

Year 1

Summer Term Assessment

Grammar, Punctuation and Spelling Mark Scheme

GPS Summer Assessment Mark Scheme – Year 1

Content domain coverage for questions in this assessment.

Question number	G1 Grammatical terms / word classes	G2 Functions of sentences	G3 Combining words, phrases and clauses	G4 Verb tenses and consistency	G5 Punctuation	G6 Vocabulary
1					1	
2			1			
3						1
4						1
5						1
6					1	
7						1
8						1
9					1	
10						1
11			1			
12						1
13						1
14					1	
15						1
16						1
17			1			

GPS Summer Assessment Mark Scheme – Year 1

Step coverage for questions in this assessment.

Summer Block 1 – Questions

Question Number	Step
6	1. What is a Question?
1	2. Question Openers
14	3. Recognising and Using Questions
9	4. Question or not a Question?

Summer Block 2 – Singular and Plural

Question Number	Step
3	1. Single Nouns
7	2. Plural Nouns
13	3. Adding '-s'
10	4. Adding '-es'
16	5. Adding '-s' or '-es'

Summer Block 3 – Prefixes

Question Number	Step
5	1. Removing '-un'
8	2. Adding '-un'

Summer Block 4 – Suffixes

Question Number	Step
4	1. Recognising '-ing', '-ed', '-er'
12	2. Using '-ing', '-ed', '-er'
15	3. Comparing and Correcting '-ing', '-ed', '-er'

Summer Block 5 – Sequencing Sentences

Question Number	Step
2	1. Recognising a Sentence
11	2. Using a Sentence
17	3. Ordering Given Sentences

GPS Summer Assessment Mark Scheme – Year 1

Question	Requirement	Mark																				
1	What	1m																				
2	Sid's best friends are Max and Tom.	1m																				
3	tree	1m																				
4	<u>jumping</u>, <u>mixed</u>, <u>reading</u>, <u>singer</u>, <u>looked</u>	1m																				
5	<p style="text-align: center;"> unkind clean unclean kind unfair fair </p>	1m																				
6	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #f4a460;"> <th style="width: 40%;">Sentence</th> <th style="width: 15%;">Full Stop</th> <th style="width: 15%;">Exclamation Mark</th> <th style="width: 15%;">Question Mark</th> </tr> </thead> <tbody> <tr> <td>We need to go to school</td> <td style="color: red;">✓</td> <td></td> <td></td> </tr> <tr> <td>How old are you</td> <td></td> <td></td> <td style="color: red;">✓</td> </tr> <tr> <td>Go away</td> <td></td> <td style="color: red;">✓</td> <td></td> </tr> <tr> <td>Where are you going</td> <td></td> <td></td> <td style="color: red;">✓</td> </tr> </tbody> </table>	Sentence	Full Stop	Exclamation Mark	Question Mark	We need to go to school	✓			How old are you			✓	Go away		✓		Where are you going			✓	1m
Sentence	Full Stop	Exclamation Mark	Question Mark																			
We need to go to school	✓																					
How old are you			✓																			
Go away		✓																				
Where are you going			✓																			
7	cats	1m																				
8	lock	1m																				
9	When will it start?	1m																				
10	There are six benches.	1m																				
11	We are going to the zoo.	1m																				
12	play	1m																				
13	books	1m																				
14	<p style="text-align: center;"> What time is it? It is raining. How many pens are there? It is 5 o'clock. Why are you staying in? There are three pens. </p>	1m																				
15	helped	1m																				
16	churchs, schooles	1m																				
17	3, 1, 2	1m																				

Suggested Levels

Mark range	Level
0 – 3	Year 1 Emerging
4 – 8	Year 1 Developing
9 – 13	Year 1 Expected
14 – 17	Year 1 Greater Depth