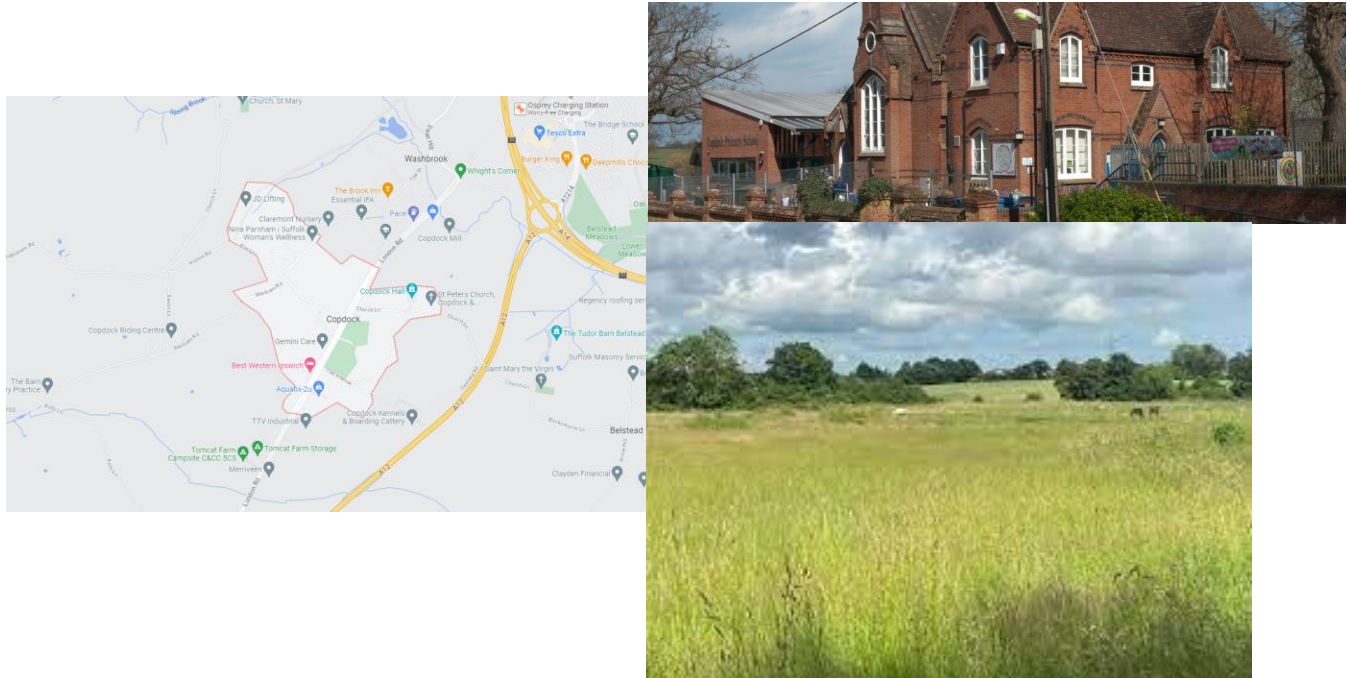


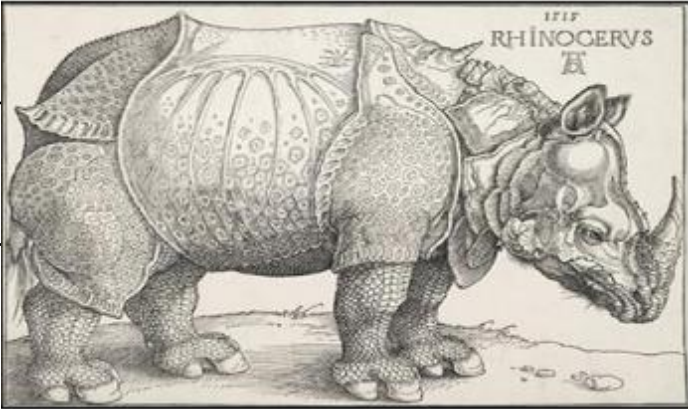
Vocabulary
observe
compare
drawing
cross-hatching
texture
monochrome
surrounding
natural
settlement
rural
keyboard
responsibility
season
dawn
dusk

In Writing, we will be thinking about our sentence structures. We will be writing setting descriptions and learning about poetry and rhyming.

In Geography, we will be learning about our locality. We will learn what human and physical features are and looking for them in our locality.

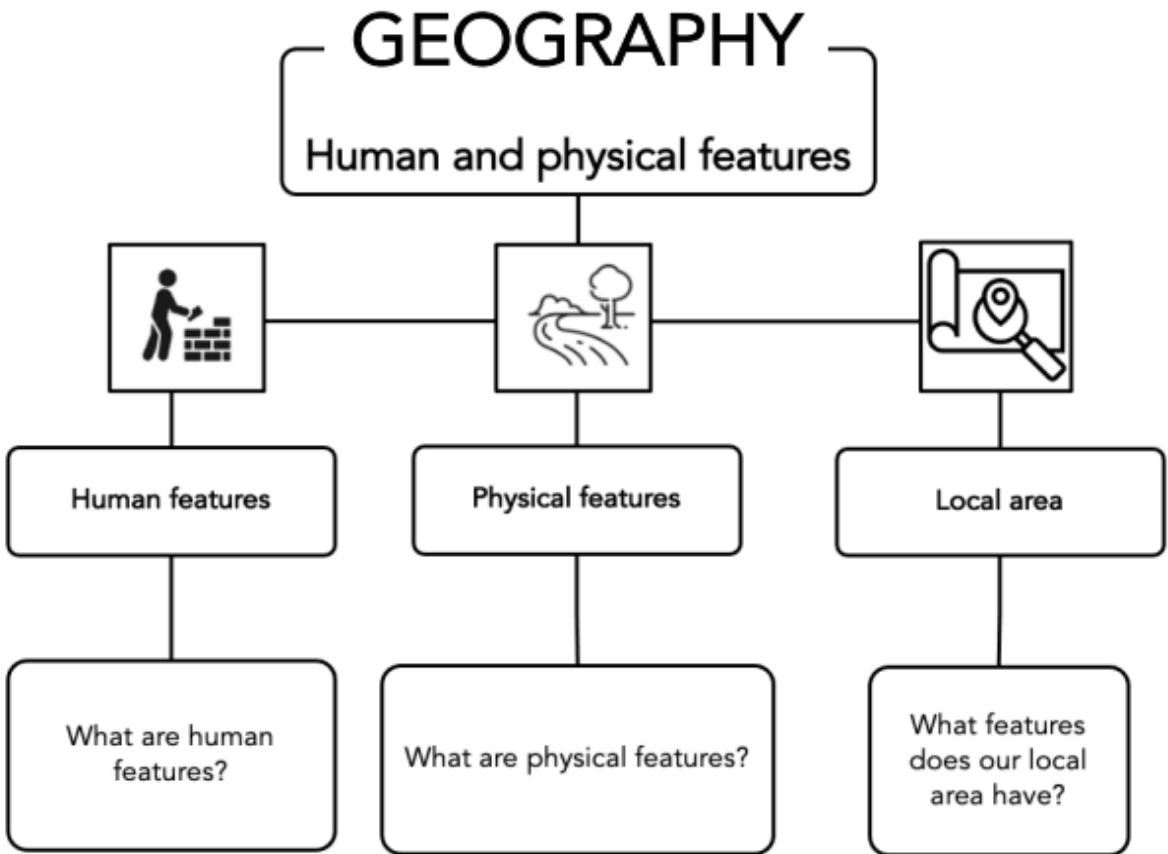


In Maths we will be focusing on number and place value.

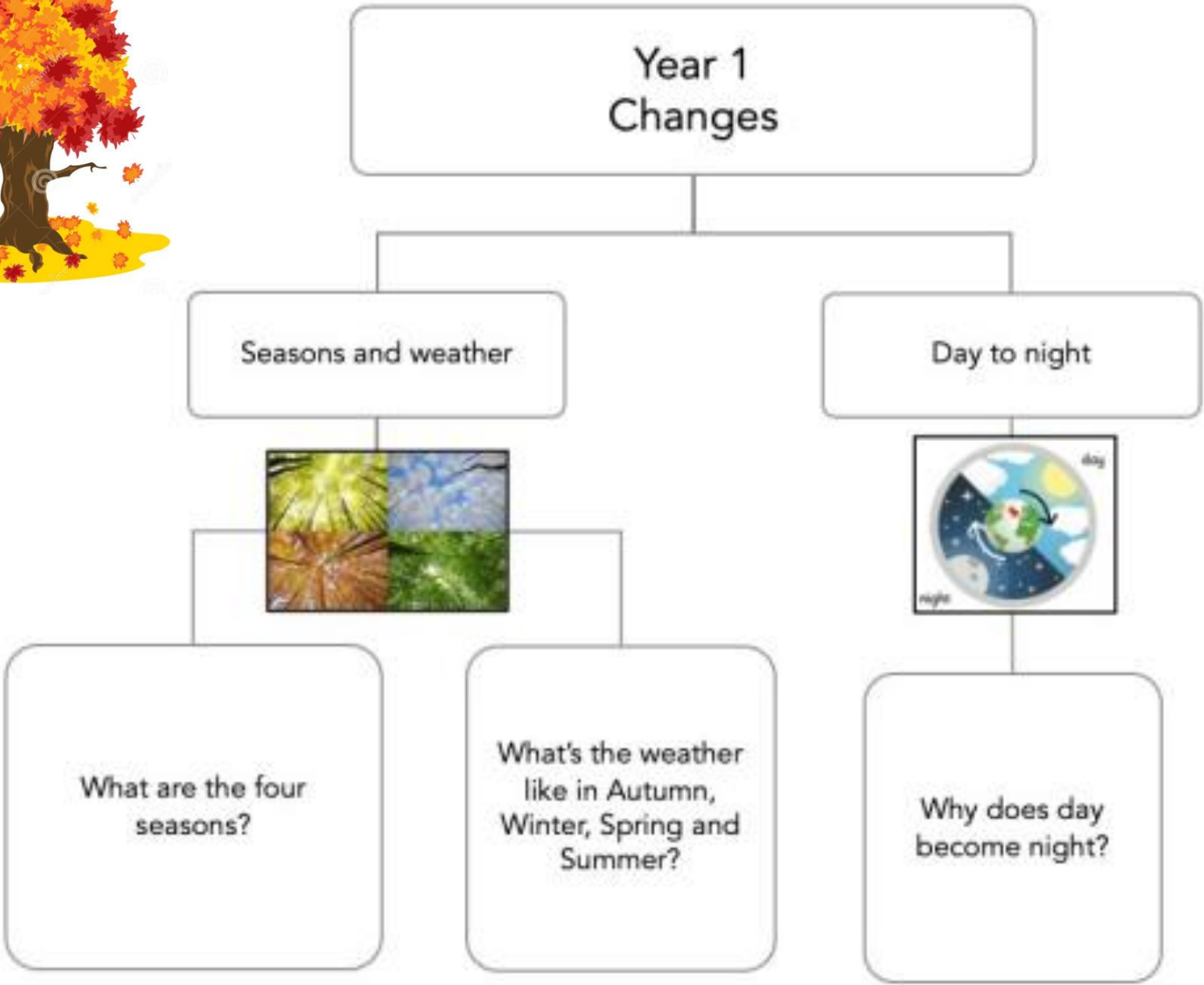


In Art we will be developing our drawing skills. We will explore materials and tools for mark making and use the Albrecht Durers piece of artwork, the Rhinoceros as inspiration for our own art work.

Y1/2 Curriculum map Autumn 1



In Science we will be learning about seasonal changes and why day becomes night.



In RE, we will be answering the question; Why do Jewish families talk about repentance at New Year?

KS1 Why do Jewish families talk about repentance at New Year?

Prior learning

Jewish people believe good deeds like helping others are important.

Jewish people say prayers and blessings to God.

Shabbat is a day of rest.

What should we know?

Repentance means saying sorry to God for bad deeds and making sure they don't happen again.

Jewish people believe:

- God weighs the good and bad things we have done at New Year and gives people a chance to put things right.
- God forgives those who repent.



What should we be able to do?

Retell the story of Jonah.

Explain that for Jewish people new year is about saying sorry and making changes.

Describe what happens in a synagogue at Yom Kippur.

In Computing we will be creating media by writing digitally using a keyboard. We will be learning how to add and remove text, along with making changes to the text.



In Music, we will be learning a fun, cumulative song with off-beat rhythms that presents a series of tasty dishes over the course of a week.



In French, we will learn a song about French greetings.



In PSHE we will be exploring rules, rights and responsibilities. We will be answering questions such as 'why do we have rules?'

