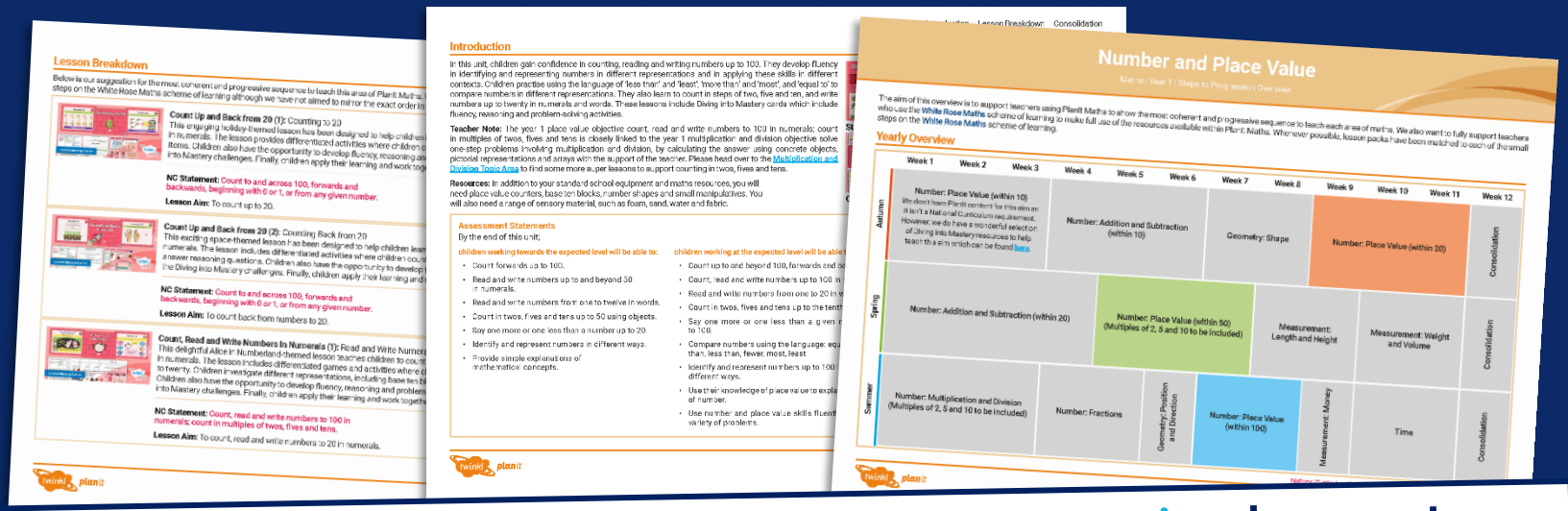
Maths

Number and Place Value

Need a coherently planned sequence of lessons to complement this resource?



See our Number and Place Value Steps to Progression document.

Twinkl PlanIt is our award-winning scheme of work with over 4000 resources.

twinkl planit

Counting Back from 50

Aim

- To count back from 50.

Success Criteria

- I can count back from any numbers up to 50 using a number line.
- I can find missing numbers when counting backwards from numbers up to 50.

Remember It

Count forward to find the hidden numbers.

2 3 5 6 7 8 10

11 13 14 15 17 18 19 20

Remember It

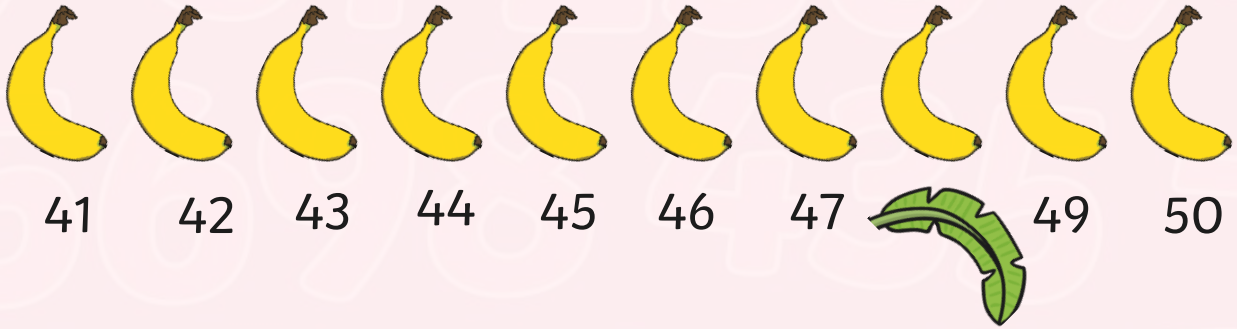
Count forward to find the hidden numbers.

22 24 25 26 27 28 29

31 32 33 34 36 37 38 39 40

Remember It

Count forward to find the hidden numbers.



Monkey Madness

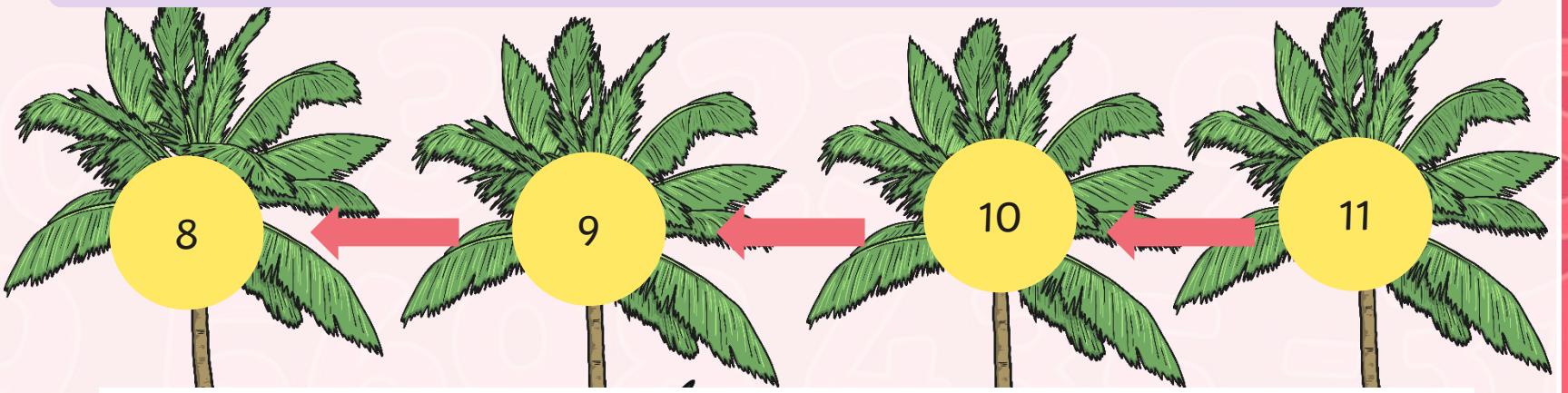
Whole Class

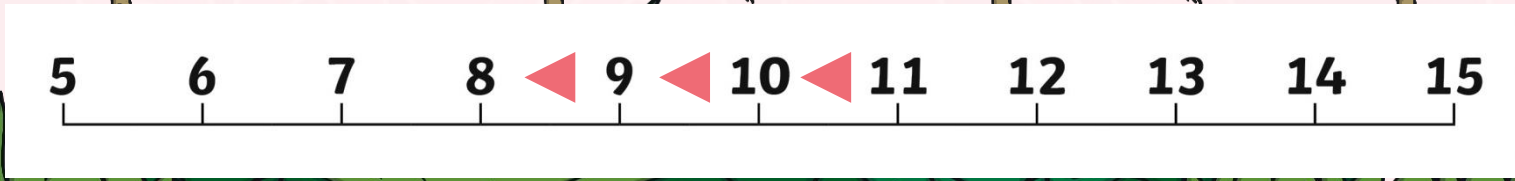
Nora swings from tree to tree, counting backwards.

Can you explain to Nora what happens to each number when we count back?

Where would we begin?

Which number do you think will be on the last tree?





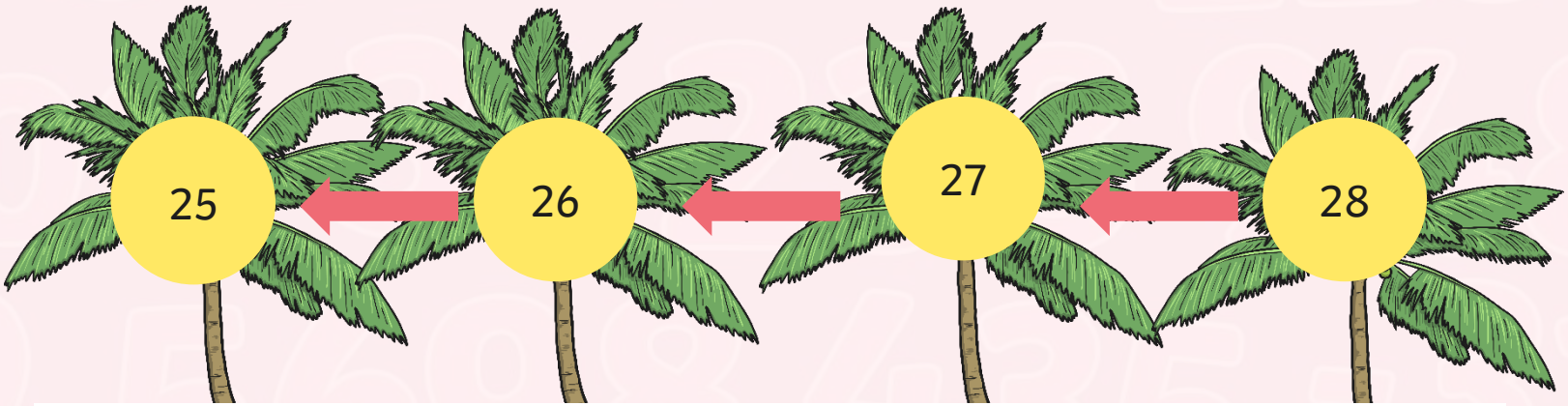
Monkey Madness

Whole Class

Where should Nora start?

Which number do you think will be on the last tree?

How do you know?



Monkey Madness

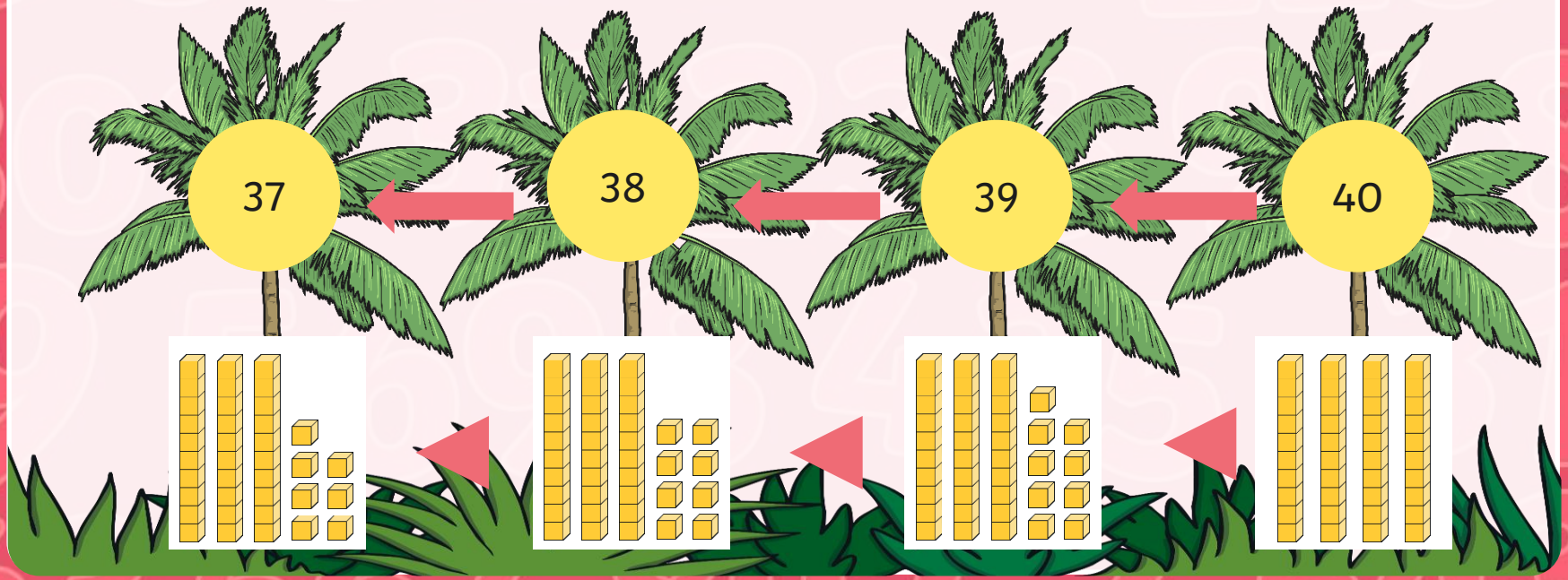
Whole Class

How would you finish these sentences to teach Nora how to count back?

Start on _____ because _____.

Finish on _____ because _____.

Talk to your partner about your ideas.



Monkey Madness

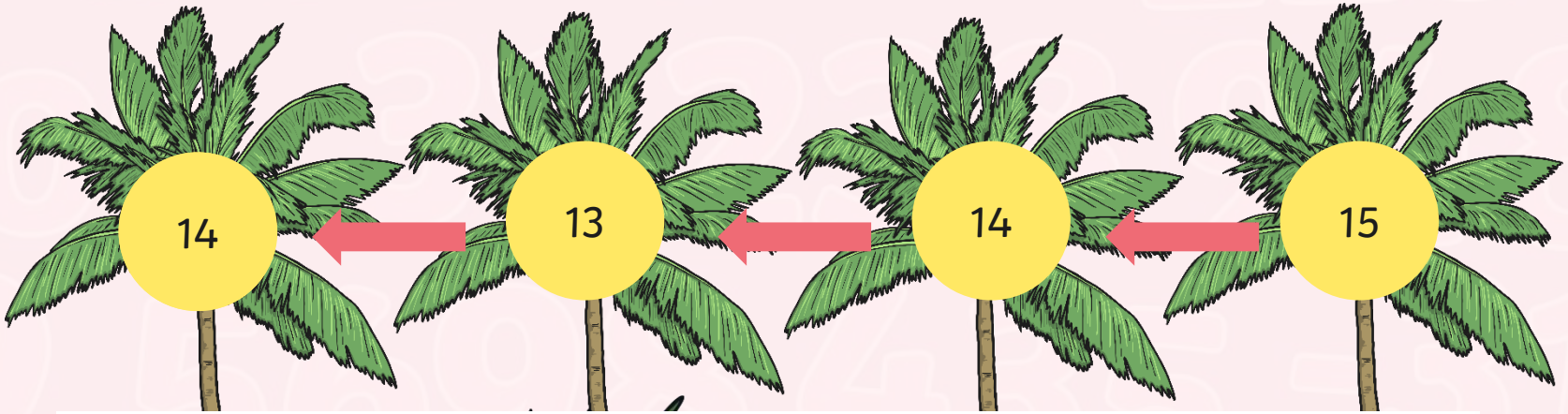
Whole Class

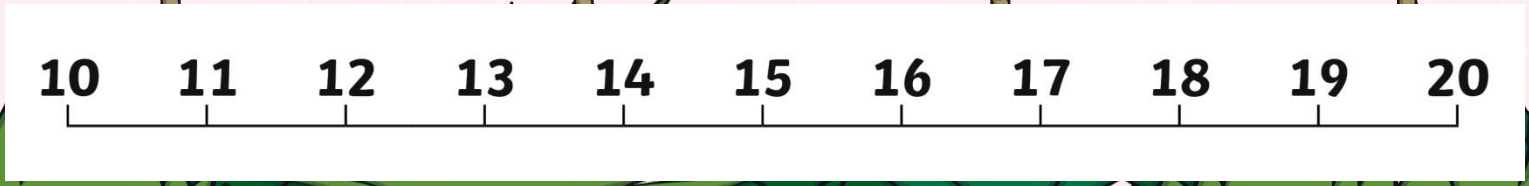
Nora has been listening to your great ideas.

She has tried to work out the last number in this sequence.

How do think Nora reached this answer?

What advice would you give her?





Monkey Madness

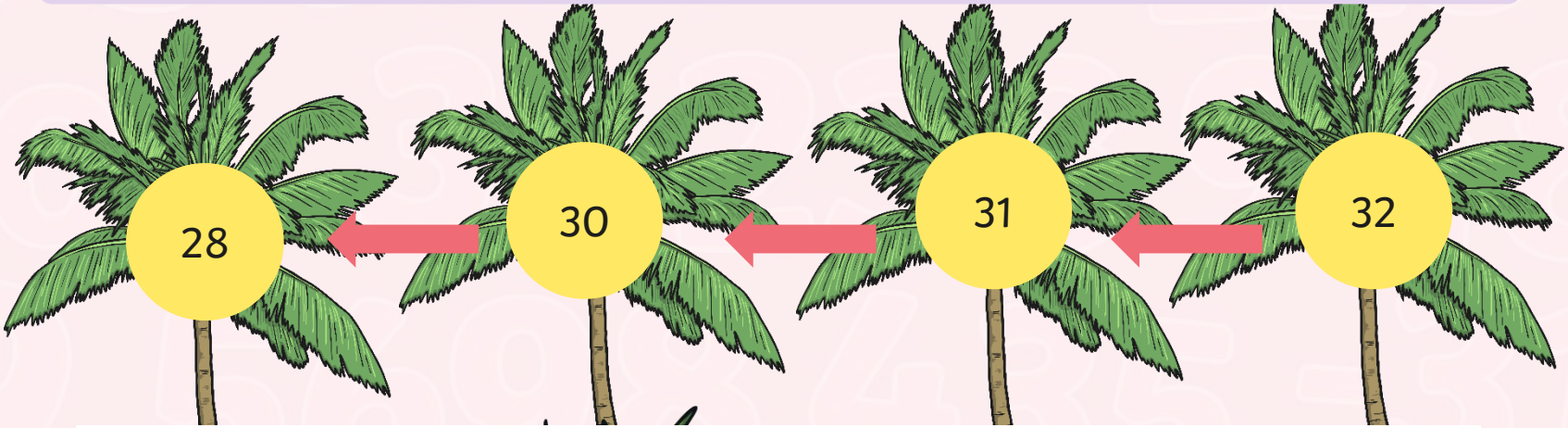
Whole Class

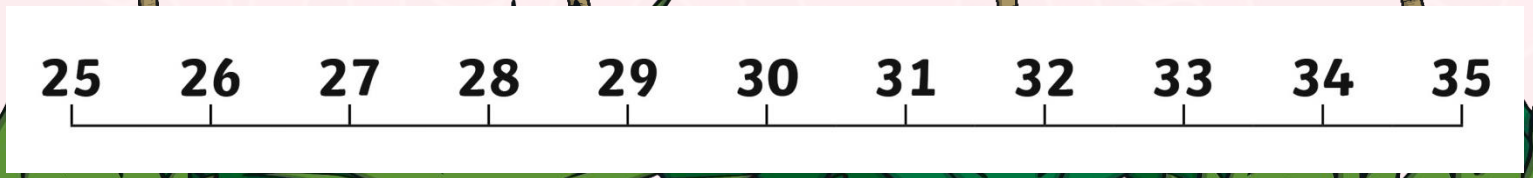
Nora has had another try.

Is she correct?

How do you know?

What does she need to remember?





Monkey Madness

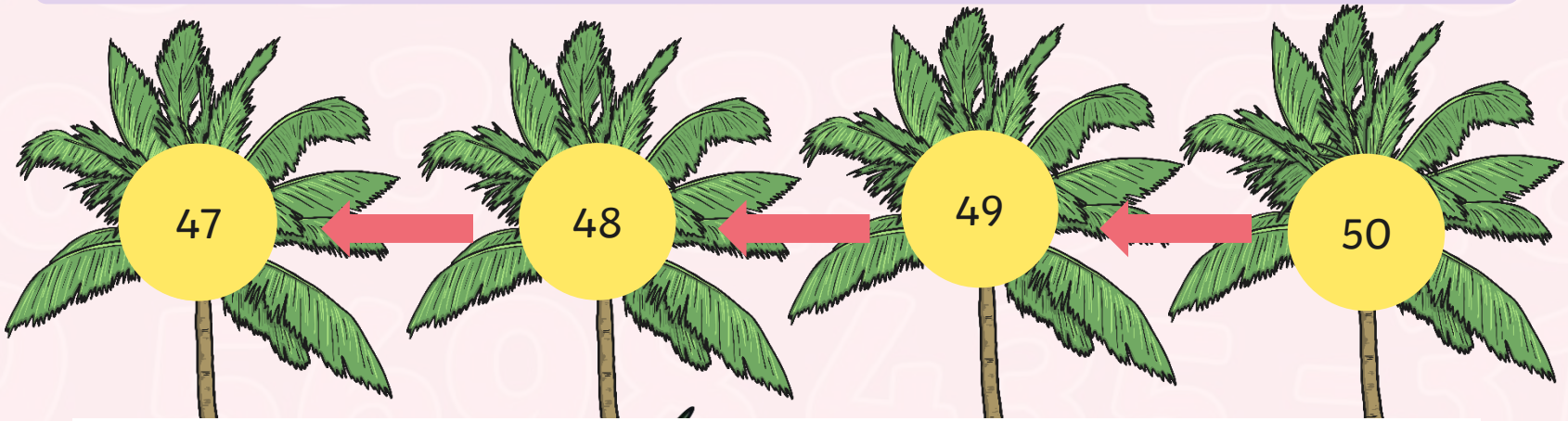
Whole Class

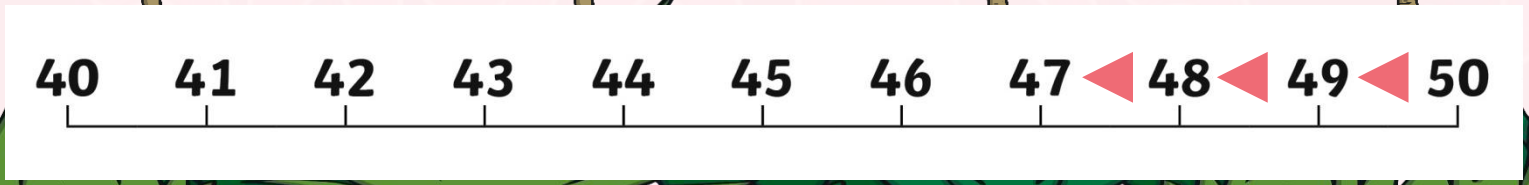
Try again Nora!

Which number will show us that Nora has learnt how to count back?

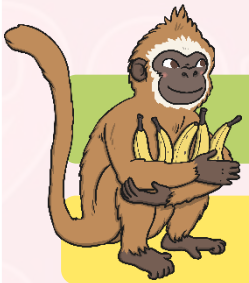
Show your partner how you reached your answer.

What does Nora's answer tell us about her learning?





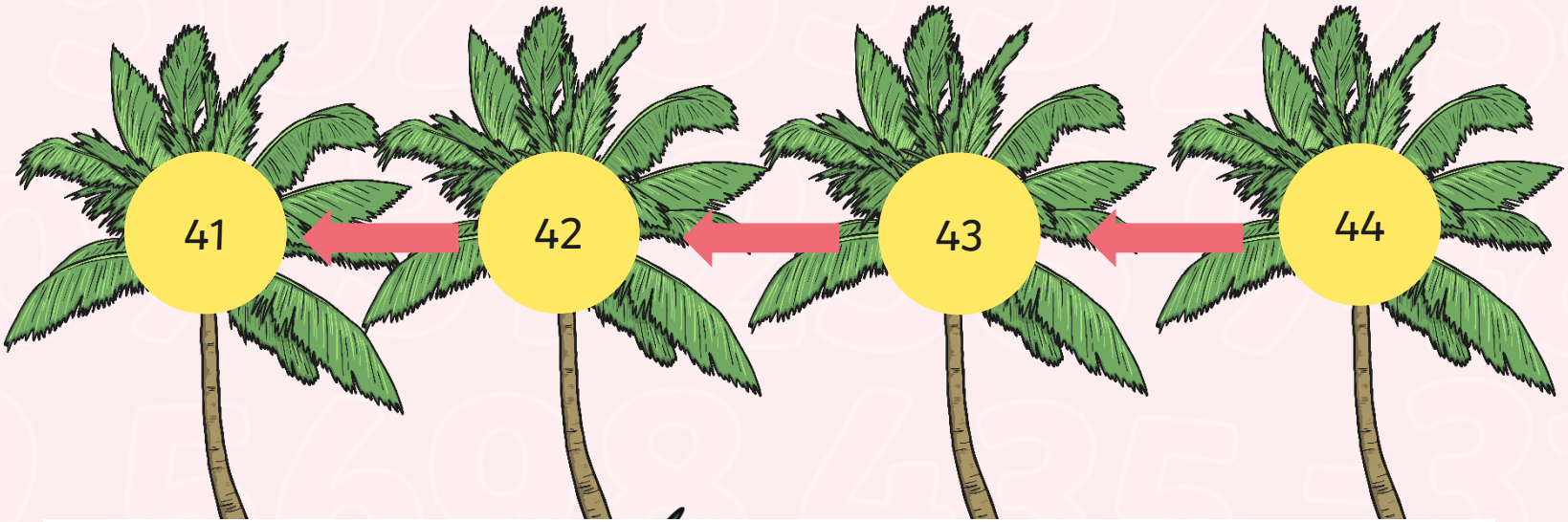
Monkey Madness

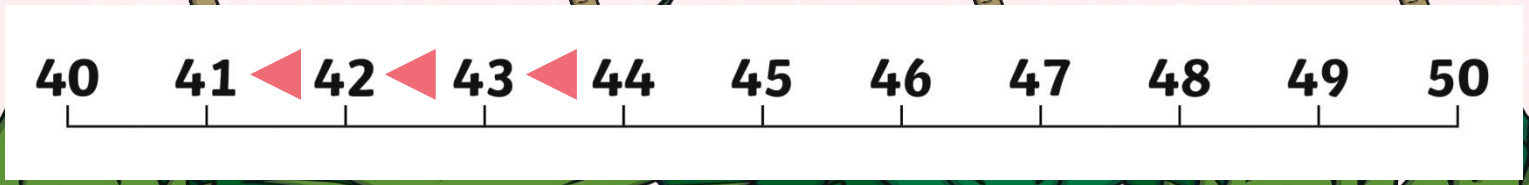


Whole Class

If Nora started at 44 and kept counting back, would she say 52?

Can you explain why?



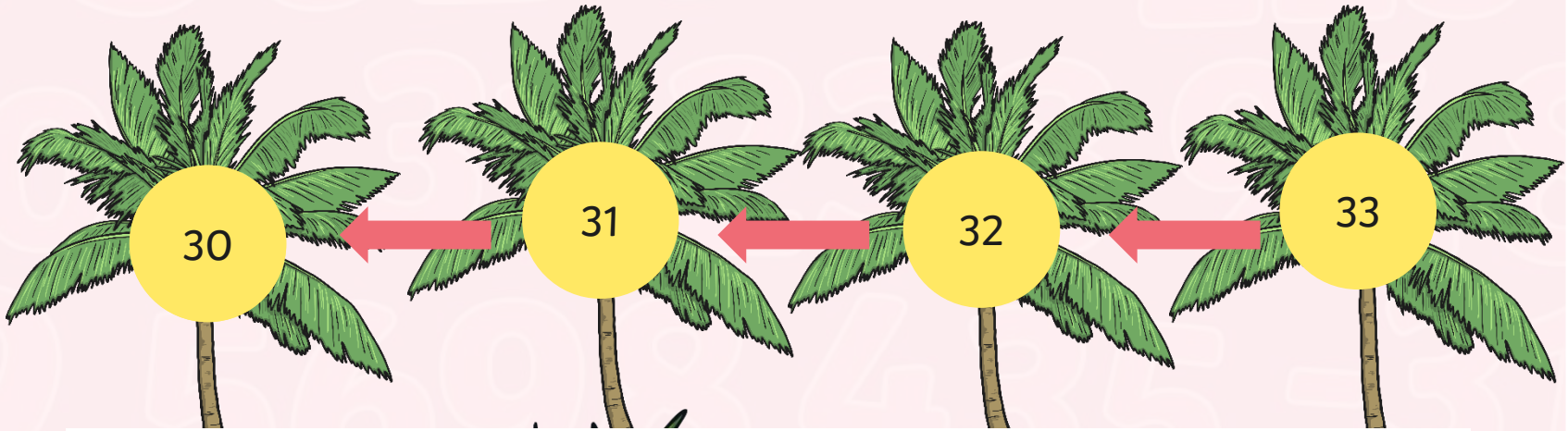


Monkey Madness

Whole Class

If Nora started on 33 and kept counting back, would she say 28?

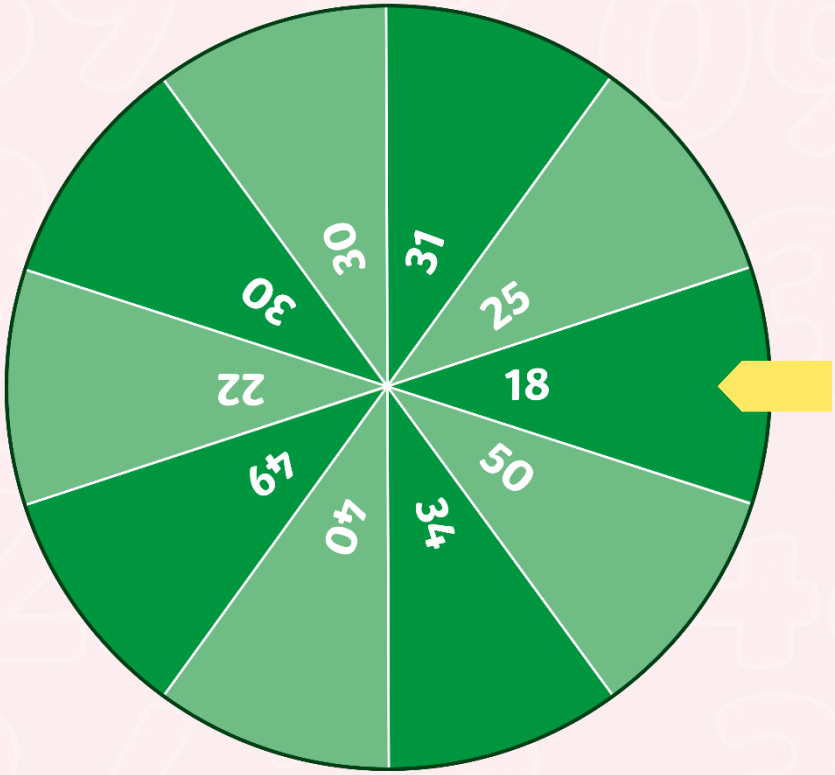
Can you prove it?



Spinning a Sequence

Spin the wheel to chose a number. Count back from this number in ones to make a sequence.

Can you extend and record your sequence on a whiteboard?

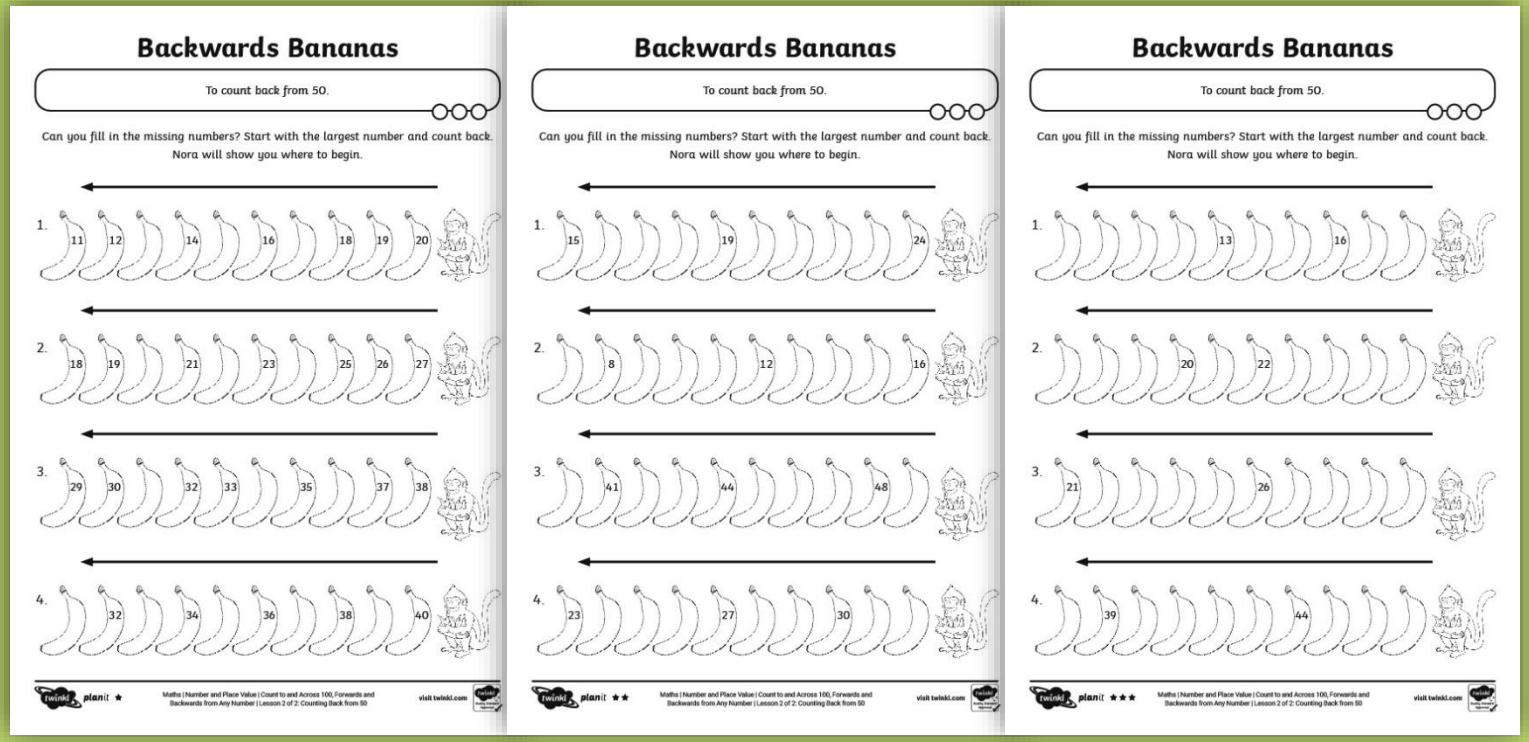


Spin

Backwards Bananas

Nora and Norbert like to count backwards.

Can you count back and fill in the missing numbers?



Backwards Bananas

To count back from 50.

Can you fill in the missing numbers? Start with the largest number and count back. Nora will show you where to begin.

1. 11 12 14 16 18 19 20
2. 18 19 21 23 25 26 27
3. 29 30 32 33 35 37 38
4. 32 34 36 38 40

Maths | Number and Place Value | Count to and Across 100, Forwards and Backwards from Any Number | Lesson 2 of 2: Counting Back from 50 visit twinkl.com

Backwards Bananas

To count back from 50.

Can you fill in the missing numbers? Start with the largest number and count back. Nora will show you where to begin.

1. 15 19 24
2. 8 12 16
3. 41 44 48
4. 23 27 30

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Backwards Bananas

To count back from 50.

Can you fill in the missing numbers? Start with the largest number and count back. Nora will show you where to begin.

1. 13 16
2. 20 22
3. 21 26
4. 39 44

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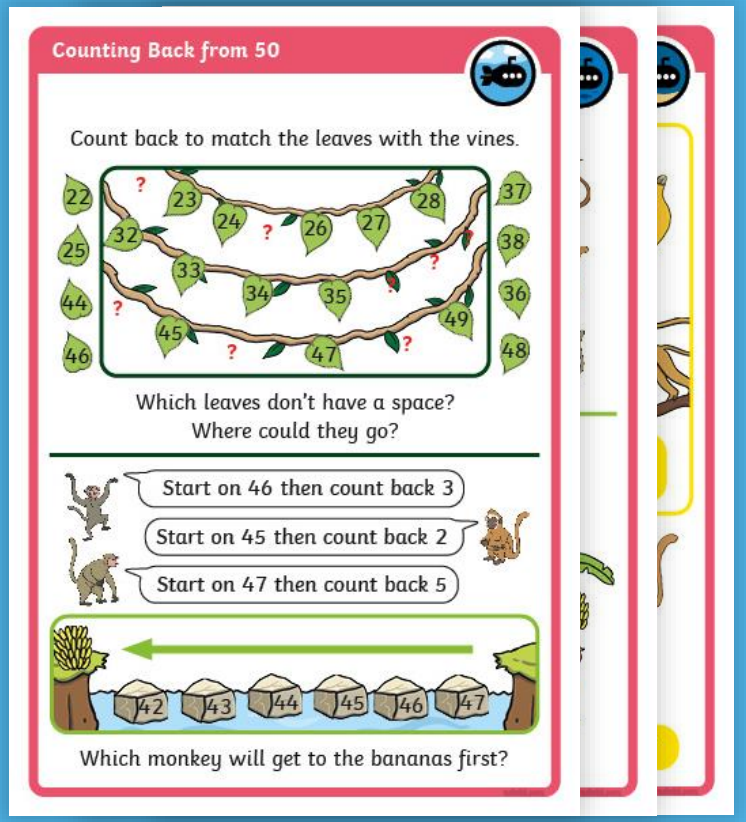
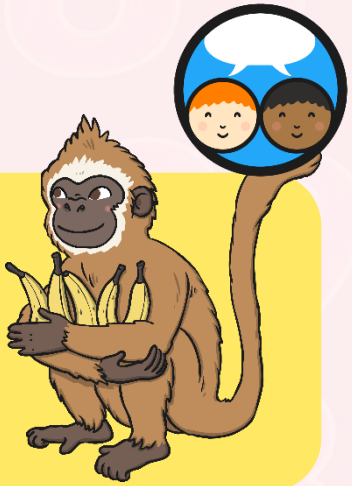
Counting Back from 50

Dive in by completing your own activity!



Norbert's Numbers



Norbert counted back in ones.

He said 10 numbers.

One of them was 23 and one was 18.

What could the other numbers have been?

What is the important information?

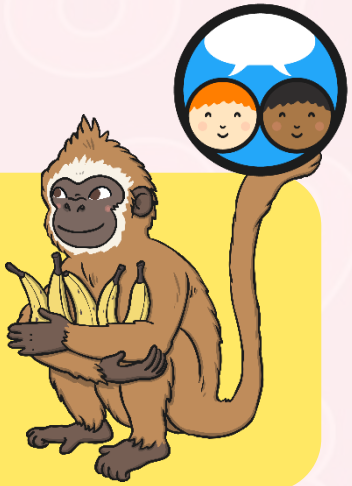
Is the sequence counting forward or back?

How many numbers will be in each sequence?

Which 2 numbers must you include?

How many answers can you find?

Norbert's Numbers



Make a counting back challenge for your friend.

Remember to include this information:

The sequence is counting back.

How many numbers will be in your sequence?

Which 2 numbers will you include?

How many answers can your friend find?

Aim

- To count back from 50.

Success Criteria

- I can count back from any numbers up to 50 using a number line.
- I can find missing numbers when counting backwards from numbers up to 50.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