Varied Fluency Step 1: 3D Shapes

National Curriculum Objectives:

Mathematics Year 1: (1G1b) <u>Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]</u>

Differentiation:

Developing Questions to support identifying 3D shapes. Includes cubes, spheres, cuboids, square and triangular-based pyramids, cylinders and cones where shapes are always presented in the same orientation and with perspective lines visible.

Expected Questions to support identifying 3D shapes. Includes cubes, spheres, cuboids, square and triangular-based pyramids, cylinders and cones where some shapes are presented in different orientations with some perspective lines visible.

Greater Depth Questions to support identifying 3D shapes. Includes cubes, spheres, cuboids, square and triangular-based pyramids, cylinders and cones where most shapes are presented in different orientations with no perspective lines visible. Includes some use of real life objects.

More <u>Year 1 Shape</u> resources.

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Varied Fluency – 3D Shapes – Teaching Information



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Varied Fluency – 3D Shapes – Year 1 Developing



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Varied Fluency – 3D Shapes – Year 1 Expected



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Varied Fluency – 3D Shapes – Year 1 Greater Depth

Varied Fluency **3D Shapes**

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Developing

1a. False, the shape is a cone.

2a. Cuboid

3a. The triangular-based pyramid

because the other shapes are cuboids.



Expected

5a. True

6a. Cone

7a. The cylinder because the other shapes are cuboids.

8a.



Greater Depth

9a. False, it is a cuboid.

10a. Cylinder

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11a. The sphere because the other shapes are cuboids.

12a.



Developing

- 1b. True
- 2b. Sphere

3b. The cube because the other shapes are spheres.



Expected

5b. False, the shape is a cylinder.

6b. Square-based pyramid

7b. The cone because the other shapes are cylinders.



Greater Depth

9b. True

10b. Square-based pyramid 11b. The square-based pyramid because the other shapes are cylinders.



