __, __, __</b></p> <p><b>Main – Divide by 8.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p><a href="https://vimeo.com/480761847">https://vimeo.com/480761847</a></p> <p><b>Year 4 Starter-Continue the sequence-</b> Look at the sequence of numbers below. Can you fill in the next three numbers in the sequence. What is the pattern? <b>63, 56, 49, __, __, __</b></p> <p><b>Main – Factor Pairs.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p>	<p><b>Main - The 8 times table.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p><a href="https://vimeo.com/480763110">https://vimeo.com/480763110</a></p> <p><b>Year 4 Starter- How far did the frog jump? -</b> Answer the Year 4 Thursday Starter problem attached to the blog.</p> <p><b>Main - Efficient Multiplication.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p><a href="https://vimeo.com/492101020">https://vimeo.com/492101020</a></p>	<p><b>Main – Consolidate 2-, 4- and 8-times tables.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p><a href="https://vimeo.com/485432791">https://vimeo.com/485432791</a></p> <p><b>Year 4 Starter Pyramid numbers-</b> Have a go at completing the Pyramid Maths starter question attached to the blog.</p> <p><b>Main – Written methods.</b> Watch the Learning Video attached and then have a go at the worksheet attached to the blog.</p> <p><a href="https://vimeo.com/491687378">https://vimeo.com/491687378</a></p>
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Reading (15 mins)	<p><b>Vocabulary Focus</b></p> <p><b>The Sheep Pig</b> (extract)</p> <p>Find the definitions of these words: <b>Medley, hefted, regarded, thoughtfully and chitterlings.</b></p>	<p><b>Vocabulary Focus</b></p> <p><b>The Sheep Pig</b> (extract)</p> <p>Write the plural of the following 10 nouns listed below. Careful – you may wish to consult a dictionary for some of these words.</p> <p><b>Sheep, Pig, Puppy, Turkey, Chicken, Calf, Fish, Woman, Mouse, Man.</b></p>	<p><b>Read the Extract</b></p> <p><b>The Sheep Pig</b> (extract)</p> <p>Read our extract (Just Chapter one so stop at page 8) in any way you wish (attached to the blog). You may want to read it alone, aloud, with an adult or you may want an adult to read it to you. Alternatively, you can listen to Mrs Collins read the extract on the video attached to your discussion page for the day.</p>	<p><b>Summarise</b></p> <p><b>The Sheep Pig</b> (extract)</p> <p><b>Storyboard A</b> <i>storyboard is a series of pictures that tell us about an important event in a story.</i> A storyboard can tell the story of only one scene – or the entire novel. Complete a storyboard like the one below, illustrating the events described in the first chapter of the novel.</p> <table border="1" data-bbox="1429 991 1715 1262"> <tr> <td></td> <td></td> </tr> <tr> <td>3</td> <td>4</td> </tr> <tr> <td>5</td> <td>6</td> </tr> </table>			3	4	5	6	<p><b>Comprehension</b></p> <p><b>The Sheep Pig</b> (extract)</p> <p><b>VIPERS Comprehension</b></p> <p><b>V-</b> Mrs Hoggett has used some funny words when speaking, like <b>'tish't'</b> and <b>'twon't'</b>. Can you find three more funny words like this in the text? Do you know what they mean?</p> <p><b>I-</b> Why do you think the author used the words above for Mrs Hoggett?</p> <p><b>P-</b> What do you think was said to Mr Hoggett on the phone call at the end of chapter one?</p> <p><b>R-</b> Find a word or phrase in the text that shows the feelings of the pig when being</p>
3	4										
5	6										

					picked up by the vicar or other strangers.
<b>Lunch</b>					
<b>Topic (45 mins) 1:00-1:45</b>	<p><b>Science</b> Use your science time today as an opportunity to begin researching how we hear sounds which links to your homework <b>due 10<sup>th</sup> February</b></p> <p>Use the websites below to try to answer these questions.</p> <p><i>How is sound created and how does it travel?</i></p> <p><i>What is volume and how do you make loud/quiet sounds?</i></p> <p><i>What are the different parts of the ear and how do they work?</i></p> <p><b>Make notes on these questions as you do your research.</b></p>	<p><b>PSHE – Ways that families spend money.</b> Think about your family and brainstorm all the things that your family pay for each week. Now think about whether these things are <b>goods</b> (items) or <b>services</b> (things you pay people to provide for you e.g., heating). Using the sheet attached to the weekly blog, complete the table on what are essential items for your family and what can then be bought with the 'left over' money (non-essentials). Once completed think about these questions:</p> <p><i>Would all families have the same list of essentials?</i> <i>Why would families differ?</i></p>	<p><b>Art -</b> This half term, we are going to practise our drawing skills – creating texture, tone and depth. You can use whatever you have at home – pencils, charcoal, pens etc.</p> <p>Today's lesson is on <i>tonal shading</i>. Please watch the video link below before you start the activities:</p> <p><a href="#">Tonal shading Video</a></p> <p>Today you will be practising your tonal shading by shading a leaf drawing. Please use the Art lesson explanation sheet to support you with completing the activity sheet. These are both attached to the weekly blog.</p>	<p><b>French – Lunch Food</b></p> <p>Use the link to learn new vocabulary linked to lunch!</p> <p>Follow the link below and join in – make sure you use a big voice and lots of expression.</p> <p><a href="#">Click here for video</a></p> <p><b>Extra challenge:</b> Can you look around your home for the food vocabulary you have learned today? When you find it, say each item in French.</p>	<p><b>RE - Hinduism</b> This is the first of a series of lessons on the religion of Hinduism.</p> <p>We would like you to explore what Hinduism is using the link below.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p">https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p</a></p> <p>Can you write 5 key facts about Hinduism to explain it to someone who knows nothing about the religion?</p> <p>Parents – attached to the blog is a 'Hinduism knowledge organiser'. This is more for you than the children to gain a bit of an insight into Hinduism. This document will also show you where our</p>

	<p><b>BBC bitesize</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zgffr82">https://www.bbc.co.uk/bitesize/topics/zgffr82</a></p> <p><b>Oak academy</b>  <a href="https://classroom.thenational.academy/lessons/what-is-sound-chh30r">https://classroom.thenational.academy/lessons/what-is-sound-chh30r</a></p> <p><b>Education city – contact the school office for your log in</b>  <a href="https://go.educationcity.com/content_select/index/6/3/6/4#/s=39081">https://go.educationcity.com/content_select/index/6/3/6/4#/s=39081</a></p>	<p><i>How can a family work out how much money they have 'left over'?</i></p>	<p>Have fun and we can't wait to see your final masterpieces.</p>		<p>Hinduism learning will go over the next few weeks.</p>
<p><b>TEAMS Assembly 2:15pm</b></p>	<p>Active Assembly Mrs Windmill/ Mrs Collins. Click on the link in the discussion for today. Please see the Jigsaw puzzle piece sheet on</p>	<p>Values Assembly Mrs Austin. Click on the link in the discussion for today.</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff. Click on the link in the discussion for today.</p>	<p>Live Book Read KS1 Mr Ross or KS2 Mrs Robinson. Click on the link in the discussion for today.</p>	

	the blog to use as part of the assembly.				
<b>Reminders/ advice</b>	Stay Active and take time for yourself. Try to get some fresh air.	Stay Active and take time for yourself. Try to get some fresh air.	<b>Homework in.</b>  <b>New Homework will be set today and needs to be completed by Wednesday 10<sup>th</sup> February.</b>	Stay Active and take time for yourself. Try to get some fresh air.	<b>Class Learning Review @ 1:00pm</b>  Click on the link in the discussion for today.
<b>Extra maths</b>	<p><b>Here are a few extra maths games for those who want to stretch their brains.</b></p> <p>Which symbol? <a href="https://nrich.maths.org/6777?utm_source=primary-map">https://nrich.maths.org/6777?utm_source=primary-map</a></p> <p>Multiply multiples <a href="https://nrich.maths.org/10421?utm_source=primary-map">https://nrich.maths.org/10421?utm_source=primary-map</a></p> <p>What's in the box? <a href="https://nrich.maths.org/5576?utm_source=primary-map">https://nrich.maths.org/5576?utm_source=primary-map</a></p> <p>There is also a reasoning and problem-solving activity for each day for year 3 and 4 attached as a PDF to the blog.</p>				