Varied Fluency Step 2: Measure Mass

National Curriculum Objectives:

Mathematics Year 1: (1M1) <u>Compare, describe and solve practical problems for: lengths</u> and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] Time [for example, quicker, slower, earlier, later]

Mathematics Year 1: (1M2) <u>Measure and begin to record</u>: <u>lengths and heights</u> <u>mass/weight capacity and volume time (hours, minutes, seconds)</u>

Differentiation:

Developing Questions to support measuring mass using one type of non-standard unit. **Expected** Questions to support measuring mass using a variety of non-standard units. Using comparative language; more than, less than.

Greater Depth Questions to support measuring mass using a variety of non-standard units. Using comparative language; more than, less than. The mass of an object is sometimes doubled or halved to find an answer.

More <u>Year 1 Weight and Volume</u> resources.

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Varied Fluency – Measure Mass – Teaching Information



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Varied Fluency – Measure Mass – Year 1 Developing



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Varied Fluency – Measure Mass – Year 1 Expected



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Varied Fluency – Measure Mass – Year 1 Greater Depth

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<u>Developing</u>

1a. 5
2a. False, the juice weighs more than 4 cubes.
3a. cake

Expected

4a. 65a. False, the book weighs more than 10 acorns.6a. the full water bottle

<u>Greater Depth</u>

7a. 208a. False, one cupcake would weigh more than one set of crayons.9a. the pair of shoes

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Developing 1b. 3 2b. False, the fish weighs more than 1 cube. 3b. book

Expected 4b. 5 5b. True 6b. the shell

Greater Depth

7b. 248b. False, one bird would weigh more than one windmill.9b. pineapple



Varied Fluency – Measure Mass ANSWERS