

Weekly grid Reception phase 3

Spring 2 week 5

Lesson focus	🎯 Revisit and review			🎓 Teach and practise			📝 Practise and apply		📖 Reading practice sessions with decodable reading books three times a week
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	Read/write the sentence	Spelling	
Longer words	Review Phase 3 GPCs* as needed, based on assessment	winking waiting wooden farmyard marching garden	they all by my	l-igh-t/n-i-ng m-a-mm/o-th ear/r-i-ng	light/ning van/ish mamm/oth ear/ring	lightning A flash of bright light during a storm. vanish Disappear – The cat jumped over the fence and vanished. mammoth Very large. Also, an elephant-like creature with long tusks that lived long ago.	My mammoth is quick as lightning!	vanish mammoth + my	
/z/ –s		singing chatting vanish lightning shark timid	they all by my are	v-i-z/i-t qu-ee-n-z p-oi-z/o-n	vis/it queens chairs chains pois/on	visit We visit my aunt every weekend. poison Something that can hurt or kill.	We had a visit to see the queen.	visit poison + are	
/s/ –s		chatting rooftop earring visit poison chains velvet	they all by my are sure	f-igh-t-s s-ur-f-s c-oo-k-s	fights cheeps boots coats cooks surfs		You need to put on coats and boots to go into the garden.	coats cooks + sure	
/z/ –es		popcorn fighting fights cheeps cooks surfs mammoth	they all by my are sure pure	t-or-ch-es f-i-sh-es f-o-x-es	torches fishes wishes foxes boxes fizzes		The cooks pop the popcorn and pop it into the boxes!	wishes boxes + pure	
Review			they all by my are sure pure		Match the words to the pictures: mammoth chairs fishes boxes torches queens	Quick review: lightning earring vanish poison visit boots fizzes fights wishes	Write: I can zoom down the hill.	fizzes fishes	

Notes for these lessons

- *Phase 3 GPCs (covered in Spring 1) are: ai ee igh oa oo oo ar or ur ow oi ear air er
- Lesson 2: The grapheme 's' can make the sound /z/ within words and at the end of words as a suffix. Draw the children's attention to how the grapheme 's' makes the sound /z/ in these words.
- Lessons 3 and 4: The suffix '-s' and '-es' at the end of words can create plurals and the present tense of verbs.

