Varied Fluency Step 3: 2D Shapes

National Curriculum Objectives:

Mathematics Year 1: (1G1a) <u>Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]</u>

Differentiation:

Developing Questions to support identifying 2D shapes on the surface of 3D shapes. 2D shapes include circles, triangles, squares and rectangles. Mostly regular 2D shapes used presented in the same orientation. Perspective lines used on all 3D shapes. Expected Questions to support identifying 2D shapes on the surface of 3D shapes. 2D shapes include circles, triangles, squares and rectangles. All shapes presented in different orientations with some perspective lines used on 3D shapes. Greater Depth Questions to support identifying 2D shapes on the surface of 3D shapes. 2D shapes include circles, triangles, squares and rectangles. All shapes. Greater Depth Questions to support identifying 2D shapes on the surface of 3D shapes. 2D shapes include circles, triangles, squares and rectangles. All shapes presented in different orientations with no perspective lines visible on 3D shapes, with some use of real life objects.

More <u>Year 1 Shape</u> resources.

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Varied Fluency – 2D Shapes – Teaching Information



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Varied Fluency – 2D Shapes – Year 1 Developing



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Varied Fluency – 2D Shapes – Year 1 Expected



Varied Fluency – 2D Shapes – Year 1 Greater Depth

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Developing

1a. Circle 2a. 3 3a. True 4a. A

Expected

5a. Triangle 6a. 3 7a. False, they are circles. 8a. B

<u>Greater Depth</u>

9a. Rectangle 10a. 4 11a. False, they are squares and rectangles. 12a. C

Varied Fluency 2D Shapes

<u>Developing</u> 1b. Square 2b. 4 3b. False, they are all rectangles. 4b. B

Expected 5b. Circle 6b. 4 7b. True 8b. A

<u>Greater Depth</u> 9b. Triangle 10b. 5 11b. True 12b. A

