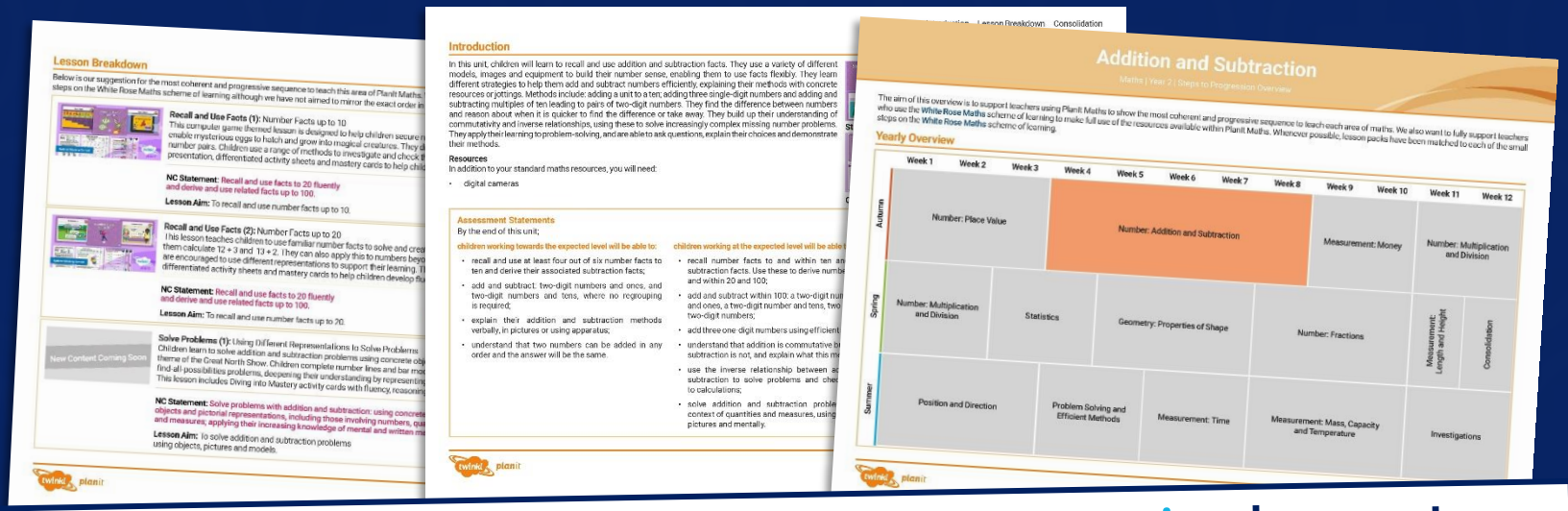
Maths

Addition and Subtraction

Need a coherently planned sequence of lessons to complement this resource?



See our Addition and Subtraction Steps to Progression document.

Twinkl PlanIt is our award-winning scheme of work with over 4000 resources.

twinkl planit

Subtract 1-Digit from 2-Digit Numbers Crossing 10

Aim

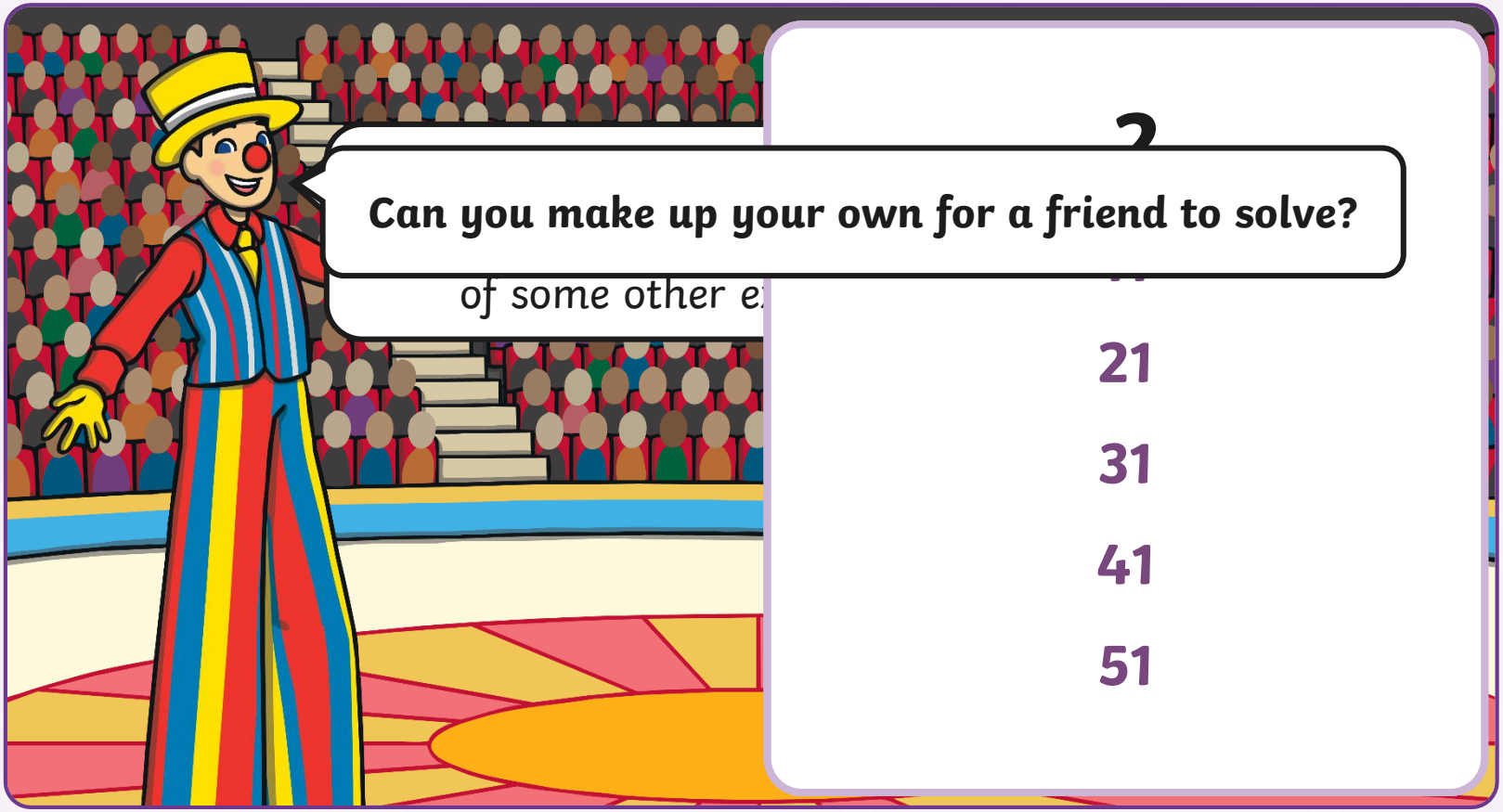
- To subtract a 1-digit number from a 2-digit number.

Success Criteria

- I can use known number facts to subtract a 1-digit number from a 2-digit number, crossing a ten boundary.
- I can use a number line to subtract a 1-digit number from a 2-digit number, crossing a ten boundary.
- I can use number patterns to subtract a 1-digit number from a 2-digit number, crossing a ten boundary.

Remember It

Subtract the number indicated on the slide from all the other numbers.



Jump-Back Jill

This is Jump-Back Jill.

She does amazing backflips along the number line!

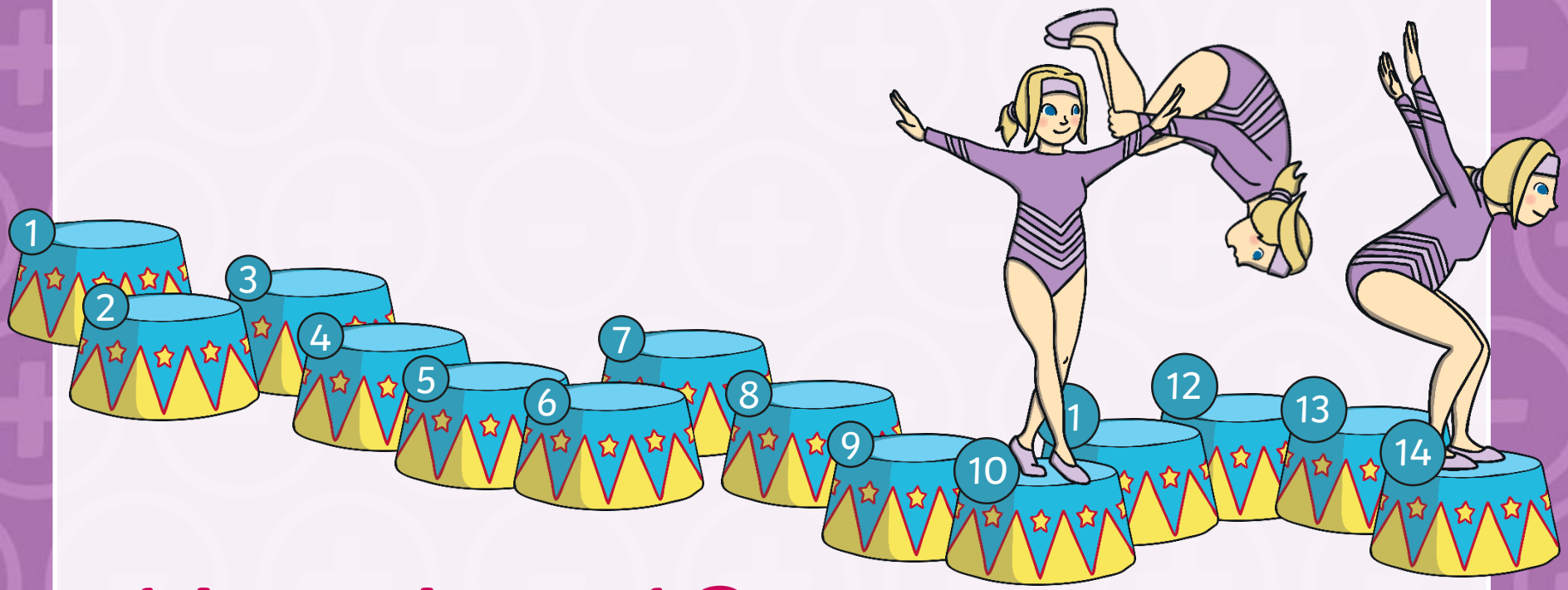
She is going to help us to subtract!

Jump-Back Jill

Whole Class

Jill always lands on a multiple of 10 as she knows it's not wobbly!

Watch her work out 14 – 4.

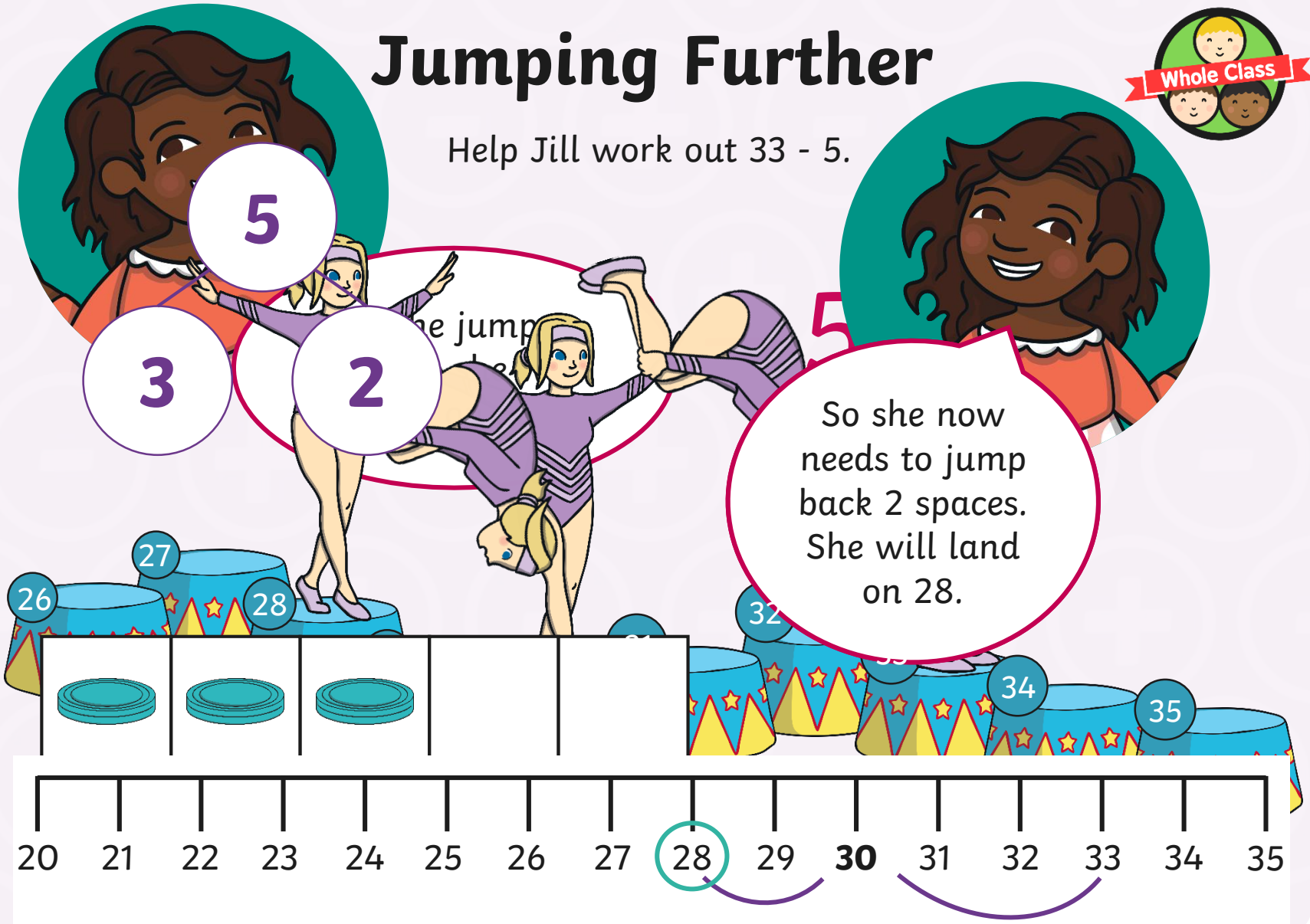


14 – 4 = 10

Jumping Further

Whole Class

Help Jill work out 33 - 5.



Jumping Further

Whole Class

Help Jill work out 45 – 8.

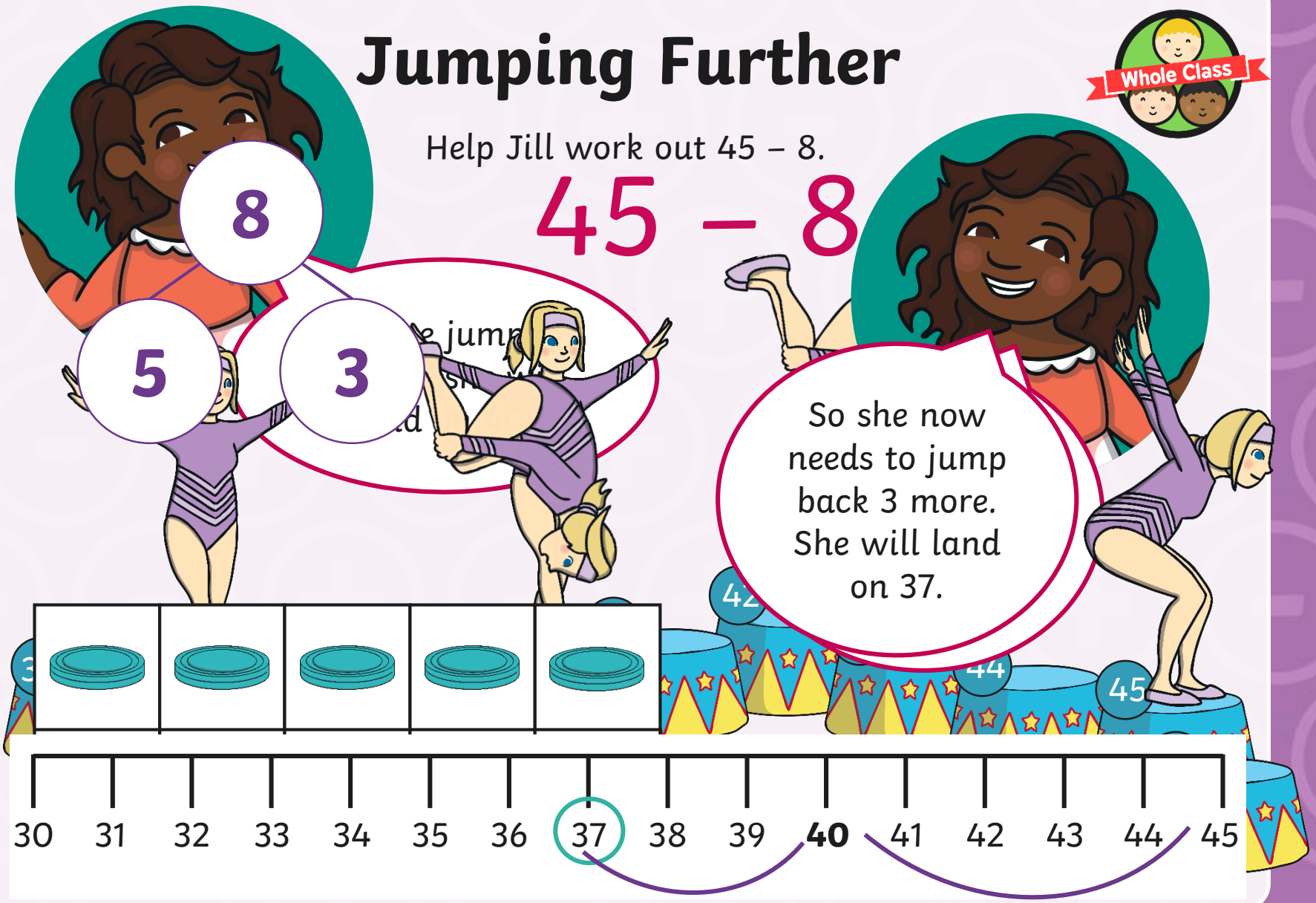
45 – 8

8

5

3

So she now needs to jump back 3 more. She will land on 37.

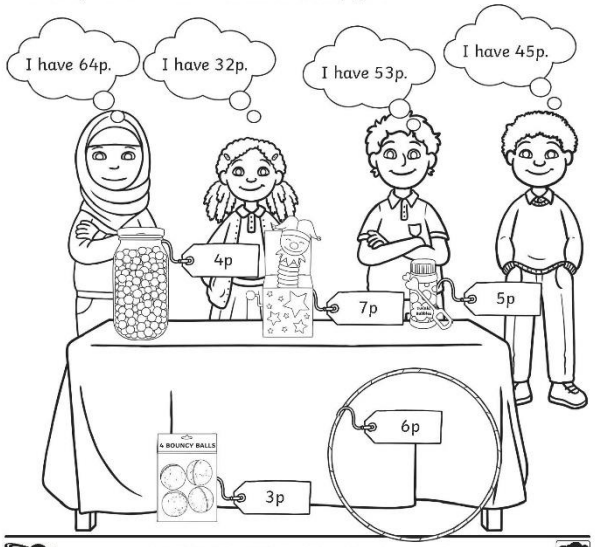


Gift Shop

Gift Shop

I can subtract a 1-digit number from a 2-digit number.

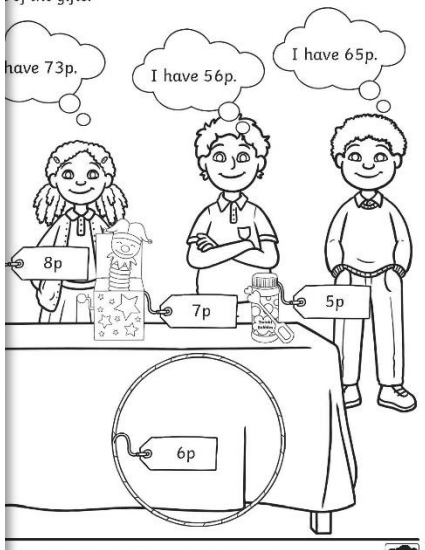
- Class 2 have been on a school trip to the circus.
- They each brought with them some money to spend in the gift shop.
- Choose one gift for each child to buy and work out how much they will have left.
- Use a ten-frame and draw a number line to help you.



Gift Shop

tract a 1-digit number from a 2-digit number.

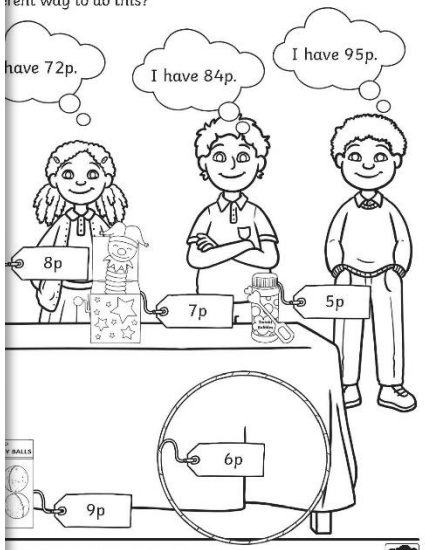
school trip to the circus. They each brought with them
the gift shop.
ch child will have left if they buy the hoola hoop. Use a
umber line to help you.
of the gifts.



Gift Shop

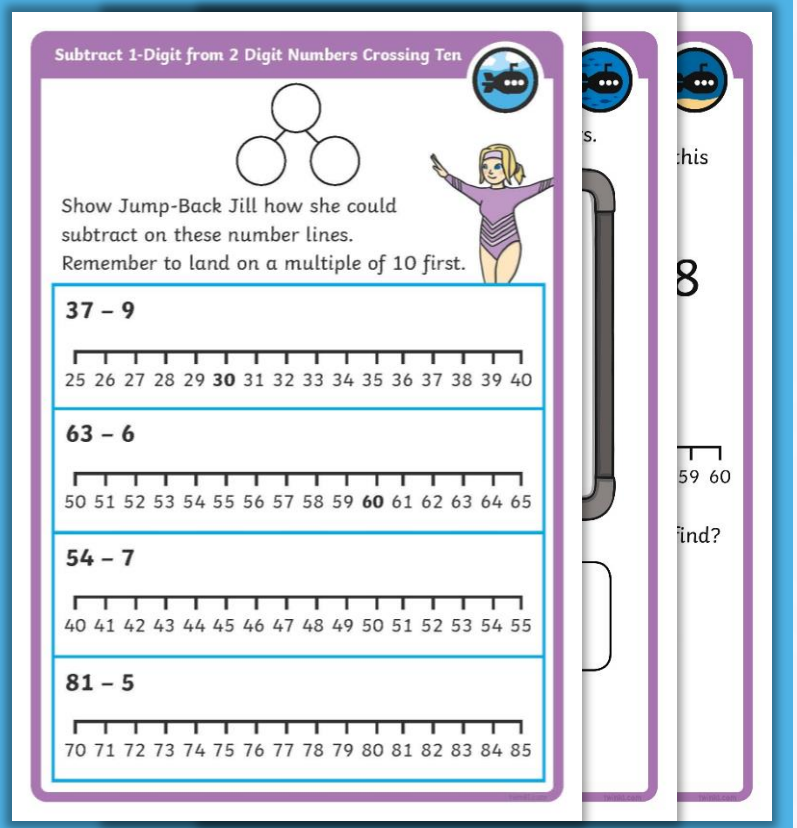
tract a 1-digit number from a 2-digit number.

school trip to the circus. They each brought in some money
.
child to buy and work out how much they will have left.
aw a number line to help you.
rent way to do this?



Diving into Mastery

Dive in by completing your own activity!



How Much?

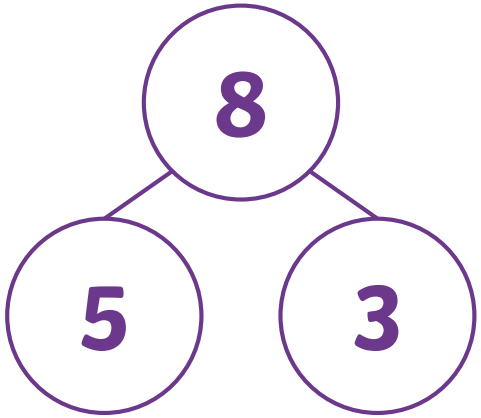
Whole Class

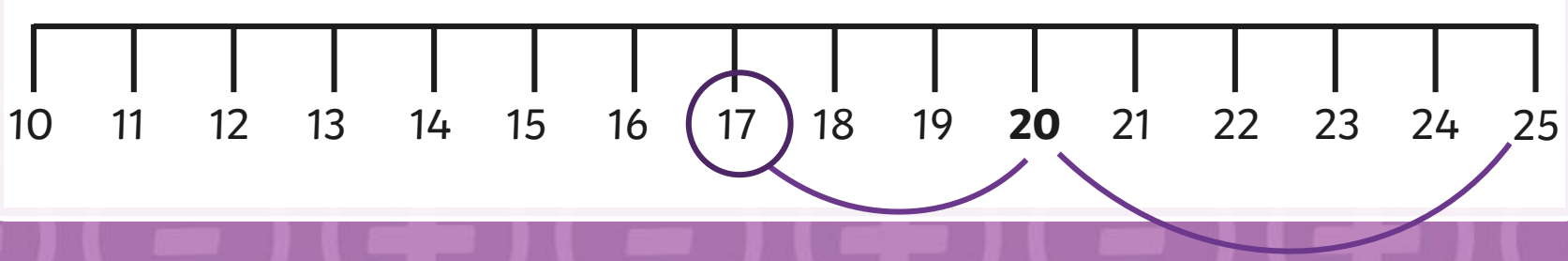
Ben is working out how much he would have left if he bought the bouncy balls.

Can you help him?
What strategies did you use?

25p – 8p = 17p

17p change





How Much?

Whole Class

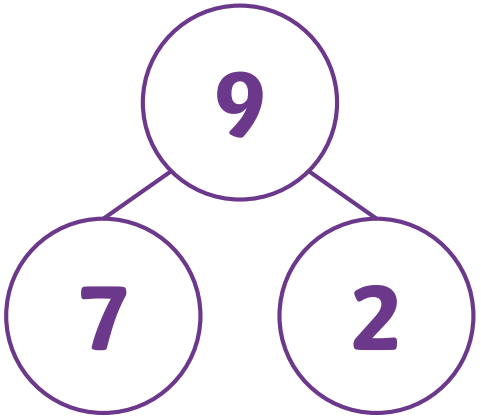
Ben is working out how much he would have left if he bought the hats.

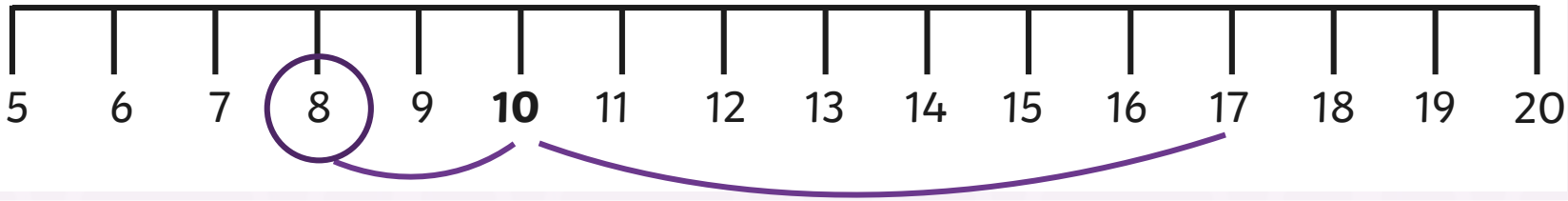
I have 17p.

Can you help him?
What strategies did you use?

17p – 9p = 8p

8p change





How Much?

Whole Class

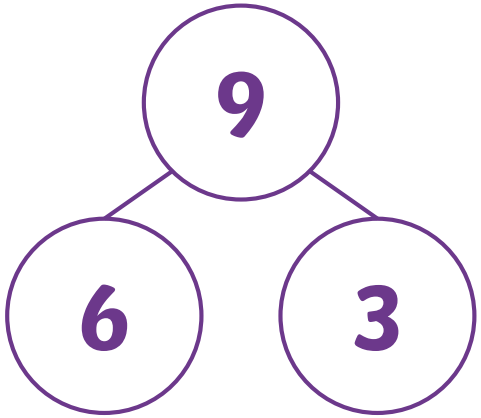
Pick a toy. How much change will Anna get?

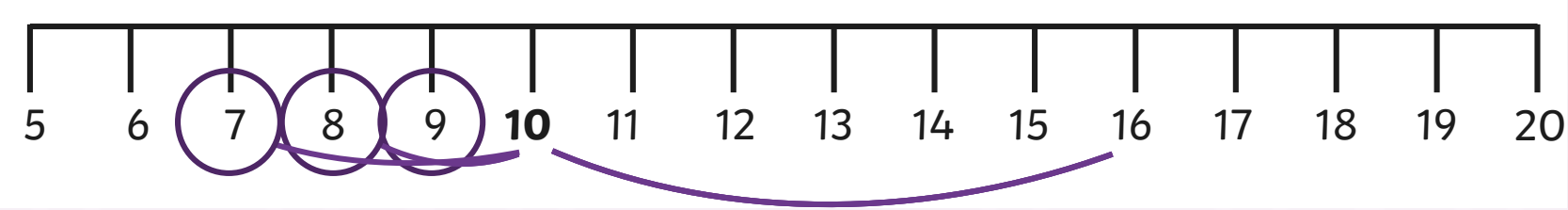
I have 16p.

What if she changed her mind and picked a different toy?

16p – 9p = 7p

7p change





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