Homework/Extension
Step 8: Recognising Sentences

Teaching Note:

The resources for this step have been designed around most common to least common letters used in high frequency words. You may wish to teach this step following letters using a phonics scheme or your school's handwriting policy.

National Curriculum Objectives:

English Year 1: (1G3.1) [How words can combine to make sentences](#)
English Year 1: (1G5.1) [Introduction to capital letters to demarcate sentences](#)
English Year 1: (1G5.2) [Introduction to full stops to demarcate sentences](#)
English Year 1: (1G5.1) [Beginning to punctuate sentences using a capital letter](#)
English Year 1: (1G5.2) [Beginning to punctuate sentences using a full stop](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Identify simple single clause sentences which contain one error. Using Y1 Word List.
Expected Identify single clause sentences with added detail which contain more than one error. Using Y1 Word List.
Greater Depth Identify single and multi-clause sentences including the conjunction 'and', which contain more than one error. Using Y1/2 Word List.

Questions 2, 5 and 8 (Varied Fluency)
Developing Match simple single clause sentences correctly. Using Y1 Word List.
Expected Match single clause sentences with added detail correctly. Using Y1 Word List.
Greater Depth Match single and multi-clause sentences including the conjunction 'and', correctly. Using Y1/2 Word List.

Questions 3, 6 and 9 (Application and Reasoning)
Developing Add capital letters or full stops to simple single clause sentences. Using Y1 Word List.
Expected Add capital letters or full stops to single clause sentences with added detail. Using Y1 Word List.
Greater Depth Add capital letters and full stops to single and multi-clause sentences including the conjunction 'and'. Using Y1/2 Word List.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website

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Recognising Sentences

1. Ned thinks both sentences have a mistake. Is he correct?

A. | My book is new. it is funny.

B. | My book is new. It is funny.

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2. Match the sentences below to one of the boxes.

A. The ball is blue. the ball is soft.

B. The ball is blue. The ball is soft.

C. The ball is blue. the ball is soft.

correct

incorrect

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3. Add capital letters or full stops to the pairs of sentences below.

A. | He has milk He sleeps

B. | my friend is six. she is tall.

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Homework/Extension – Recognising Sentences – Year 1 Developing

Recognising Sentences

4. Jen thinks sentence C has the most mistakes. Is she correct?

A. The frog is in the pond it is green

B. the frog is in the pond. It is green

C. The frog is in the pond It is green.

D. The frog is in the pond. It is green.

E

VF
HW/Ext

5. Match the sentences below to one of the boxes.

A. My cat is happy She likes to sit on my lap

B. My cat is happy. She likes to sit on my lap

C. My Cat is happy. she likes to sit on my lap.

D. My cat is black. She likes to sit on my lap.

correct

incorrect

E

VF
HW/Ext

6. Add capital letters or full stops to the pairs of sentences below.

A. i like to eat fruit. i love oranges.

B. The car drove fast It was blue

C. He kicked the ball it went in the road.

E

AR
HW/Ext

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Homework/Extension – Recognising Sentences – Year 1 Expected

Recognising Sentences

7. Sammy thinks sentence D has the most mistakes. Is she correct?

A. | His sister is called Liv. she can swim and she is great at skipping.

B. | His sister is called. Liv she can swim and she is great at skipping

C. | His sister is called Liv. She can swim and she is great at skipping.

D. | His sister is called Liv. She can swim and she is great at skipping

GD

VF
HW/Ext

8. Match the sentences below to one of the boxes.

A.   i eat steak and chips. It is good.

correct

B.   I eat steak and chips. It is good.

C.   I eat steak and chips. it is good.

incorrect

D.   I eat steak and chips. It is good

GD

VF
HW/Ext

9. Add capital letters and full stops to the pairs of sentences below.

A. | The beach is beautiful Sam and Mum love digging

B. | her dog was old and grey. he was sad

C. | It is wet and windy again. i live here.

D. | school is fun we sing and we play games every day

GD

AR
HW/Ext

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Homework/Extension – Recognising Sentences – Year 1 Greater Depth

Developing

1. Ned is incorrect. Sentence A has a missing capital letter. Sentence B is written correctly.

2. A and C = incorrect, B = correct.

3. A. He has milk. He sleeps.

B. My friend is six. She is tall.

Expected

4. Jen is incorrect. Sentence A has the most mistakes.

5. Sentence A, B and C are incorrect. Sentence D is correct.

6. A. I like to eat fruit. I love oranges.

B. The car drove fast. It was blue.

C. He kicked the ball. It went in the road.

Greater Depth

7. Sammy is incorrect. Sentence B has the most mistakes.

8. A, C and D = incorrect; B = correct.

9. A. The beach is beautiful. Sam and Mum love digging.

B. Her dog was old and grey. He was sad.

C. It is wet and windy again. I live here.

D. School is fun. We sing and we play games every day.