Multiply by 10, 100 and 1,000



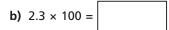
Complete the calculations and sentences.

Use place value counters to help you.

Th	Н	Т	0	Tth	Hth

a) $2.3 \times 10 =$

When the number is multiplied by 10 the counters move place to the left.



When the number is multiplied by 100 the counters move places to the left.

c) $2.3 \times 1,000 =$

When the number is multiplied by 1,000 the counters move places to the left.

Complete the diagram.



a) Draw counters on a place value chart to represent each calculation.



 4.4×1

 4.4×10

 4.4×100

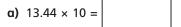
 4.4×1.000

b) Complete the calculations.

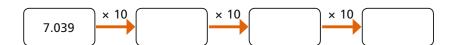
What do you notice?



Complete the calculations.



Complete the diagrams.







Multiply by 10, 100 and 1,000

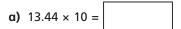


b) Complete the calculations.

What do you notice?

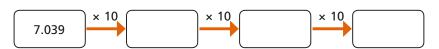


Complete the calculations.



5 Complete the diagrams.







6 Write >, < or = to compare the number sentences.

7 Kim is calculating 14.3 × 200

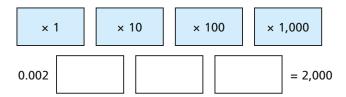
She writes this as her answer.

$$14.3 \times 200 = 28.600$$

Explain Kim's mistake.

8 Use the cards to complete the calculation.

You can use each card more than once.



How many ways is it possible to complete this calculation?

Talk about it with a partner.

