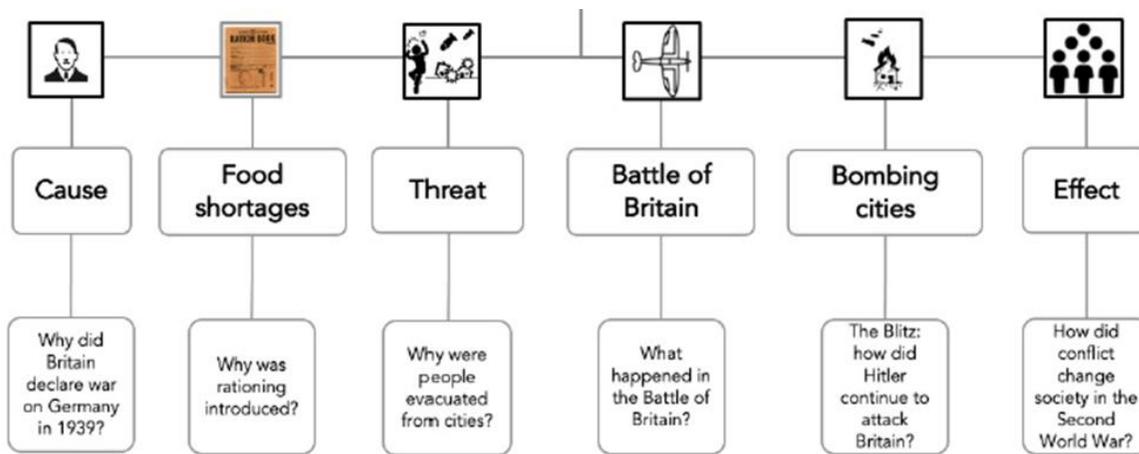
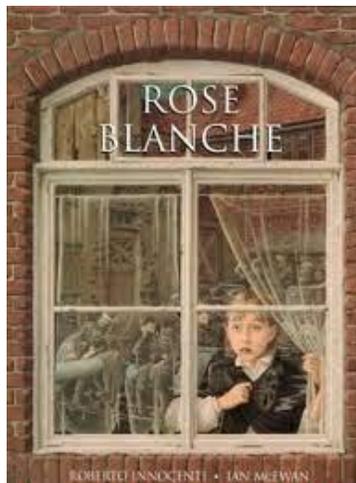


In History, we will be looking at The Battle of Britain



In English, we will be writing narrative based on 'Rose Blanche' by Ian McEwan

As authors, we will be looking at the story 'Rose Blanche' which was the name of a group of young German citizens who, at their peril, protested against the war. Like them, Rose observes all the changes going on around her which others choose to ignore. She watches as the streets of her small German town fill with soldiers. One day she sees a little boy escaping from the back of a truck, only to be captured by the mayor and shoved back into it. Rose follows the truck to a desolate place out of town, where she discovers many other children, staring hungrily from behind an electric barbed wire fence. She starts bringing the children food, instinctively sensing the need for secrecy, even with her mother. Until the tide of the war turns and soldiers in different uniforms stream in from the East, and Rose and the imprisoned children disappear for ever...



In DT, we will design and make teddy bears. We will be evaluating existing teddy bears, using these to design our own. We will be using a paper pattern to cut out the shape of our teddy bear and blanket stitch to sew the two pieces together.

Y5+6 Class Summer 1 – 2022 How did conflict change society during WW2?

As historians, we will be looking at the Second World War and the effect of the Battle of Britain on the life of civilians in Britain.

In PSHE, we will be looking at **Personal Safety and Sex and Relationships Education**. We will be looking at our ability to assess the safest way to seek help, which may at times involve approaching unknown adults for support. Research shows that child abuse is usually perpetrated by someone the child knows: male, female or another young person. We need to develop the skills to help recognise when we feel uncomfortable – whether it be with unknown adults, adults known to us or other young people.



Key Vocabulary	Definition	Key Vocabulary	Definition
persecution	Unfair or cruel treatment over a long period of time because of race, religion or political beliefs.	civilian	A person not in the armed services or the police force.
evacuation	The act of moving people from a dangerous place, especially during a war.	imminent	Something that is about to happen.
rationing	Allow each person to have only a fixed amount of something, such as food.	supremacy	The state or condition of being superior to all others in authority, power, or status.
exodus	The movement of a lot of people from a place.	anti-semitic	Hostile to or prejudiced against Jewish people.
hostility	An occasion when someone is unfriendly or shows that they do not like something.	occupation	The action, state, or period of occupying or being occupied by military force.
propaganda	Information, ideas, opinions or images, often only giving one side of an argument, that are broadcast, published or in some other way spread with the intention of influencing people's opinions. .	consecutive	Following each other continuously, e.g. 57 consecutive nights means 57 nights in a row.

UKS2 What is **holiness** for Jewish people: a place, a time, an object or something else?

Prior learning

Mitzvahs (good deeds) are important.

Shabbat is a day of rest.

At New Year God gives people a chance to put things right.

The Torah is an important book.

The Exodus story.

There is a covenant between God and the Jewish people.

What should we know?

Jewish people believe:

- God is holy.
- God gives commands to his people to make them holy, to live a holy life and keep to a holiness code.
- God's name itself is holy. Jewish people use an alternative for the word God e.g. Ha shem – the name, or G - D.
- Shabbat is a holy time.
- Being Barmitzvah/Batmitzvah does not make someone holy but it makes a Jewish person responsible to God for their religious lives.



You shall be holy, for I the Lord your God am holy. Leviticus 19 v.2

What should we be able to do?

Explain what the burning bush story in Exodus teaches about holiness.

Explain in what way Shabbat is holy and how Jewish families mark its beginning and ending.

Give examples of what the Torah says about living a holy life.

Physical development, Health and Well-being

Curriculum drivers: Knowledge of Community in the World

PE: Cricket and Tennis

Value: Friendship

