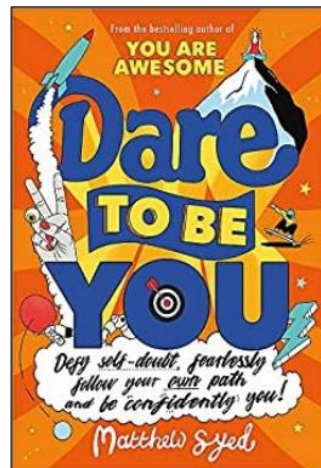**In English, we will be writing poems that create images**

As authors, in reading, we will look at 'Dare to Be You'. **In writing,** we will be writing poems that create images and explore vocabulary.

In Science, we will be studying **Animals and Humans**
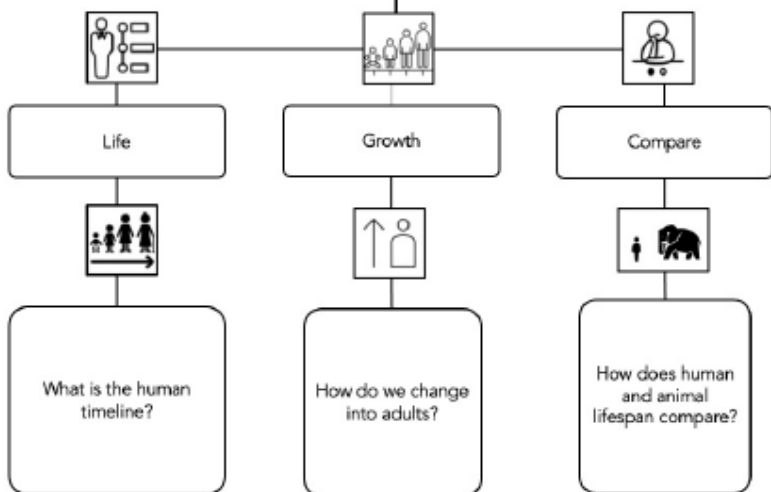

Dare to Be You — Matthew Syed

In PSHE we will be focusing on **Relationships Education**

We will linking our Science and PSHE by learning about body parts, functions and changes. We will learn about personal hygiene and body image. We will also learn about illness and disease prevention.
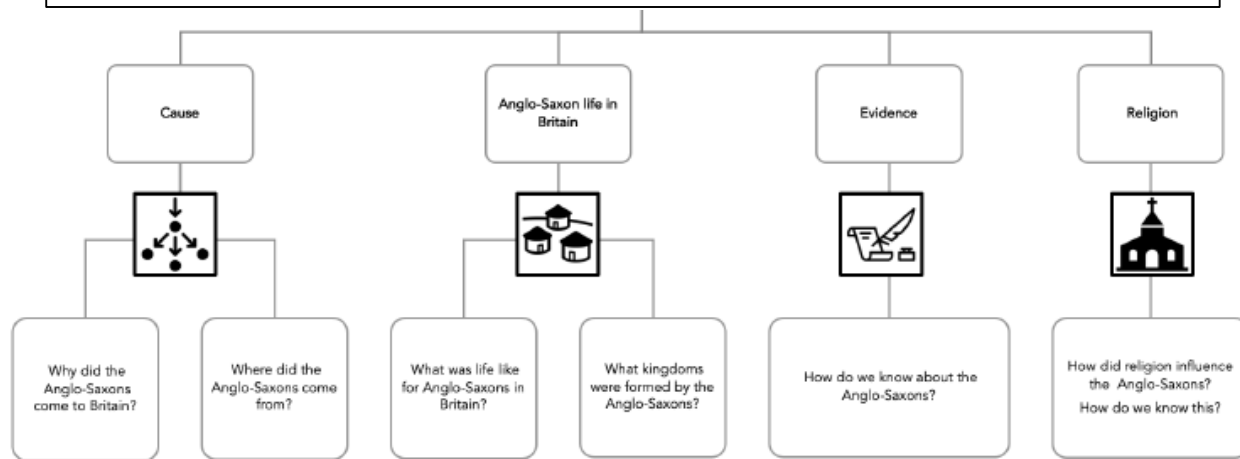

In DT, we will be looking at **Electrical Systems**

As designers, we will investigate whether switches can perform more than one function, learning how switches can be combined with electrical components in different ways to change the functionality of a product.
Albert Sadacca (1901 –1980)
Inventor of Christmas tree lights

BIOLOGY
Describe the changes as humans develop to old age

- Life
  - What is the human timeline?
- Growth
  - How do we change into adults?
- Compare
  - How does human and animal lifespan compare?

In History, we will be studying **the Anglo-Saxons and Scots**

- Cause
  - Why did the Anglo-Saxons come to Britain?
  - Where did the Anglo-Saxons come from?
- Anglo-Saxon life in Britain
  - What was life like for Anglo-Saxons in Britain?
  - What kingdoms were formed by the Anglo-Saxons?
- Evidence
  - How do we know about the Anglo-Saxons?
- Religion
  - How did religion influence the Anglo-Saxons? How do we know this?

THE GRAVE AT SUTTON HOO

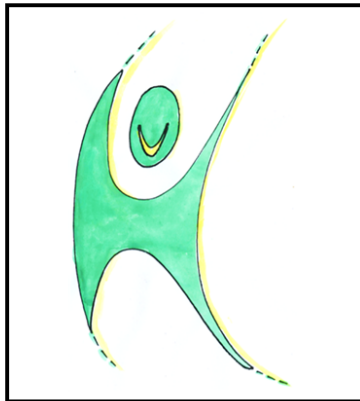| Key Vocabulary	Definition	Key Vocabulary	Definition
functionality	The purpose that something is designed for or expected to perform.	gestation	The process of a foetus developing inside the mother's body.
multi-function	Having many different functions.	embryo	An unborn human in the very early stages of development (0-7 weeks).
simultaneous	Happening or being done at exactly the same time.	heptarchy	A state made up of seven autonomous (independent) regions.
foetus	An unborn human (8-40 weeks).	sporadic	Scattered, occurring in irregular intervals.
adolescence	Stage of development from a child into an adult.	vanquish	To defeat totally.
puberty	Stage when the sexual organs develop so as to be capable of having children.	pagan	A person having beliefs different from the main world religions.

UKS2 Why do Humanists say happiness is the goal of life?

What should we know?

Humanism is a non-religious worldview.

Humanists believe:

- Every human has only one life to live.
- That what is right and wrong should be based on reason and respect for others.
- Happiness is a key purpose of this one life and that the time to be happy is now.
- That happiness is found in treating others as you would like to be treated.
- Do not believe in God or an afterlife.
- Look to science instead of religion as the best way to discover and understand the world.
- In the importance of providing meaningful non-religious ceremonies like weddings and funerals.

What should we be able to do?

Explain why some people choose to belong to a Humanist group, including a reference to people who may have inspired them to do so.

Show how some Humanists express their secular beliefs in different ways, e.g. in slogans, bus advertising, and suggest why

Explain some key beliefs and ideas promoted by local Humanists, or by the British Humanist Association, about God and about how to live.

Understand why Humanists choose non-religious ceremonies and some of the features of these.

Physical development, Health and Well-being

Curriculum drivers: Ambition and Challenge
PE: Tennis and rounders
Value: Truthfulness
French: Café
Computing: Creating Media: 3D Modelling