

Reasoning and Problem Solving

Step 3: Move on a Grid

National Curriculum Objectives:

Mathematics Year 4: (4P2) [Describe movements between positions as translations of a given unit to the left/right and up/down](#)

Mathematics Year 4: (4P3a) [Describe positions on a 2D grid as coordinates in the first quadrant](#)

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing One-step translation of a specified point to create the vertices of a 3 or 4 sided polygon on a 5x5 grid.

Expected Two-step translation of an unspecified point to create the vertices of a 4 sided polygon on a 10x10 grid.

Greater Depth Two-step translation of two unspecified points to create the vertices of a 4 sided polygon on a 10x10 grid with varying scales. Several possibilities.

Questions 2, 5 and 8 (Problem Solving)

Developing Identify new coordinates based on given one-step translation, using a 1:1 scale. Find two possible answers.

Expected Identify new coordinates based on given two-step translation, using a 1:1 scale. Find two possible answers.

Greater Depth Identify new coordinates based on given two-step translation, using varying scales and points between increments. Find two possible answers.

Questions 3, 6 and 9 (Reasoning)

Developing Identify the original coordinates of a point translated in one-step on a 5x5 grid with a 1:1 scale.

Expected Identify the original coordinates of a point translated in two steps on a 10x10 grid with a 1:1 scale.

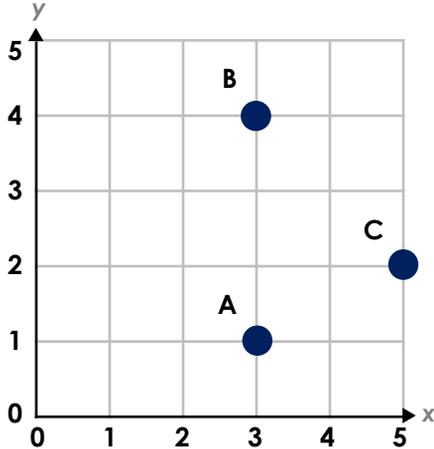
Greater Depth Identify the original coordinate of a point translated in two steps on a 10x10 grid with varying scales and points between increments.

More [Year 4 Position and Direction](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Move on a Grid

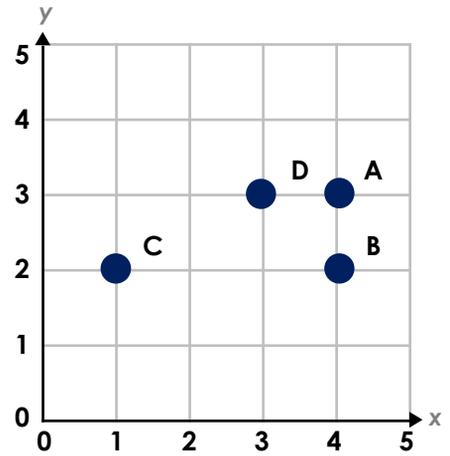
1a. Move point A to create the vertices for a right-angled triangle. Record the new coordinates.



PS

Move on a Grid

1b. Move point C to create the vertices for a square. Record the new coordinates.



PS

2a. A point was placed on the following coordinates:

$(2, 5)$

The point was then moved 2 squares.

What could the new coordinates be?
Find 2 possibilities.



PS

2b. A point is placed on the following coordinates:

$(5, 4)$

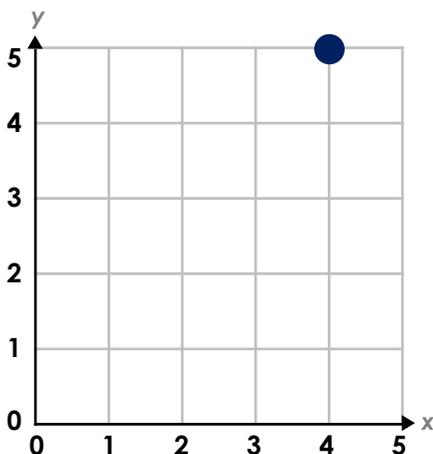
The point was moved 4 squares.

What could the new coordinates be?
Find 2 possibilities.



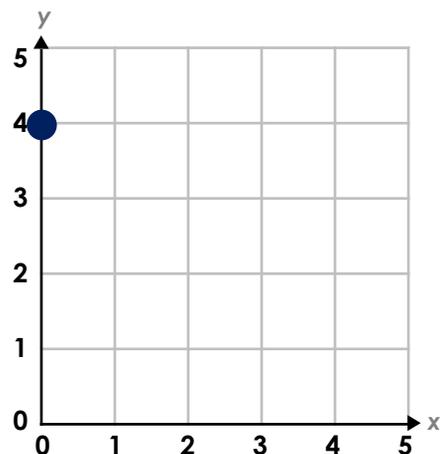
PS

3a. The point was moved 5 up. Ahmed thinks the original coordinates were $(4, 0)$. Is he correct? Prove it.



R

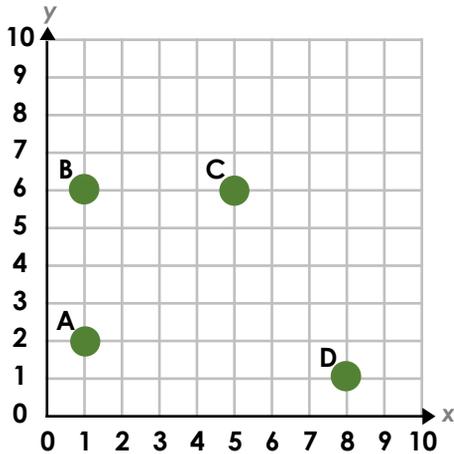
3b. The point was moved 3 left. Sophia thinks the original coordinates were $(4, 4)$. Is she correct? Prove it.



R

Move on a Grid

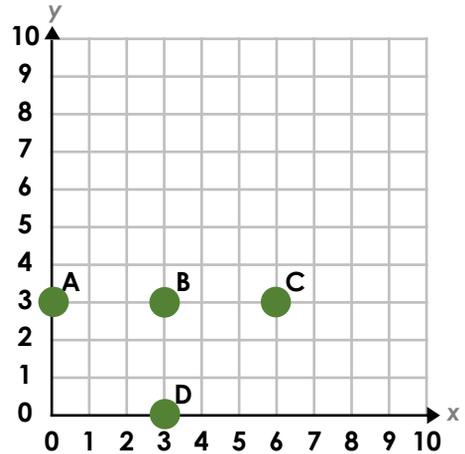
4a. Move one point to create the vertices for a square. Record the new coordinates.



PS

Move on a Grid

4b. Move one point to create the vertices for a square. Record the new coordinates.



PS

5a. Points are placed on the following coordinates:

$(7, 5)$ $(4, 7)$ $(1, 4)$

Each of the points have been moved 1 square in one direction and 3 squares in another.

What could the new coordinates be?
Find 2 possibilities.



PS

5b. Points are placed on the following coordinates:

$(5, 8)$ $(7, 4)$ $(6, 7)$

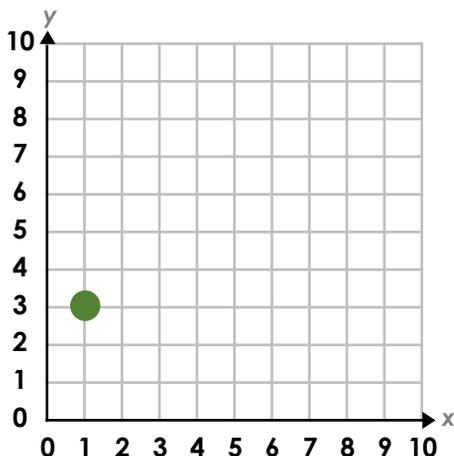
Each of the points have been moved 2 square in one direction and 2 squares in another.

What could the new coordinates be?
Find 2 possibilities.



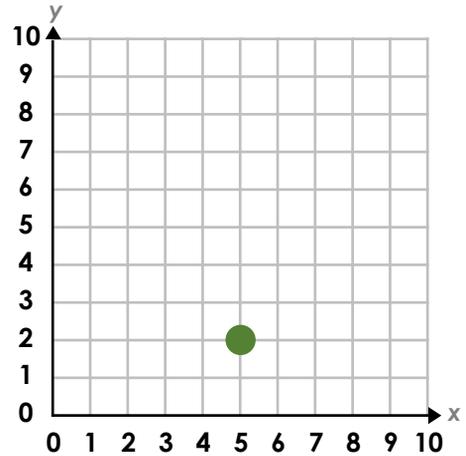
PS

6a. The point was moved 3 left and 2 up. Ben thinks the original coordinates were $(4, 1)$. Is he correct? Prove it.



R

6b. The point was moved 5 right and 1 up. Eve thinks the original coordinates were $(1, 1)$. Is she correct? Prove it.

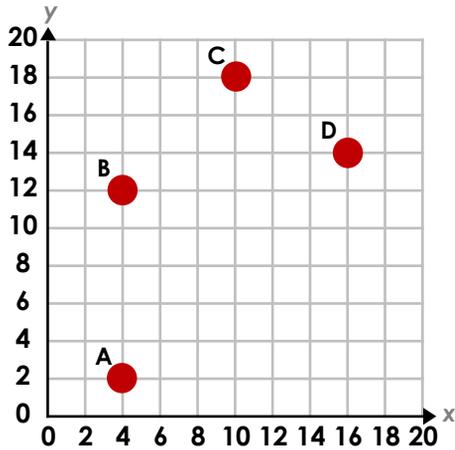


R

Move on a Grid

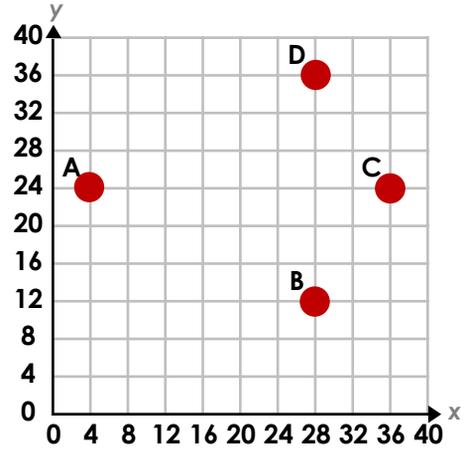
Move on a Grid

7a. Move two points to create the vertices for a square. Record the new coordinates. Find two possibilities.



PS

7b. Move two points to create the vertices for a rectangle. Record the new coordinates. Find two possibilities.



PS

8a. Points are placed on the following coordinates:

$(6, 8)$ $(8, 16)$ $(10, 10)$ $(14, 12)$

Each of the points have been moved 6 in one direction and 8 in another.

What could the new coordinates be? Find 2 possibilities.



PS

8b. Points are placed on the following coordinates:

$(40, 65)$ $(60, 30)$ $(50, 55)$ $(70, 70)$

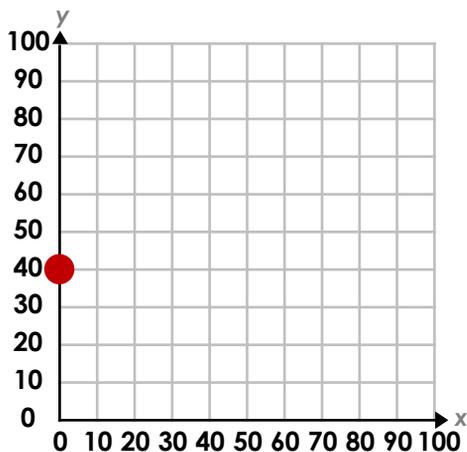
Each of the points have been moved 20 in one direction and 30 in another.

What could the new coordinates be? Find 2 possibilities.



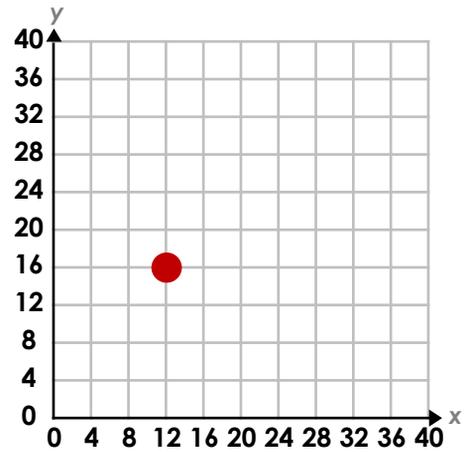
PS

9a. The point was moved 40 left and 20 down. The original coordinates of the point were $(40, 60)$. Is this correct? Prove it.



R

9b. The point was moved 2 right and 4 up. The original coordinates of the point were $(4, 0)$. Is this correct? Prove it.



R

Reasoning and Problem Solving Move on a Grid

Developing

- 1a. (3, 2) or (3, 0)
2a. (0, 5), (2, 3) or (4, 5)
3a. Ahmed is correct. The new coordinates are (4, 5) which is 5 up from (4, 0).

Expected

- 4a. D = (5, 2)
5a. Various answers, for example: (6, 2), (3, 4), (0, 1) or (8, 8), (5, 10), (2, 7)
6a. Ben is correct. The new coordinates are (4, 5) which is 5 up from (4, 0).

Greater Depth

- 7a. Various answers, for example:
C = (14, 2) and D = (14, 12) or
A = (10, 6) and D = (16, 12)
8a. Various answers, for example:
(0, 0), (2, 8), (4, 2), (8, 4) or (12, 0), (14, 8),
(16, 2), (20, 4)
9a. Correct. The new coordinates are (0, 40) which is 40 left 20 down from (40, 60).

Reasoning and Problem Solving Move on a Grid

Developing

- 1b. (3, 2)
2b. (1, 4) or (5, 0)
3b. Sophia is incorrect. The original coordinates were (3, 4) which is 3 left from (0, 4).

Expected

- 4b. C = (0, 0) or A = (6, 0)
5b. Various answers, for example: (3, 6), (5, 2), (4, 5) or (7, 10), (9, 6), (8, 9)
6b. Eve is incorrect. The original coordinates were (0, 1) which is 5 left and 1 up from (5, 2).

Greater Depth

- 7b. Various answers, for example:
B = (4, 12) and D = (36, 12) or
A = (8, 36) and C = (8, 12)
8b. Various answers, for example:
(20, 35), (40, 0), (30, 25), (50, 40) or
(60, 95), (80, 60), (70, 85), (90, 100)
9b. Incorrect. The original coordinates were (10, 12) which is 2 right and 4 up from (12, 16).