

In Writing, we will be focusing on nonchronological reports, linking to our learning in Science, and poetry on theme.



In History we will be learning about changes to shops within living memory. We will consider how we have grown and changed in our lives and then explore what shops in our community were like in the past and how they have changed.



ribboning

marinading

In DT we will be learning that eating is a sensory experience. We will learn about the nutritional value of vegetables and why colourful food can be better for you. We will be making vegetable wraps and crudites as well as exploring caramelisation when making vegetable kebabs. We will be learning how to use a knife safely as well as other ways to chop vegetables.

grating



Stages

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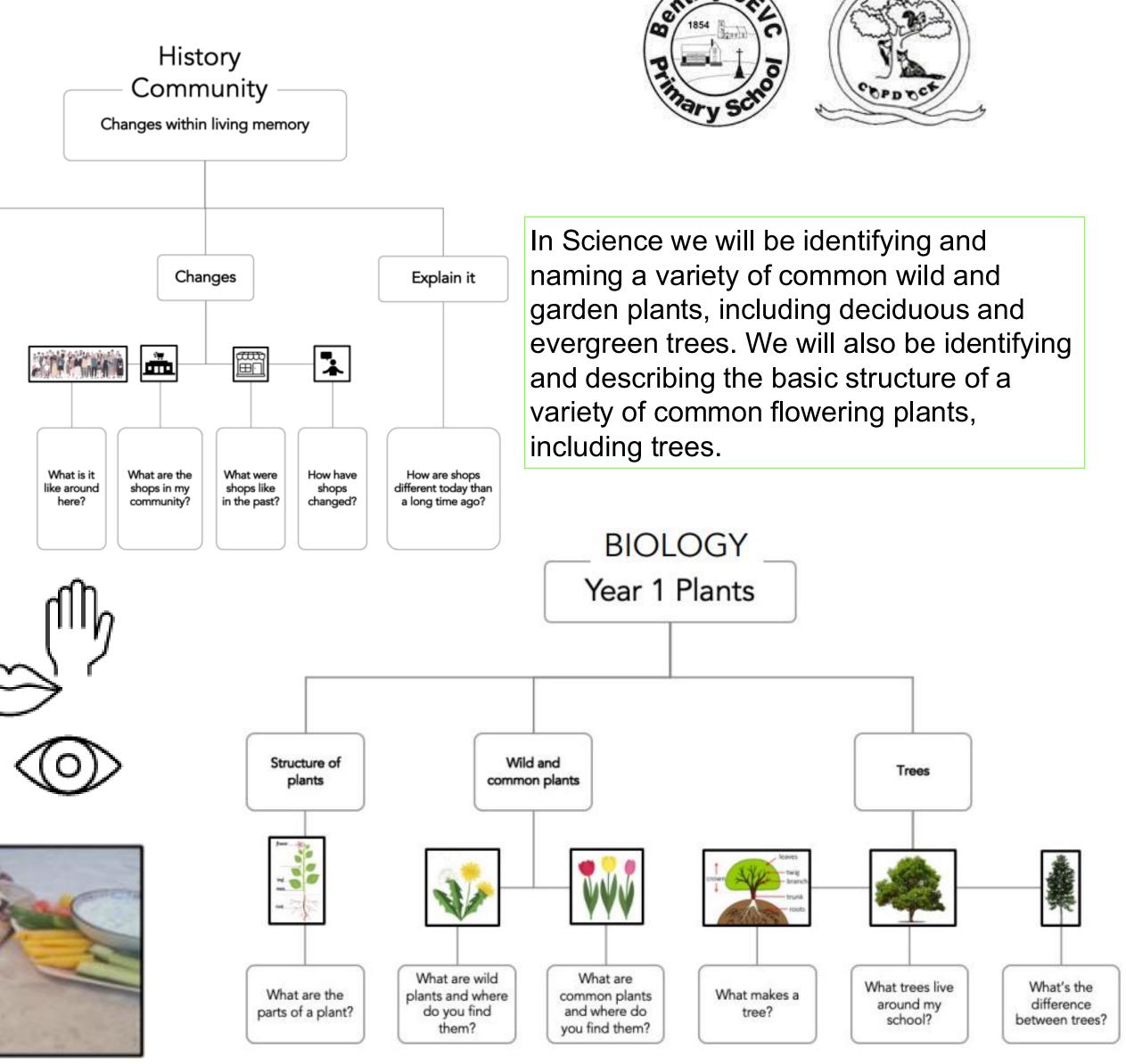
How have I

grown and

changed in

my life?

Y1/2 Curriculum map Summer 1



In RE, we will be learning why Jewish families say so many prayers and blessings.



KS1 Why do Jewish families say so many prayers and blessings?



In Music, we will be focusing on the song rockpool rock and the style of music, rock 'n' roll. We will then work together to create a piece of music in this style.

names of shops.



In Computing we will be learning to use a digital device to take photographs, describe what makes a good photograph and explore tools to change an image.

What should we be able to

- Recognise a Jewish sukkah.
- Recall when a Jewish person might say a special blessing.
- Describe what is special about
- Describe what some Jewish people wear when they pray.







In PSHE we will be focusing on managing risk. We will develop our understanding of the importance of people we can turn to regularly for help, support and reassurance. We will also discuss times we may need to turn to an adult we do not know for help and discuss the safest ways to do this.





