

Y1/2 Curriculum map Autumn 2 2024- The Great Fire of London



In Writing we will be creating our own non-chronological reports and applying our knowledge of good ingredients for a sentence.



In History we will be learning about The Great Fire of London. We finding out how the fire started, why it spread so quickly and where it spread to. We will also be exploring how we know about the Great Fire of London hundreds of years later.



Vocabulary

manufactured

natural

rigid

translucent

bustling

extinguished

engulfed

flammable

structure

perpendicular

balance

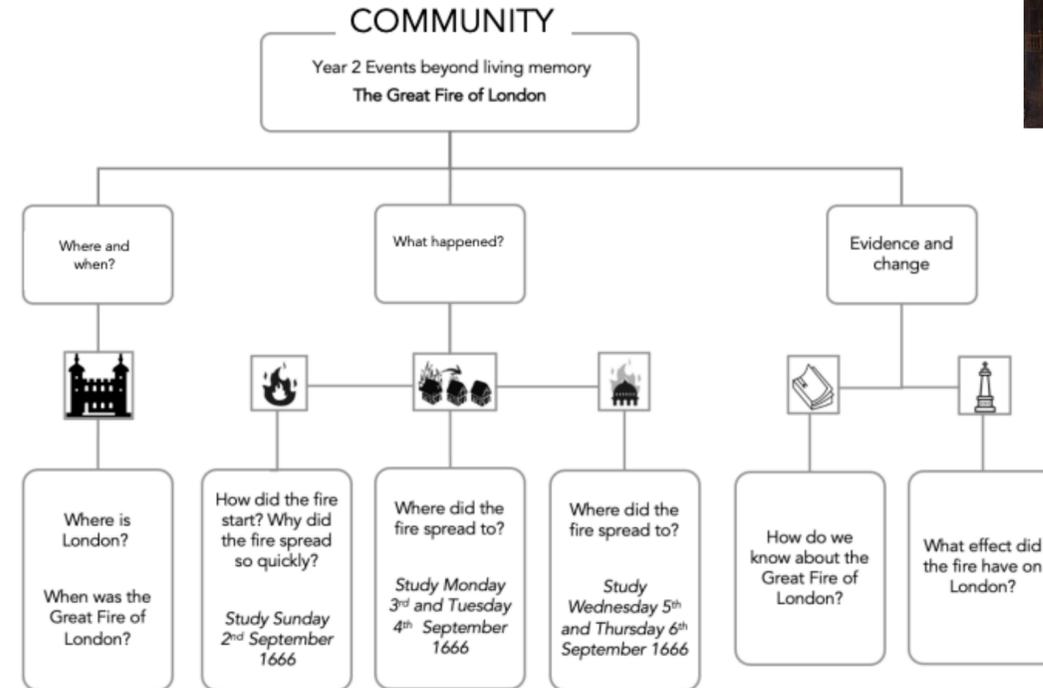
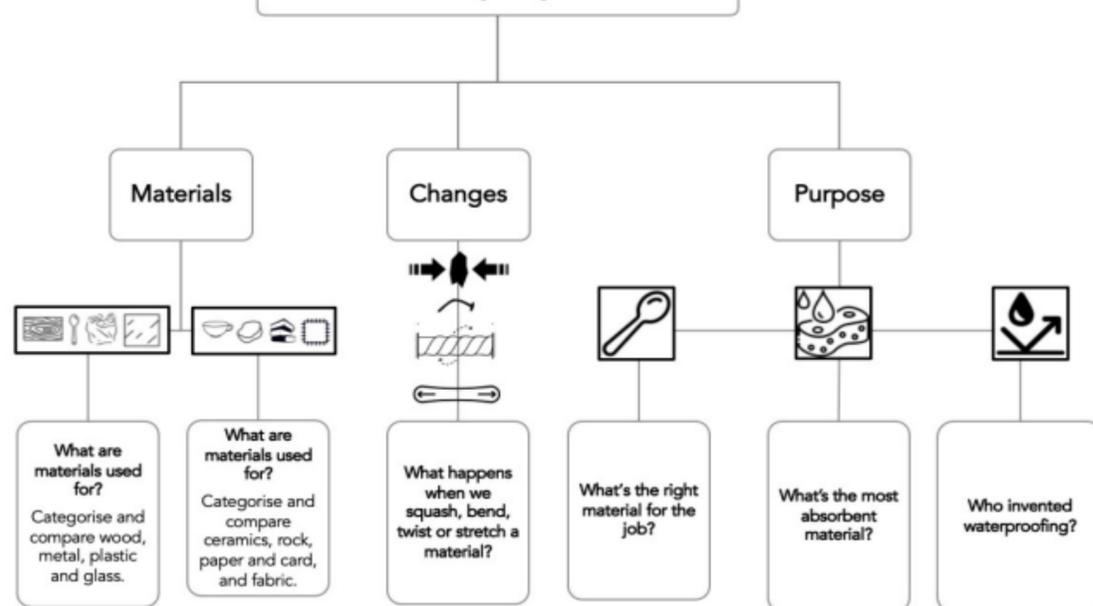
foundation

In Science we will be learning about materials. We will be considering what materials are and what they are used for and made from. We will also be learning about materials changes, properties and purposes.



CHEMISTRY

Uses of everyday materials



In DT, we are going to be exploring and creating different structures made of cardboard and paper. This will help us to answer our key question 'How can you stop a tower from toppling over?'



In RE we will have a Judaism focus. We will be exploring the question: 'Why is learning to do good deeds important to Jewish people?' We will engage with the concept of Mitzvot, enquire into how Mitzvot make Jewish people feel they belong to God and Explore Mitzvot in a bible story, the mitzvah of welcoming a baby girl in the synagogue, and the idea of Tikkun Olam in Jewish living.



In ICT we will be learning about online safety focusing on relationships and reputation online.



KS1 Why is learning to do good deeds so important to Jewish people?

What should we know?

Mitzvah is the Jewish word for good deed or action. It is something God asks all Jews to do.

Jews believe it's a mitzvah (good deed) to:

- **HELP** others in need.
- **WELCOME** others.
- **GIVE** money to help other people
- **CARE** for the world.

Mitzvahs make a Jewish person feel like they belong.



What should we be able to do?

Describe Zoe as being a Jew.

Remember something about the story of Ruth.

Describe how Jewish people welcome babies into their community.

Give an example of how a Jewish people might care for their world.

In PSHE we will be learning about healthy friendships, developing friendships skills and thinking about families and other special people. .



In Music, we will be creating music inspired by birds and birdsong. We will then be improvising and playing a solo on instruments.