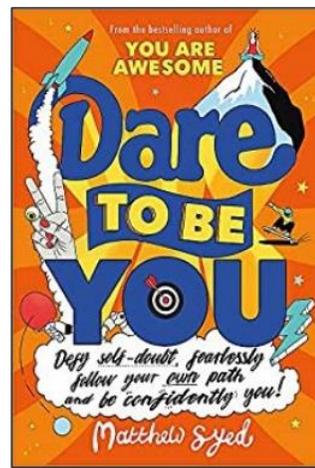


In English, we will be writing poems that create images

As authors, in reading, we will look at 'Dare to Be You'. In writing, we will be writing poems that create images and explore vocabulary.



Year 5/6: Summer 2 – 2023

Who were the Anglo-Saxons and Scots?

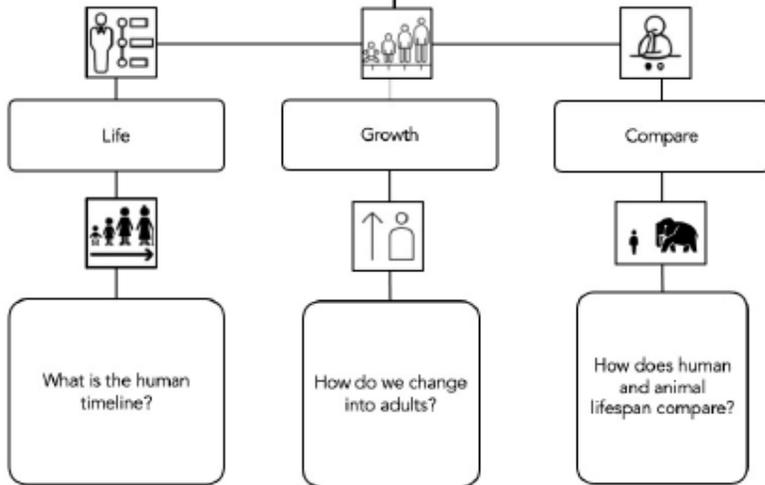
In PSHE we will be focusing on Relationships Education

We will linking our Science and PSHE by learning about body parts, functions and changes. We will learn about personal hygiene and body image. We will also learn about illness and disease prevention.

In Science, we will be studying Animals and Humans

BIOLOGY

Describe the changes as humans develop to old age



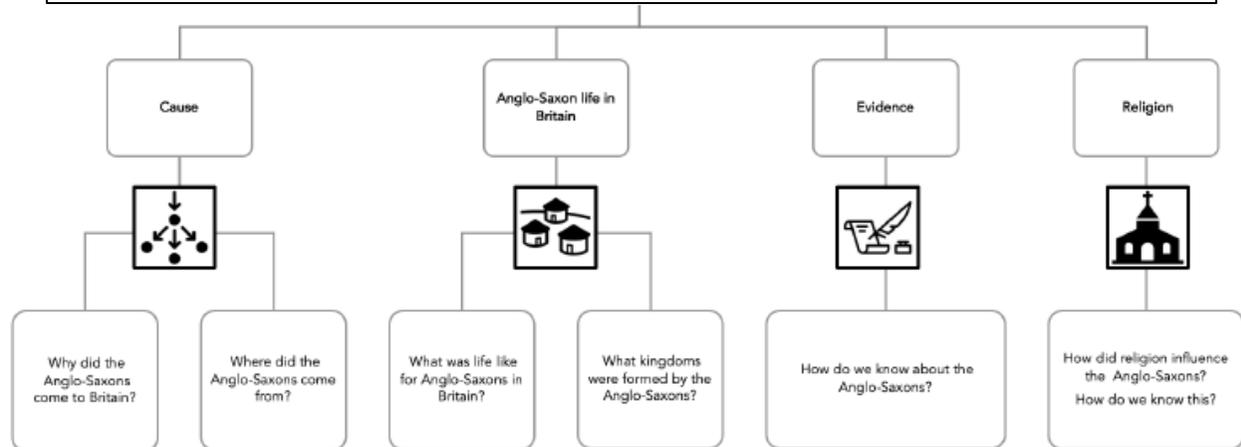
In DT, we will be looking at Electrical Systems

As designers, we will investigate whether switches can perform more than one function, learning how switches can be combined with electrical components in different ways to change the functionality of a product.

Albert Sadacca (1901 – 1980)

Inventor of Christmas tree lights

In History, we will be studying the Anglo-Saxons and Scots



| Key Vocabulary | Definition | Key Vocabulary | Definition |
|-----------------------|--|------------------|--|
| functionality | The purpose that something is designed for or expected to perform. | gestation | The process of a foetus developing inside the mother's body. |
| multi-function | Having many different functions. | embryo | An unborn human in the very early stages of development (0-7 weeks). |
| simultaneous | Happening or being done at exactly the same time. | heptarchy | A state made up of seven autonomous (independent) regions. |
| foetus | An unborn human (8-40 weeks). | sporadic | Scattered, occurring in irregular intervals. |
| adolescence | Stage of development from a child into an adult. | vanquish | To defeat totally. |
| puberty | Stage when the sexual organs develop so as to be capable of having children. | pagan | A person having beliefs different from the main world religions. |

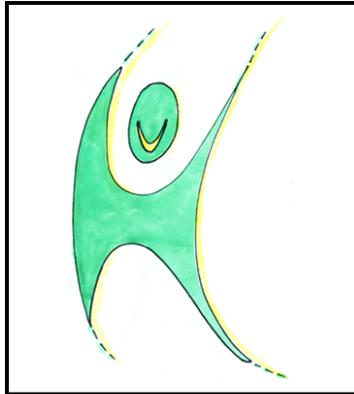
UKS2 Why do Humanists say happiness is the goal of life?

What should we know?

Humanism is a non-religious worldview.

Humanists believe:

- Every human has only one life to live.
- That what is right and wrong should be based on reason and respect for others.
- Happiness is a key purpose of this one life and that the time to be happy is now.
- That happiness is found in treating others as you would like to be treated.
- Do not believe in God or an afterlife.
- Look to science instead of religion as the best way to discover and understand the world.
- In the importance of providing meaningful non-religious ceremonies like weddings and funerals.



What should we be able to do?

Explain why some people choose to belong to a Humanist group, including a reference to people who may have inspired them to do so.

Show how some Humanists express their secular beliefs in different ways, e.g. in slogans, bus advertising, and suggest why

Explain some key beliefs and ideas promoted by local Humanists, or by the British Humanist Association, about God and about how to live.

Understand why Humanists choose non-religious ceremonies and some of the features of these.

Physical development, Health and Well-being

Curriculum drivers: Ambition and Challenge

PE: Tennis and rounders

Value: Truthfulness

French: Café

Computing: Creating Media: 3D Modelling