

Monday 21	Tuesday 22	Wednesday 23	Thursday 24	Friday 25
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration RR Management and PPA Day	8.45-9.00 Registration
9:00 – 9:30 Phonics JD in Hedgehogs am and PPA RR Nursery Visit Y2 Spelling Shed Y1 wordsearch	9.00-9.30 Phonics and keywords	9.00-9.30 Phonics	9.00-9.30 Phonics Y2 Spelling Shed Y1 wordsearch	9.00-9.30 Phonics spelling test Y1&2
9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Ordering numbers 4 x EY + D DR order 1-20, choose a card and make it, challenge with harder card Observations on stickers 4 x EY + L + L easiest jigsaw Yr1x4 – 100 square jigsaw hardest Yr2+E+A- 100 square jigsaw hardest then support others. Could also put all the numbers in the grid near the door.	9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Partition in different ways – model using dienes/ numicon 4 x EY + D DR choose a number card to 20, make it and split it into 2 groups, count each group, record as a picture. 4 x EY 1-30 cards, as above but on own, could also record as a number sentence Yr1x6- 2 digit number, partition into tens and ones, partition a different way if they can, record as number sentence Yr2+E+A- 2 digit, partition in 3 diff ways, record in no. sentence	9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Position on a number line Powerpoint numbers to 20 EY Count forward and backwards ro 100 Y1&2 4 x EY + D Pick a number and write it on the blank 1-20 line 4 x EY Same but on own Yr1x6- Same with support with different style grids Yr2+E+A- Same on own	9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 DR RR EY Data Number track games 4 x EY + D race track games DR 4 x EY race track games on own Yr1x6-Fortune teller 2x table Yr2+E+A- Fortune teller 2 x table	9.30-10.30 Maths Mental Starter – fact families/ sequence 1-20 < > = 4 x EY + D choose 2 numicon write correct sign between 4 x EY choose 4 numicon, add 2 together, which is more Yrx6- choose 4 numbers up to 20, add pairs Yr2+E+A- choose 4 bigger numbers to add in pairs
10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
10:25-10:45 Active Assembly	10.25-10:45 Values Assembly	10.25-10:45 OTB Assembly	10.25-10:45 SEAL Sch Council Assembly	10:45-11:30 Literacy Plot Point 7 Chunk 1: sit quietly, collect vocabulary for atmosphere. Remind power of 3 Chunk 2: Drama Plop in the dark now. Collect feelings. Chunk 3: collect adverbs for feelings, what did he see on way home? Most Follow model EY gp It was still. Plop liked the dark. He was happy. He went back to Mum.
10:45-11:30 Literacy Plot Point 3: Chunk 1, talk about darkness as a person, gather ideas. Chunk 2: Feelings about fireworks, verbs for flying Chunk 3: recap words from last Thurs on pink paper Most: Follow model EY gp Plop went to the fireworks. He saw a ...	10:45-11:30 Literacy Plot Point 4 Chunk 1 time lapse video what happens at dusk Chunk 2: drama boy and Plop talking about campfires Learning chunk 3: synonyms for worried and intrigued Most: Follow model EY gp Plop met a boy. He had a campfire. He likes the campfire. He likes hot chocolate.	10:45-11:30 Literacy Plot Point 5 Chunk 1: Campfire pictures, collect precise verbs. Chunk 2: collect positive thoughts about campfires and alternative verbs for landing on the branch Chunk 3: collect positive and negative feelings, start sentence with 'When Plop ...' Most: Follow model EY gp Plop saw the boys singing. He told Mum about the fire. Plop feels happy now.	10:45-11:30 Literacy DR RR EY Data Plot Point 6 Chunk 1 drop a feather, collect adverbs for how it falls and verbs for it falling Chunk 2: vocabulary for cat's eyes from book and remind prepositions of Plop in picture Chunk 3: drama Plop and cat, ask question and respond, list nocturnal animals Most: Follow model EY gp Own writing on writing table independently, nocturnal animals word mat	

Summer 2021

11:30 -12 Guided Reading Y1/2 Reading Comprehension RR Pink DR Yellow	11:30 -12 Guided Reading Y1/2 Reading Comprehension RR Yellow JD Orange DR Pink	11:30 – 12 Guided Reading JD Y1/2 go through reading comprehension together DR Orange RR Yellow	11:30 – 12 Guided Reading JD Pink Rest paired or on own	11:30 – 12 5 reads bring chart up to date, and change books JD Lego Club
12.00-1.00 Lunch				
1-1:30 Handwriting Do disco 1:30 – 2:30 PE Sports Day practise Egg and spoon Running race Sack race Throwing a bean bag PSHE To understand that they have responsibility for their body’s actions and that their body belongs to them My Body Belongs to Me PowerPoint (teacher made) (twinkl.co.uk) Sorting activity: personal space Tidy up, wash hands, snack	1-1:15 Hand gym x 5 DR Handwriting VOCAB – Notice, Design 1.15-2 Topic Focus – Science Science: What are garden plants and where do you find them? -What do plants need to thrive and be healthy? Stick Yr 1, knowledge note 3 in book. Divide into 3 sections for thinking side. 1 st box-explore vocab chn are unsure of. 2 nd box-write sentences as JC approach about what they know. 3 rd box-write sentences about similarities & differences. Go on a walk and spot garden plants. On opposite side (writing side) draw and label plants seen. Write sentences about plants using thinking side.Yr2-stick knowledge note 3 in. On thinking side explore vocab and draw healthy & dying plant & write sentences to explain why. Yr1-draw and 2 plants and label with adjectives 2:30-3:10 PSHE Watch NSPCC Pants clip Design own pants - here DR Speech Link and Number Intervention	1-1:15 Hand gym DR Handwriting RR Sophia 1 st for catch up 1.15-2.45 Topic Focus – DT Lesson 3 Design a piece of playground equipment & use sheet 3A RE Explore (1) the idea of thankfulness to God for the day of rest in the creation story Can we stop time? Look at 2 candles, read Zoe’s words and the blessing for the candles on p8. Read the story of Creation from the bible or watch it . What does it say about stopping and resting? Find objects to represent the 7 days of creation. What would you do with a day of rest? Knowledge Organiser DR Speech Link and Number intervention	1-1:20 Topic Focus – MFL 1:20-2:20 PE Tennis 2:20 – 3:10 Music Ocharina Ocarina Lesson 1	1-1:15 1.15-1.35 Family assembly 1.35-2.45 IT Lesson 3 – blocks have values underneath e.g. move, grow, shrink
	2.45-2.55 tidy	2.45-2.55 tidy	2.45-2.55 tidy	2.45 Golden Time
	2.55-3.15 Story read DR Tapestry	2.55-3.15 Story read to children DR Tapestry	2.55-3.15 Story read to children DR Tapestry	