Reasoning and Problem Solving Step 3: Describe Position 2

National Curriculum Objectives:

Mathematics Year 1: (1P2) <u>Describe position, direction and movement, including whole,</u> half, quarter and three-quarter turns

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain whether statements are true or false using top, middle and bottom. Expected Explain whether statements are true or false using top, middle, bottom, above and below.

Greater Depth Explain whether statements are true or false using top ,middle, bottom, above, below, left and right. Some statements have 2-steps.

Questions 2, 5 and 8 (Problem Solving)

Developing Use the clues to help you draw a line from the fruit to the correct position using top, middle and bottom.

Expected Use the clues to help you draw a line from the fruit to the correct position using top, middle, bottom, above and below.

Greater Depth Use the clues to help you draw a line from the fruit to the correct position using top, middle, bottom, above, below, left and right.

Questions 3, 6 and 9 (Reasoning)

Developing Explain who is correct using top, middle and bottom.

Expected Explain who is correct using top, middle, bottom, above and below. Greater Depth Explain who is correct using top, middle, bottom, above, below, left and

right. Statements have 2-steps.

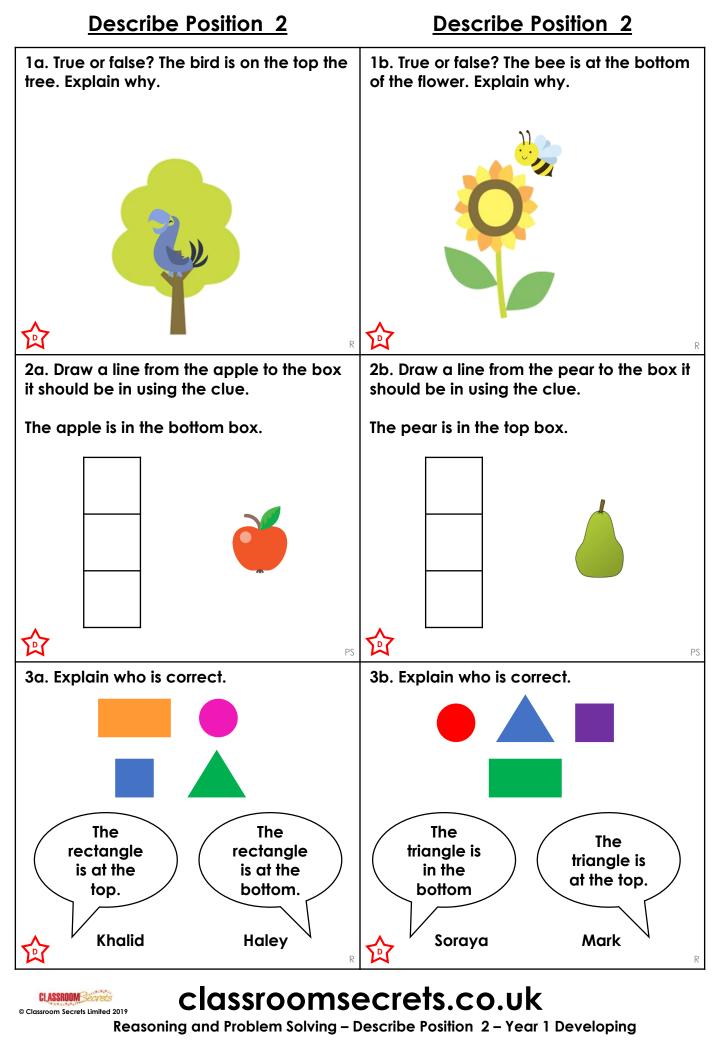
More <u>Year 1 Position and Direction</u> resources.

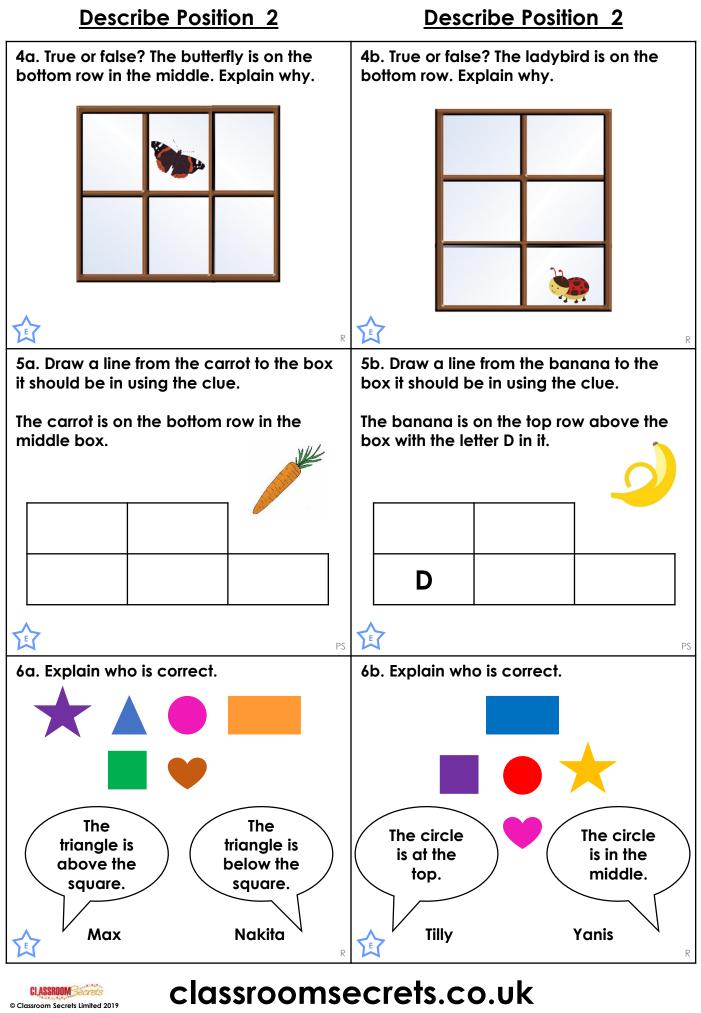
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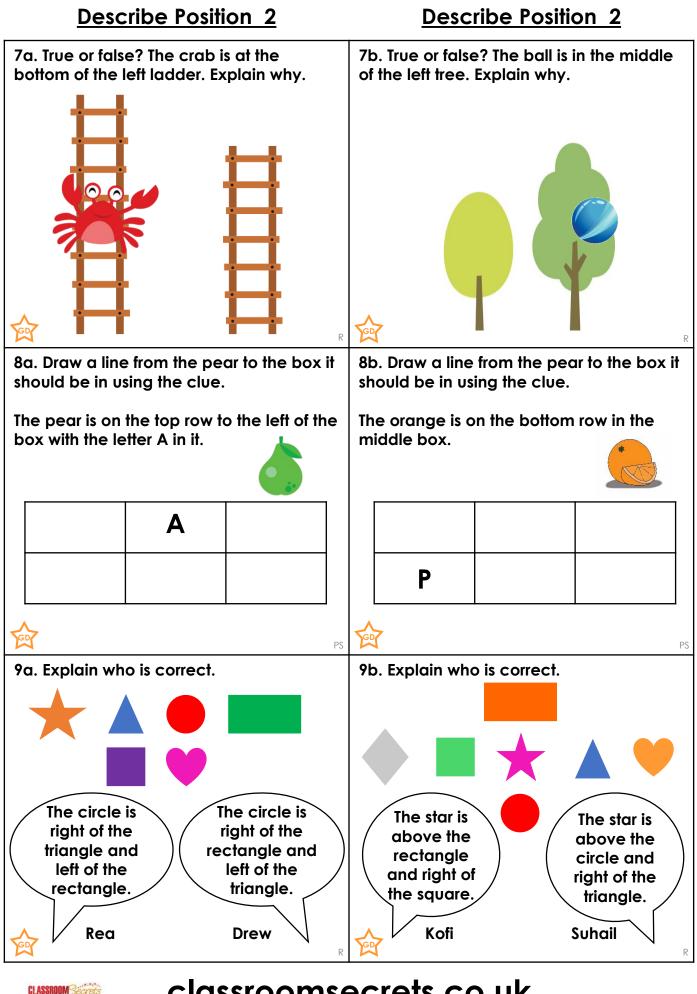
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Reasoning and Problem Solving – Describe Position 2 – Teaching Information





Reasoning and Problem Solving – Describe Position 2 – Year 1 Expected



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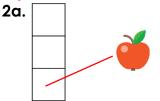
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Reasoning and Problem Solving – Describe Position 2 – Year 1 Greater Depth

<u>Reasoning and Problem Solving</u> <u>Describe Position 2</u>

Developing

1a. False because the bird is at the middle of the tree. It is not at the bottom or at the top.



3a. Khalid is correct because the rectangle is at the top, not the bottom.

Expected

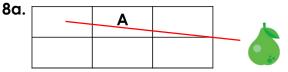
4a. False because the butterfly is on the top row in the middle.



6a. Max is correct because the triangle is on the top row and the square is on the bottom row so the triangle must be above the square.

<u>Greater Depth</u>

7a. False because the crab is in the middle of the left ladder.

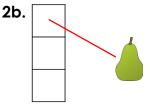


9a. Rea is correct because Drew has got his left and right mixed up.

<u>Reasoning and Problem Solving</u> <u>Describe Position 2</u>

Developing

1b. False because the bee is at the top of the flower. It is not at the bottom or the middle.

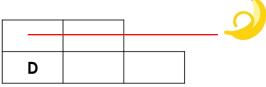


3b. Mark is correct because the triangle is on the top row, not the bottom.

Expected

4b. True because the ladybird is on the bottom row, not the top row.





6b. Yanis is correct because the rectangle is at the top so Tilly cannot be correct. The circle is in the middle between the square and star.

Greater Depth

7b. False because the ball in in the middle of the right tree.



9b. They are both wrong. Both have one step of their position incorrect. Kofi is incorrect because the rectangle is at the top so the star can't be above it. Suhail is incorrect because the star is to the left of the hexagon.



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Reasoning and Problem Solving– Describe Position 2 ANSWERS