Home Learning Week 2 – Year 4

Friday

Fluent in Five

KEY
▲ Try mentally first
■ Try a written method

▲ A. $\frac{1}{4}$ of 32 = **8**

■ B. 322 – 227 = **95**

■ C. 56 ÷ 4 = **14**

▲ D. 455 + 20 = **475**

Maths - Classroom Secrets

Divide 1 or 2-Digits by 100

Developing
1a. 3 ÷ 100 = 3 counters in the 0.01 column to represent 0.03.
6 ÷ 100 = 6 counters in the 0.01 column to represent 0.06.
2a. 0.5 = odd one out
3a. 0.08
4a. 0.07, 0.01, 0.04

Expected
5a. 21 ÷ 100 = 2 counters in the 0.1 column and 1 counter in the 0.01 column to represent 0.21.
30 ÷ 100 = 3 counters in the 0.1 column to represent 0.30.
6a. 0.7 = odd one out
7a. 0.47
8a. 0.04, 0.28, 0.53, 0.79

Greater Depth
9a. 2 counters in the 10 column and 7 counters in the 1 column to represent the original number of 27.
5 counters in the 10 column to represent the original number of 50.
10a. 0.67 = odd one out
11a. 36
12a. 18, 60, 5, 92

Divide 1 or 2-Digits by 100

Developing
1b. 2 ÷ 100 = 2 counters in the 0.01 column to represent 0.02.
5 ÷ 100 = 5 counters in the 0.01 column to represent 0.05.
2b. 0.80 = odd one out
3b. 0.07
4b. 0.06, 0.09, 0.03

Expected
5b. 42 ÷ 100 = 4 counters in the 0.1 column and 2 counters in the 0.01 column to represent 0.42.
15 ÷ 100 = 1 counter in the 0.1 column and 5 counters in the 0.01 column to represent 0.15.
6b. 0.59 = odd one out
7b. 0.81
8b. 0.93, 0.37, 0.74, 0.2 or 0.20

Greater Depth
9b. 3 counters in the 10 column and 2 counters in the 1 column to represent the original number of 32.
6 counters in the 1 column to represent the original number of 6.
10b. 0.08 = odd one out
11b. 70.0
12b. 9, 26, 10, 63

Grammar

Possessive Pronouns

1. yours, theirs, ours, hers, his, mine
2. ours, his, yours, mine – it, theirs – ours.
3. Ball – his, dog – theirs, shoes – his, apple – hers, teddy – hers
4. Lucy needs a pen – you could give her <u>yours</u>.
   Paul thinks this is my bag – it's <u>his</u>.
   Don't eat that sandwich – that's <u>mine</u>.
   Kareem needs a place to stay – he could stay at <u>ours</u>.