

Monday 28	Tuesday 29	Wednesday 30	Thursday 1	Friday 2
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration
9:00 – 9:30 Phonics <b>Miss Barton in class all day with DR</b>	9.00-9.30 Phonics and keywords	9.00-9:30 Introduce <a href="#">Ancient Olympics book</a> on screen		9.00-9.30 Phonics spelling test Y1&2
9.30-10.10 Maths Mental Starter – partition 5 into 2 numbers e.g. 2, 3 Then write fact family e.g. 2+3=5 3+2=5 5=3+2 5=2+3 5-2=3 5-3=2 3=5-2 2=5-3 4 x EY + D repeat for other pairs = 5, just write + facts 4 x EY repeat for other pairs = 10, write + and - Yr1x6- repeat for other pairs = 10, write + and - Yr2+E+A- repeat for other pairs = 20, write all 4 + and all 4 -	9.30-10.10 Maths Mental Starter – fact families = 10, partition, all 8 facts Model adding tens and ones e.g. 15 + 13, without crossing 10, then 15+18, how to cross 10 4 x EY + D add 2 single digit cards using Numicon 4 x EY add 3 single digit cards using Numicon, look for pairs = 10 Yr1x6 choose 2 numbers to 20 to +, write corresponding fact family. Use dienes if struggling to + Yr2+E+A- choose 2 digit number cards, construct a – from them, solve using number line hops, write whole fact family that goes with this fact.	Clicker Read a book – The Ancient Olympics on screen  Ancient Olympics Connectset – 3 children	Sports Day	9.30-10.30 Maths Mental Starter – find the difference between single digit numbers using rods to compare, write as a bar model and a - sentence 4 x EY + D use rods or Numicon to record difference 4 x EY as above Yrx6- choose 2 numbers to 30, record difference as a bar and - sentence Yr2+E+A- choose 2 numbers to 100 and record as bar model and -, solve using number line hops
10.10-10.25 Break DR duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty		10.20-10.35 Break JD duty
10:25-10:45 Active Assembly	10.25-10:45 Values Assembly	10.25-10:45 OTB Assembly		10:45-11:30 Literacy <b>RR Management</b>
10:45-11:30 Literacy Plan for independent write – Plop goes on adventure with the cat. They meet 3 different animals/ people. The cat gets in trouble. Plop saves him. Add to plan: adverbs, prepositions, precise verbs, adverbial phrase, simile EY gp DR just do the picture plan and write the character names on and tell the story from plan.	10:45-11:30 Literacy Independent write, set the scene of going off on adventure, meet 1 <sup>st</sup> character. EY gp	10:45-11:30	10:45-11:30 Literacy <b>RR Management</b> Meet 2 <sup>nd</sup> , 3 <sup>rd</sup> character. EY gp	Cat in trouble, Plop saves him. Reread and edit. Read to friend. EY gp
11:30 -12 Guided Reading Y2 Reading SAT DR Pink AB Yellow Rest independent	11:30 -12 Guided Reading Y2 Reading SAT RR Book bands JD Orange DR Pink	11:30 – 12 Guided Reading Y2 Reading SAT DR Pink RR Book bands JD Yellow	11:30 – 12 Guided Reading Y2 Reading SAT? DR Orange JD Y1/2 Rest independent	11:30 – 12 5 reads bring chart up to date, and change books  JD Lego Club
12.00-1.00 Lunch				
1-1:30 Handwriting JKL upper case and lower case <a href="#">Do disco</a> choose another song and squeeze, roll, smack, finger dance off etc	1-1:15 Hand gym x 5 DR Handwriting MNO <b>Suggest, describe</b> 1:15-2 Science: What makes a tree? -What trees live around my school?	Display on Australia Clicker	Topic Focus – MFLRR PPA  PE whole class Tennis	1-1:15  1.15-1.35 Family assembly

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<p><b>1:30 – 2:15 EY gardening DR</b>  <b>Y1&amp;2 PSHE</b> To appreciate how amazing their body is          In Circle Time, complete the sentence stem My body is amazing because...          Encourage the children to think about physical capabilities, e.g. jump, run, clap, but also body functions e.g. healing when cut, mending broken bones etc. Share some amazing body facts with the children, e.g. Did you know that there are 200 bones in the human body? Did you know there are 27 bones in each hand? <a href="#">Youtube Clip</a>          Use non-fiction books for chd to find out their own facts about their amazing body. <a href="#">Our Body book</a> on screen          Ask the children if they have learnt any amazing body facts from their research.          Emphasise the many and varied capabilities of bodies generally.</p>	<p>Stick Yr 1, knowledge note 3 in book.          Outside- meet a tree. label parts of a real tree. Record with photos. Label tree diagram (tipex out labels) Go on a tree walk around school and draw /label different trees          Draw a tree through the seasons</p> <p><b>DR Interventions during Science</b></p> <p><b>2 – 3 RE Explore (2) Tefillah or prayer at home on Shabbat</b> How do people get ready for something special? <a href="#">How does a Jewish family get ready for Shabbat? 2<sup>nd</sup> part about blessings</a> and link to mitzvah from earlier unit. <a href="#">BBC bitesize clips about Shabbat All about Shabbat</a> powerpoint. Why do Jewish children look forward to Shabbat?          Write ideas on paper tablecloth.  <a href="#">Knowledge Organiser</a></p>	<p><b>DR Speech Link and Number intervention</b></p>	<p><b>Music</b>          Ocharina</p>	<p><a href="#">IT Lesson 4</a> – delete cat sprite and add own sprites, save, open saved program</p> <p>EY using Beebots, Y1&amp;2 using Scratch on own to have a go at own programming. Swap next week..</p>
<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45 Golden Time</b></p>
<p><b>2:15-3 PE</b>          Sports Day practise          Egg and spoon          Running race          Sack race          Throwing a bean bag          Quoit on head</p> <p>Tidy up, wash hands, snack</p>	<p><b>2.55-3.15 Story read DR Tapestry</b></p>	<p><b>2.55-3.15 Story read to children DR Tapestry</b></p>	<p><b>2.55-3.15 Story read to children DR Tapestry</b></p>	