

Years 3 and 4 – Spring 2 - 2024

Rivers

Vocabulary

nutrition	Nutrition is the process by which living things receive the food necessary for them to grow and be healthy
fibre	Fibre is a part of food that cannot be broken down by the body and aids digestion by helping other foods move through the body more quickly
minerals	Minerals are substances that are naturally present in the earth and are not formed from animal or vegetable matter, for example gold and salt. Some minerals are also present in food and drink and in the human body and are essential for good health.
skeleton	bony framework of the body
voluntary	done with the control of the brain
involuntary	done without the brain's control
nerves	fibres that send signals around the body that help us sense and react

CURRICULUM ENHANCER –

Food Festival Week

We will explore the nutritional value of food and its effect on our physical and mental health. We will practise methods for preparing a range of vegetables and apply these skills to create different dishes. We will learn how to change the texture and flavour of food by roasting and adding herbs and spices.

PSHE: Healthy and Safer Lifestyles

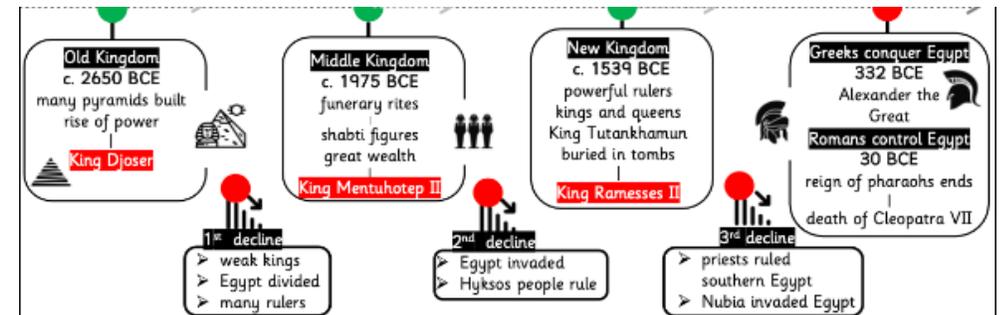
In this unit, we will learn about:

- *The importance of a healthy diet
- *What makes a healthy diet
- *Understand why our bodies need food from each of the food groups
- *Know how much sleep we need
- *Know why dental hygiene is important

During this study, we will be geographers. We are going to become a little more expert in the study of rivers by learning about the features of rivers. We will be connecting our knowledge of rivers as historians studying the Egyptians.

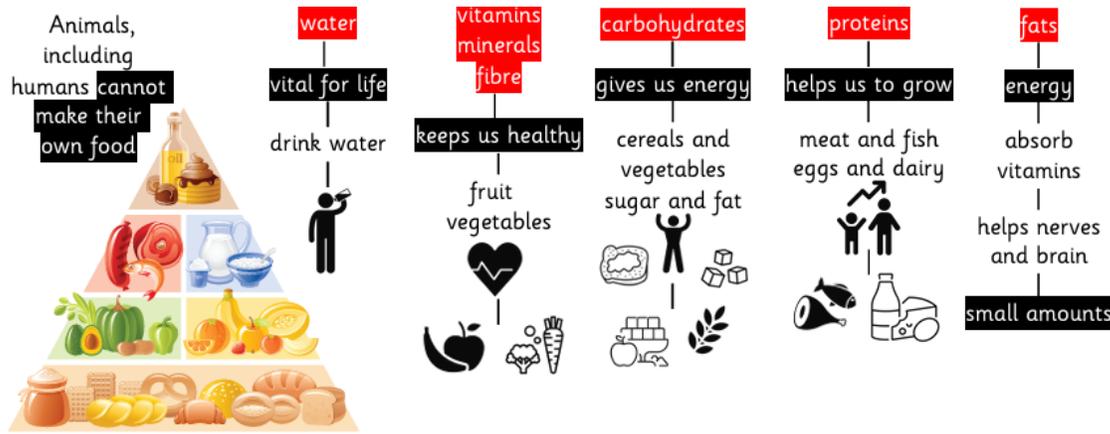


As historians, we are going to become a little bit more expert on the study of the Egyptians, learning about The Old Kingdom, The Middle Kingdom and The New Kingdom. We will be using our geography knowledge to sophisticate our understanding of the River Nile.



LKS2 What do Christians mean when they talk about the Kingdom of God?

As **scientists**, we are going to become a little more expert about life and the human body, by studying biology and learning about nutrition, skeletons and muscles. This knowledge will be important for our Food Festival week and planning and preparing food at school over the half term.



In **PE**, we will be learning about swimming, gymnastics and dodgeball.

Prior learning: Christians are followers of Jesus, the **saviour** of the world. He died but came back to life.

A cross reminds Christians of his sacrifice, but is also a sign of commitment and God's love.

Jesus told parables to teach about God.

Christians pray to God and worship him in different ways. God offers us forgiveness.

The Holy Spirit reminds Christians God is always with them.

What should we know?

Remember the Kingdom of God is not a place – it is present whenever people live God's way.

Christians believe:

- In living God's way. Jesus summed this up with the Golden Rule: 'In everything do to others as you would have them do to you.'
- God is King.
- The Bible and the parables of Jesus teach the right way to live.
- The Lord's Prayer is an important prayer because it is about wanting God's kingdom to come. Christians want to be part of spreading God's kingdom on earth.

THE LORD'S PRAYER
OUR FATHER WHO ART IN HEAVEN, hallowed be your name. YOUR KINGDOM COME. YOUR WILL BE DONE. ON EARTH AS IT IS IN HEAVEN. GIVE US THIS DAY OUR DAILY BREAD. and forgive our debts. AS WE ALSO HAVE FORGIVEN OUR DEBTORS AND LEAD US NOT INTO TEMPTATION, BUT DELIVER US FROM THE EVIL ONE.

What should we be able to do?

Be familiar with the Lord's Prayer and understand it was a prayer Jesus taught.

Describe how **Christians believe Jesus is king** and want to follow his way of life.

Recall at least one parable Jesus taught about God's Kingdom.

What words should we understand and be able to use?

Parable	A parable is a story with a special meaning.	The Lord's Prayer	The prayer Jesus taught his followers.
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In **computing**, we are learning about digital images and how we create, manipulate and use them for different purposes.

In **music**, we are learning to

- Improvise and explore a variety of ways in which words can be used to create music.
- Create word rhythm patterns and longer sequences,
- Listen to pieces of music that have cleverly combined words and music

In **French**, we will be learning about the topic: **working together.**