

EYFS Yearly Curriculum Overview Year A

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Cultural Experiences
Autumn 1	All About Me	Speech Link screening Language Link Screening Time To Talk Programme	Time To Talk Programme Explicit modelling and over learning Adult engaging in play Road Safety Belonging Class charter Teeth Brushing Online safety -health, well-being and lifestyle: screen time Project Evolve	Large Motor -Gym Trail Fine Motor – Bilateral co-ordination Hand strength- Separation of 2 sides of the hand Eye hand Coordination Opening/closing of the thumb web space Scissors -Easi Grip	Phonics Phase 2 graphemes Recognising my name Adult modelling writing/recording small world play in story book to promote text meaning	Getting To Know You Routine & Positional language Just Like me-comparing amounts, size, Capacity, balancing, simple patterns Timekeepers – Morning/afternoon (Continuous Provision)	The Natural World - Orienteering in the school environment People, Culture, Communities -My family, My Class/school, My Home Past & Present preschool to school RE -Why is God so important to Christians? Harvest Festival Computing -Electronic devices & safety The Natural World Weather Watchers -seasonal changes (continuous prov)	Observational Drawing Colour mixing First-powder paint, then Ready paint (links to The Natural World changing states of matter)	Forest School Little City Christmas production Diwali Remembrance Day Bonfire night Carol Service Table manners/using a knife and fork Harvest Service Macmillan Coffee event
Autumn 2	Materials	Time To Talk Programme	Wonder Grove Kids and Roleplay	Large Motor -core stability activities muscle strength to achieve a good posture when sitting at a table or sitting on the floor. To attempt to kick a ball Fine motor -precision of grasp and release -Dough disco. Tracing Name Scissors -Long Loop	Phonics Phase 2 graphemes Writing words using GPCs taught labels/lists	It's Me 123, Representing, sorting, matching 123 Light & Dark Representing, sorting, matching 45 2D shape Timekeepers –long/short hand, numbers on clock (Continuous Provision)	RE -Why do Christians perform nativity plays at Christmas? The Natural World -Naming common materials, states of matter-melting The Natural World Weather Watchers -seasonal changes (continuous provision) Computing -using the white board to write my name	Box modelling -exploring 3D materials (links to The Natural World)	

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Spring 1	Humans and Animals	Vet Role play What's in the Talk Box? Model sentences	Diversity and Communities- responsibility for class environment. Educate & Celebrate family texts Online safety- Online Bullying	Large Motor - Revise and refine the fundamental movement skills they have already acquired: rolling, crawling walking, jumping running, hopping skipping, climbing To throw & kick a ball Fine Motor- Handwriting patterns, left to write. Long ladder letters :.l,i,t,u,j,y Scissors- Training	Phonics Phase 3 graphemes Read, order, stick, copy a simple caption/sentence strip using GPCs taught linked to Book Bingo/ weekly key text and phonics: Six Dinner Sid, Rosie's Walk, Handa's Surprise, Dear Zoo, Noisy Farm	Alive in 5-composition & comparing numbers to 5, equal/unequal, how many altogether, comparing mass, Growing 678-composition & comparing, combining groups,1 more/less, comparing heights Timekeepers –O'clock (Continuous Provision)	The Natural World- Naming different common animals. Caring for Pets/wild birds Past & present- How humans change People Culture Communities- different family units RE- How can we care for our wonderful world? The Natural World Weather Watchers- seasonal changes (Continuous Provision) Computing- controlling BeeBots	Sculpture – model a clay animal	Easter bonnet parade and Service Easter Egg Hunt Chinese New Year Pancake day Mothering Sunday World Book Day Castle visit Forest School
Spring 2	Castles	Castle Role play What's in the Talk Box? Model & repeat sentences	Healthy Lifestyles: Looking after our bodies, healthy eating, healthy lunches, Exercise, sleep, making choices	Large Motor -Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. To throw & kick a ball to a desired target Fine Motor- Handwriting:- one arm robot letters:r n m,b,h,k Scissors- school scissors to cut straight lines, curves, angled lines one direction	Phonics Phase 3 graphemes. Write & hold simple sentences linked to weekly traditional stories- key text – Cinderella, Sleeping Beauty, Jack & the beanstalk, Princess & Pea, Recount of Castle visit	Building 9,10 comparing, composition, ordering to 10, making 10. 3D shape Timekeepers o'clock Morning/afternoon (Continuous Provision)	RE- Why do Christians put a cross in an Easter Garden? Past & present- Key experience – Colchester Castle visit. Comparing Castles and homes Making healthy snacks The Natural World Weather Watchers- seasonal changes (Continuous Provision) Computing- using a mouse & keyboard	Collage – tearing and layering to create a castle collage Exploring outside pulleys and small/large construction of castles	

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Summer 1	On safari	What's in the Talk Box? Model & repeat sentences	Personal Safety (SRE) Seaside safety Online safety -Self Image & Identity	Large Motor - Negotiate space and obstacles safely, with consideration for themselves and others. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. To throw & kick a ball to a desired target with increased control Fine Motor -Handwriting- curly caterpillar letters:c,a,o,d,g,q,e,f Scissors -school scissors to cut straight lines, curves, angled lines, more than one direction	Phonics Phase 4 Compose a simple information book about big cats/African animals	Number bonds to 5 Number bonds to 10 Double Facts Timekeepers – Morning/afternoon (Continuous Provision) Half past	RE -What makes every person unique and precious? The Natural World - Identifying animals that live in Africa. Comparing a savannah to our locality People Culture & Communities - Comparing homes and clothes Investigating what food people eat in Africa. The Natural World Weather Watchers - seasonal changes (Continuous Provision) Computing -Typing my name	Printing – exploring everyday objects	Eid Forest Sch Seaside visit Leavers Service
Summer 2	Seaside	What's in the Talk Box? Sentence stems	Recognising & understanding changes and emotions linked to changes/loss. Text- Where's My Teddy?	Large Motor - Move energetically, such as... Running, jumping, dancing, hopping, skipping climbing. Fine Motor -Handwriting- zig zag letters:v,w,z,x Scissors -school scissors to cut circles	Phonics Phase 4 Instructional writing –how to make a kite.	First Then Now Find My Pattern Timekeepers – Morning/afternoon (Continuous Provision) Half past	RE -How can we help others when they need it? The Natural World - materials & making boats, changing/ice lollies, Sand/water changing state Past & Present -What were seaside holidays like for my family? The Natural World -- Mersea Island visit The Natural World - Observe lifecycle of a Butterfly The Natural World Weather Watchers - seasonal changes (Continuous Provision) Computing -manipulate a paint programme	Textiles -exploring (characteristics/ colours) fabrics to create seaside artwork Make a kite (links to Materials/ Natural World)	