

EYFS Yearly Curriculum Overview Year B

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Cultural Experiences
Autumn 1	All About Me	Speech Link screening Language Link Screening Time To Talk Programme	Time To Talk Programme Explicit modelling and over learning Adult engaging in play Road Safety Belonging Class charter Teeth Brushing Online safety - Relationships & Reputation Project Evolve	Large Motor -Gym Trail Fine Motor – Bilateral co-ordination Hand strength - Separation of 2 sides of the hand Eye hand Coordination Opening/closing of the thumb web space Scissors -Easi Grip	Phonics Phase 2 graphemes Recognising my name Adult modelling writing/recording small world play in story book to promote text meaning	Getting To Know You Routine & Positional language Just Like me-comparing amounts, size, Capacity, balancing, simple patterns Timekeepers – Morning/afternoon (Continuous Provision)	The Natural World -orienteeering in the school environment People, Culture, Communities -My family, My Class/school. My Home Past & Present preschool to school RE -Why is God so important to Christians? Harvest Festival Computing -Electronic devices & safety The Natural World Weather Watchers -seasonal changes (Continuous Provision)	Observational Drawing -Oak leaves Colour mixing First-powder paint, then Ready paint (links to The Natural World changing states of matter)	Forest School Little City Christmas production Diwali Remembrance Day Bonfire night Carol Service Table manners/using a knife and fork Harvest Service Macmillan Coffee event
Autumn 2	London	Time To Talk Programme	Wonder Grove Kids and Roleplay Family & Friends Educate & Celebrate family texts	Large Motor -core stability activities muscle strength to achieve a good posture when sitting at a table or sitting on the floor. To attempt to kick a ball Fine motor -precision of grasp and release -Dough disco. Tracing Name Scissors -Long Loop	Phonics Phase 2 graphemes Writing words using GPCs taught labels	It's Me 123, Representing, sorting, matching 123 Light & Dark Representing, sorting, matching 45 2D shape Timekeepers –long/short hand, numbers on clock (Continuous Provision)	RE -Why do Christians perform nativity plays at Christmas? People, Culture, Communities - comparison of London to a village Past & Present fire & Guy Fawkes The Natural World - Materials & changing states of matter London Landmarks The Natural World Weather Watchers -seasonal changes (Continuous Provision) Computing -using the white board to write my name	Box modelling -exploring 3D materials (links to The Natural World) Observational drawing -Holly (links to the Natural World)	

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Spring 1	Significant People (in our community)	Community people role play What's in the Talk Box? Model sentences	Online safety- Managing Online Information Project Evolve Working Together: listening and working in a group	Large Motor - Revise and refine the fundamental movement skills they have already acquired: rolling, crawling walking, jumping running, hopping skipping, climbing To throw & kick a ball Fine Motor -Handwriting patterns, left to write. Long ladder letters: l,i,t,u,j,y Scissors -Training	Phonics Phase 3 graphemes Read, order, stick, copy a simple caption/sentence strip using GPCs taught linked to Book Bingo/ weekly key text and phonics: Six Dinner Sid, Rosie's Walk, Handa's Surprise, Dear Zoo, Noisy Farm	Alive in 5-composition & comparing numbers to 5, equal/unequal, how many altogether, comparing mass, Growing 678-composition & comparing, combining groups, 1 more/less, comparing heights Timekeepers – 0'clock (Continuous Provision)	Past & present -How humans change People Culture Communities -people who help us in our community RE -How can we care for our wonderful world? The Natural World Weather Watchers -seasonal changes (Continuous Provision) Computing -controlling BeeBots	Exploring outside pulleys and small/large construction Observational drawing- House plant (links to the Natural World)	Easter bonnet parade and Service Easter Egg Hunt Chinese New Year Pancake day Mothering Sunday World Book Day Castle visit Forest School
Spring 2	Hot and Cold Places	Small world role play What's in the Talk Box? Model & repeat sentences	Drug Education: Putting things in my body that could be harmful	Large Motor - Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. To throw & kick a ball to a desired target Fine Motor -Handwriting- : one arm robot letters: r n m,b,h,k Scissors -school scissors to cut straight lines, curves, angled lines one direction	Phonics Phase 3 graphemes. Instructional writing	Building 9,10 comparing, composition, ordering to 10, making 10. 3D shape Timekeepers o'clock Morning/afternoon (Continuous Provision)	RE -Why do Christians put a cross in an Easter Garden? The Natural World Weather Watchers -seasonal changes (Continuous Provision) Comparing hot and cold places and common animals that live in these places Changing states- hot/cold Computing -using a mouse & keyboard	Sculpture – model a clay animal from a hot/cold place Collage – tearing and layering to create a cold/hot scene Observational drawing -daffodil (links to the Natural World)	

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Summer 1	Growing & Changing	What's in the Talk Box? Model & repeat sentences	Managing Risk Seaside safety Online safety - Privacy & Security Project Evolve	Large Motor - Negotiate space and obstacles safely, with consideration for themselves and others. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. To throw & kick a ball to a desired target with increased control Fine Motor -Handwriting- curly caterpillar letters:c,a,o,d,g,q,e,f Scissors -school scissors to cut straight lines, curves, angled lines, more than one direction	Phonics Phase 4 Compose a simple information book	Number bonds to 5 Number bonds to 10 Double Facts Timekeepers – Morning/afternoon (Continuous Provision) Half past	RE -What makes every person unique and precious? Past & present -identify how I have changed People Culture & Communities -Look at locality/photos and how it has changed The Natural World Weather Watchers -seasonal changes (Continuous Provision) Computing -Typing my name	Printing – exploring everyday objects Observational drawing-Tulip (links to the Natural World)	Eid Forest Sch Seaside visit Leavers Service
Summer 2	Rain Forests	What's in the Talk Box? Sentence stems	SRE -Naming parts of my body?	Large Motor - Move energetically, such as... Running, jumping, dancing, hopping, skipping climbing. Fine Motor -Handwriting- zig zag letters: v,w,z,x Scissors -school scissors to cut circles	Phonics Phase 4 Retell and write a story Hold & Write sentences linked to weekly traditional stories- key text – Goldilocks, The Three Pigs, Little Red Riding Hood	First Then Now Find My Pattern Time Keepers – Morning/afternoon (Continuous Provision) Half past	RE -How can we help others when they need it? The Natural World - materials make a boat to sail on river. Past & Present - the lives of the Yanomami people The Natural World – Rainforest habitat The Natural World - Observe lifecycle of a Butterfly The Natural World Weather Watchers -seasonal changes (Continuous Provision) Computing -manipulate a paint programme	Textiles -exploring (characteristics/ colours) fabrics to create rainforest scene Make a boat (links to Materials/ Natural World) Observational drawing-Fuchsia (links to the Natural World)	