

Vocabulary
Valley
Port
Aerial
scale
Healthy
Hygiene
Carnivore
Herbivore
Omnivore
Algorithm
Debug
Compassion

In Writing, we will be learning about and writing stories with familiar settings and shape poems and calligrams.

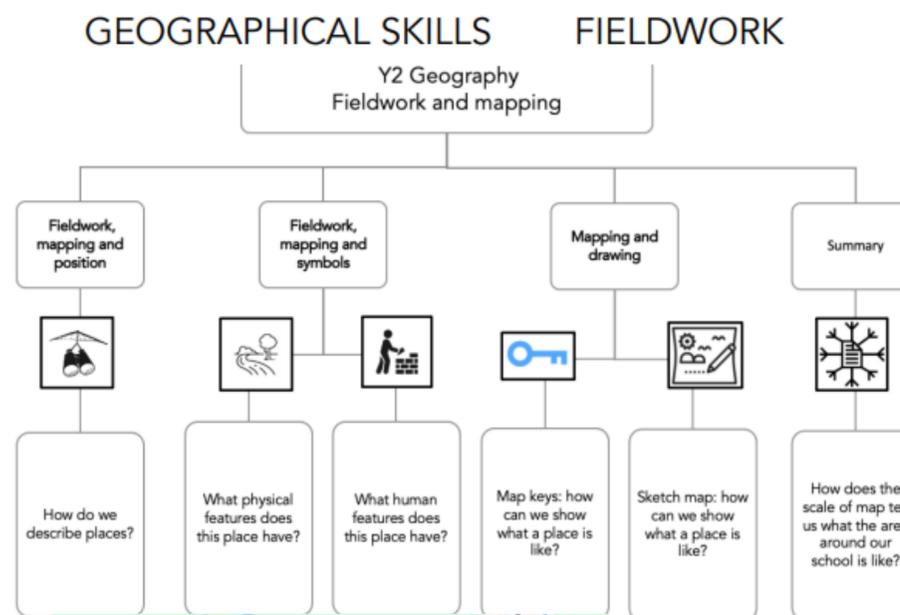


In Geography we will be developing our fieldwork and map skills. Revisiting our knowledge of human and physical features and learning how we can identify and label these on a map.

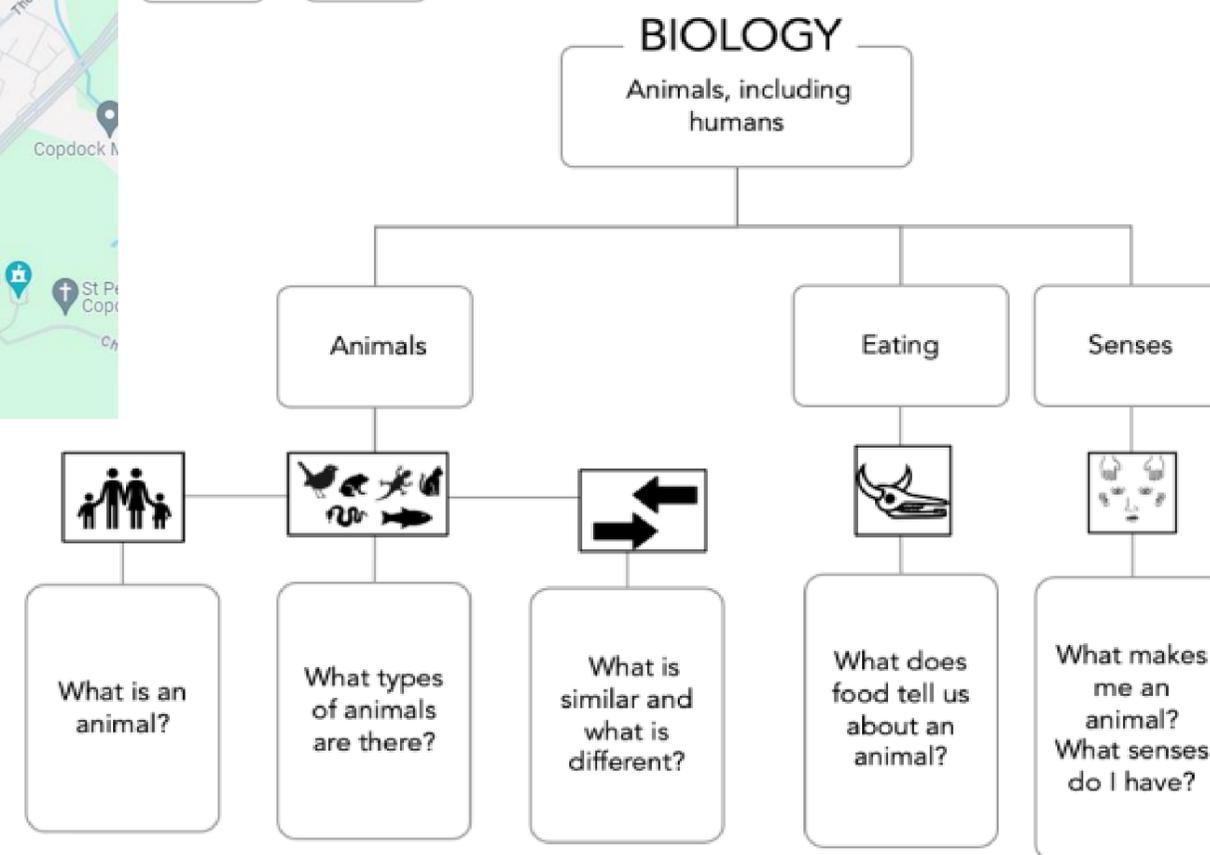


In Art we will be exploring the artwork of Beth Krommes. We will be using marks to evoke mood and represent different movements.

Y1/2 Curriculum map Spring 1



In Science we will be learning about animals including humans. We will learn the similarities and differences between plants and animals. We will find out what animals need to stay alive and how humans keep healthy.



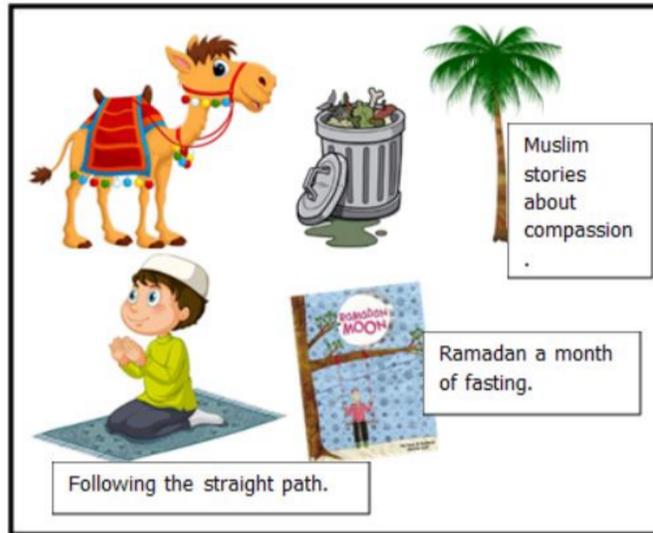
In RE, we will be answering the question 'How do some Muslims show Allah is compassionate and merciful? We will be exploring compassion through stories, as well as learning about Ramadan and Eid-ul-Fitr

What should we know?

That Muslims believe in Allah – the one true God.

Muslim's believe:

- That Allah is a compassionate God.
- That if Allah is compassionate, Muslims should be too.
- Allah wants Muslims to look after all living creatures.
- That Muhammad is an example for all Muslims to follow.
- That being hungry helps them feel compassion for those in need.



What should we be able to do?

Recognise that the names 'Allah' and 'Muhammad' are important to Muslims.

Tell a story about Muhammad and an animal and say that it teaches a Muslim about compassion.

Recall some of the different names of Allah e.g. the doer of good, the generous.

Talk about what Muslims do during Ramadan. Use the words 'fasting' and 'sharing.'

Talk about how some Muslims show compassion at Eid with examples like giving gifts to those in need.

KS1 How do some Muslims show Allah is compassionate and merciful?

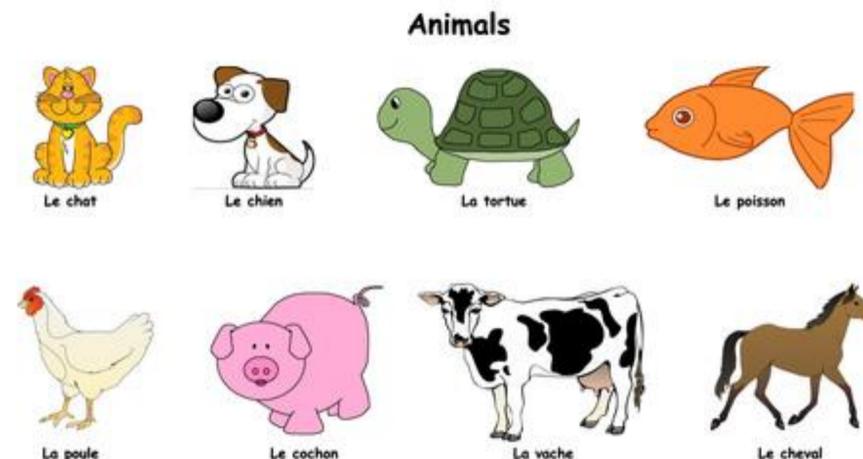
In Computing, we will be developing our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will develop artwork and test it for use in a program. Finally, we will design algorithms and then test those algorithms as programs and debug them.



In Music, we will be learning a chant about football. We will be echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato.



In French, we will be learning the French names for some common animals.



In PSHE, we will be discussing diversity and different communities. We will explore stereotypes and how these can be potentially harmful. We will also express ideas about our families and their similarities and differences.

