In Science, we will be investigating Living Things + their Habitats **Autumn 1 – 2025** SHACKLETON'S **Adders Class** JOURNEY In English, we will be: Pioneering Classification Apply Scientists writing third person stories set in another culture • reading 'Shackleton's Journey' by William Grill FLYING EYE BOOKS How do we During PSHE we will be focusing on rights, rules How do we classify What animals classify invertebrates and responsibilities can I classify? Who was the How do we invertebrates we don't What animals scientist Carl How do we We will learn about: the basic rights of children and who is classify we don't know? Linnaeus classify and plants invertebrates know? (Starfish and and what did vertebrates? exist in my responsible for ensuring they are achieved; how rights, rules we know? (Sponges. Sea urchins he do? local Jellyfish and Crustacea and responsibilities affect the class and school; how there environment? Flatworms) and may be differences and sometimes conflict between rights Myriapoda) and responsibilities at home and at school; rules and laws in Evolution of Animals society and the role of MPs and councillors. In Art, we will be In History, we will be looking at the Viking and Anglo-Saxon struggle for the looking at **Drawing &** Kingdom of England **Paintina** As artists, we will be learning Origins Settlement a new technique called Struggle for power Consequence subtractive drawing to create abstract landscapes.

When were the

Vikings most

powerful?

When did the

Vikings attack

Britain?

What was life like

for Vikings?

Where did the

Vikings invade

and settle?

Why were the

Vikings so feared

and successful?

What peace was

agreed between

the Anglo-Saxons

and Vikings?

Why did the

Normans and

Vikings both think

they had the right

to the throne of England

What happened

to the Vikings in

England?

Key Vocabulary	Definition	Key Vocabulary	Definition
arthropod	An invertebrate with a skeleton on the outside and joints in its legs.	kingdom	One of the five major groups into which all living things are organised.
heathen	A person who does not belong to a main religion.	manuscript	A document written by hand
characteristic	A typical feature or quality that something or somebody has.	phylum	A group into which living things are organised, smaller than a kingdom and larger than a class.
chronicle	A factual written account of historical events.	genus	A group into which living things are organised, smaller than a family and larger than a species.
taxonomy	The scientific process of classifying things.	primitive	Belonging to an early stage in the development of humans or animals.
hierarchy	A system in which people or things are organised into different levels.	harmony	Shapes and colours used to create an attractive effect that is pleasing to the eye.

In RE, we will be looking at why the Gospel is such good news to Christians

Prior learning: Christians are followers of Jesus, the saviour of the world. He died but came back to life.

A cross reminds Christians of his sacrifice, but is also a sign of commitment and God's love.

Jesus told parables to teach about God's Kingdom and the right way to live. Christians serve others as a response to being saved.

God offers us forgiveness.

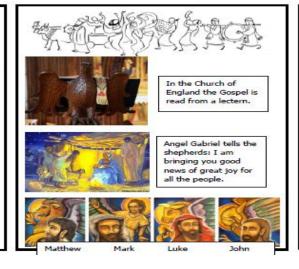
The Holy Spirit reminds Christians God is always with them. He gives them strength. What should we know?

Remember, to Christians, Jesus is good news.

Christians believe:

- Jesus is the saviour of the world.
 This is good news.
- The Gospels are the books of Matthew, Mark, Luke and John.
 They are found in the Bible and tell the stories of Jesus.
- Christians live by the Bible and by the things Jesus said.
- The teachings of Jesus have authority in their life.





What should we be able to do?

Give examples from the Gospels of how Jesus was good news to people.

Use the right religious words to describe and compare what may happen in a church when the Gospels are read.

Link Christian belief in Jesus as God's Son to the stories which come from the Gospel.

Explain why a Christians today would describe Jesus as good news. Physical development, Health + Well-being and Curriculum Enrichment

Curriculum drivers: Knowledge of Community in the World **Computing:** Variables in

Games

French: Local Places **PE:** Football and OAA

Music: What shall we do with

a drunken sailor?

Value: Thankfulness

Macmillan/Victorian Day:

26.9.25

Activity Week: 20-23.10.25