Varied Fluency Step 4: Time to the Half Hour

National Curriculum Objectives:

Mathematics Year 1: (1M4a) <u>Tell the time to the hour and half past the hour and draw the</u> hands on a clock face to show these times

Differentiation:

Developing Questions to support telling the time to the half hour. Hours written in number form.

Expected Questions to support telling the time to the half hour. Hours written in number and word form.

Greater Depth Questions to support telling the time to the half hour. Hours written in word form and some digits missing from all clock faces.

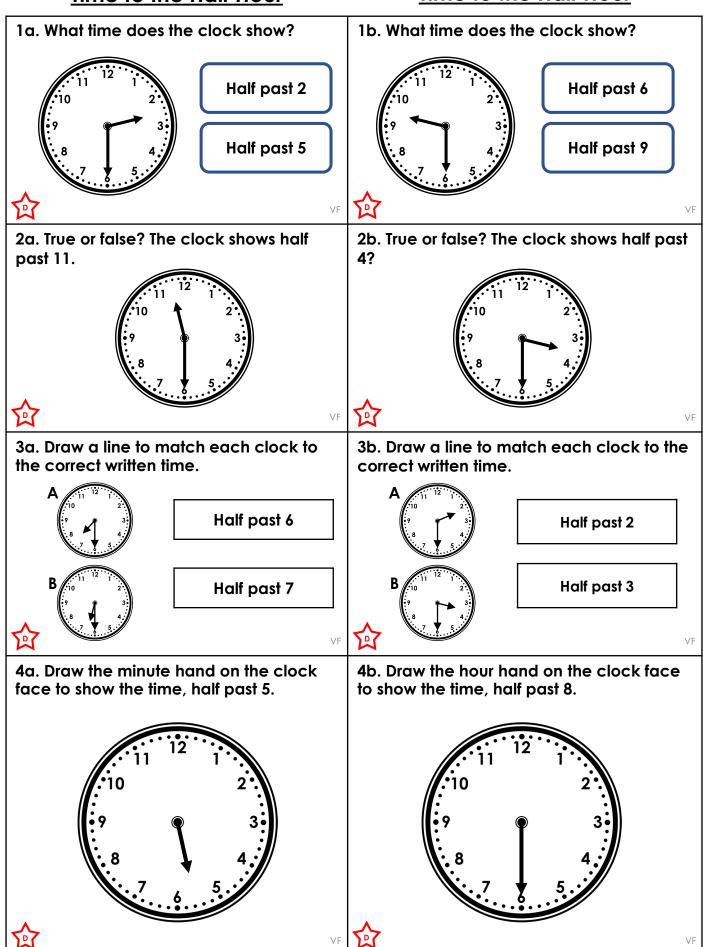
More Year 1 Time resources.

Did you like this resource? Don't forget to review it on our website.



Time to the Half Hour

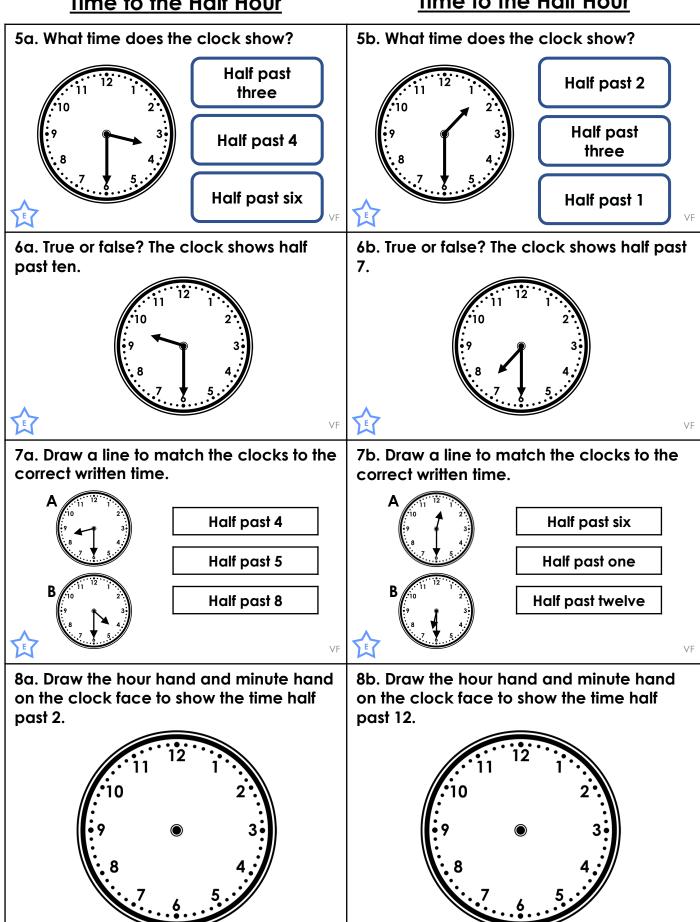
Time to the Half Hour





Time to the Half Hour

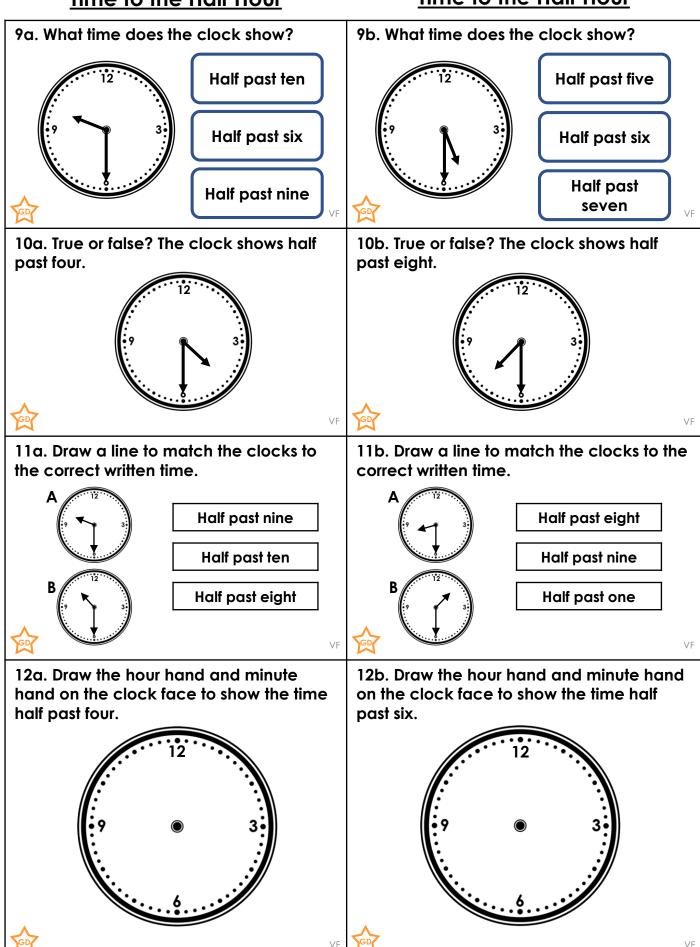
Time to the Half Hour





Time to the Half Hour

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Varied Fluency Time to the Half Hour

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Developing

1a. The clock shows half past 2.

2a. True

3a. A. Half past 7 B. Half past 6

4a.



Expected

5a. The clock shows half past 3.

6a. False. The clock shows half past 9.

7a. A. Half past 8 B. Half past 4

8a.



Greater Depth

9a. The clock shows half past nine.

10a. True.

11a. A. Half past nine B. Half past 10



Developing

1b. The clock shows half past 9.

2b. False. The clock shows half past 3.

3b. A. Half past 2 B. Half past 3

4b.



Expected

5b. The clock shows half past 1.

6b. True.

7b. A. Half past 12 B. Half past 6

8b.



Greater Depth

9b. The clock shows half past five. 10b. False. The clock shows half past

11b. A. Half past eight B. Half past one.

12b.





