Reasoning and Problem Solving Step 1: 3D Shapes

National Curriculum Objectives:

Mathematics Year 1: (1G1b) Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain the mistake made when labelling 3D shapes. Includes cubes, spheres, cuboids and square and triangular-based pyramids in the same orientation with visible perspective lines.

Expected Explain the mistake made when labelling 3D shapes. Includes cubes, spheres, cuboids, square and triangular-based pyramids, cylinders and cones in different orientations with some perspective lines visible.

Greater Depth Explain the mistake made when labelling 3D shapes. Includes cubes, spheres, cuboids, square and triangular-based pyramids, cylinders and cones in different orientations, with no perspective lines visible and use of real life objects.

Questions 2, 5 and 8 (Reasoning)

Developing Explain whether a statement is correct using knowledge of 3D shapes. Includes spheres, cuboids and cylinders in the same orientation with visible perspective lines.

Expected Explain whether a statement is correct using knowledge of 3D shapes. Includes cuboids, cylinders and cones in different orientations with some perspective lines visible. Greater Depth Explain whether a statement is correct using knowledge of 3D shapes. Includes cubes, cylinders, square and triangular-based pyramids in different orientations, with no perspective lines visible and use of real life objects.

Questions 3, 6 and 9 (Problem Solving)

Developing Identify two 3D shapes that would fit the given parameter. Includes cubes, spheres, cuboids, square and triangular-based pyramids, cylinders and cones in the same orientation. Pictures provided for support.

Expected Identify two 3D shapes that would fit the given parameter. Includes cubes, spheres, cuboids, square and triangular-based pyramids, cylinders and cones in different orientations.

Greater Depth Identify two 3D shapes that would fit the given parameters using knowledge of shape properties. Includes cubes, spheres, cuboids, square and triangular-based pyramids, cylinders and cones in different orientations.

More Year 1 Shape resources.

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Reasoning and Problem Solving – 3D Shapes – Year 1 Developing



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Reasoning and Problem Solving – 3D Shapes – Year 1 Expected



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Reasoning and Problem Solving – 3D Shapes – Year 1 Greater Depth

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Developing

1a. B and C are the mistakes as the labels have been swapped (B is a cube, C is a sphere).

2a. She is incorrect because her shape is a sphere, not a cone.

3a. Cuboid and cube.

Expected

4a. B is the mistake because the shape is a cone, not a cube.

5a. She is incorrect because the third shape is a cuboid, not a cylinder.

6a. Various answers, for example: squarebased pyramid, cube and cuboid.

Greater Depth

7a. A is the mistake because the shape is a cylinder, not a sphere.

8a. She is incorrect because the second shape is cylinder, not a cube.

9a. A square-based pyramid which would fit through the square and triangle holes.

Reasoning and Problem Solving <u>3D Shapes</u>

Developing

1b. A and B are the mistakes as the labels have been swapped (A is a cuboid, B is a cube).

2b. He is incorrect because his shape is a cylinder, not a cuboid.

3b. Cylinder and cone.

Expected

4b. B is the mistake because the shape is a triangular-based pyramid, not a squarebased pyramid.

5b. He is incorrect because the first shape is a cone, not a cuboid.

6b. Various answers, for example: cone, sphere and cylinder.

Greater Depth

7b. B and C are the mistakes as the labels have been swapped (B is a cube, C is a cylinder).

8b. He is incorrect because the third shape is a cylinder, not a square-based pyramid.

9b. A sphere which would fit through the circle hole (a cube would also fit in any orientation if the shape sorter was moved).



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