## Epelliosheo

Stage: 2 List: 19
III


Adding 'er' to words ending in 'e' with a consonant before it.

| Spellings |
| :--- |
| nicer |
| writer |
| baker |
| hoped |
| loved |
| Largest |
| closest |
| Looser |
| safer |
| simpler |


| Introduction | When a word ends with a 'e' and there is a consonant before that ' $e$ ' then ' $r$ ' is added straight on the end to create the /er/ sound, ' $d$ ' is added to make the /ed/ sound and 'st' is added to create the /est/ sound. |
| :---: | :---: |
| Main Teaching Activity | Ask the children to sort the words on the power point slide in to groups depending on their ending. Can they add any more words to their groups that match the ending? <br> Share the groups and new words. |
| Independent Activity | Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list. |

Ask the children to create three columns on their whiteboards and sort the words below according to their endings:

| nicer | fastest | writer | largest | baked |
| :---: | :---: | :---: | :---: | :---: |
| looser | loved | happiest | safest | biker |
| hoped | nicest | safer | widest | happier |



Ask the children to create three columns on their whiteboards and sort the words below according to their EœGMnoshso endings:

| nicer | fastest | writer | largest | baked |
| :---: | :---: | :---: | :---: | :---: |
| looser | loved | happiest | safest | biker |
| hoped | nicest | safer | widest | happier |


nicest happiest fastest safest

Largest

## Word Tic Tac Toe

In pairs, each choose a word from the spelling list and try to write it correctly in a row of three. The winner gets three words in a line and then choose a new word and start again!


E®GMnoshso

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt | $4^{\text {th }}$ Attempt | $5^{\text {th }}$ Attempt |
| :--- | :--- | :--- | :--- | :--- | :--- |
| nicer |  |  |  |  |  |
| writer |  |  |  |  |  |
| baker |  |  |  |  |  |
| hoped |  |  |  |  |  |
| loved |  |  |  |  |  |
| Largest |  |  |  |  |  |
| closest |  |  |  |  |  |
| looser |  |  |  |  |  |
| safer |  |  |  |  |  |
| simpler |  |  |  |  |  |


| Spellings |
| :--- |
| nicer |
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## er <br> Sort your spellings between the sticky notes. Can you add any of your own words?

## est

Remember...
The root word should have an ' $e$ ' on the end, so be careful when adding your suffix.

## CHALLENGE

Can you find a root word which could be changed and added to all three sticky
notes?

| Spellings |
| :--- |
| nicer |
| writer |
| baker |
| hoped |
| Loved |
| Largest |
| closest |
| Looser |
| safer |
| simpler |

## er <br> nicer <br> writer <br> baker <br> looser <br> safer

Remember...
The root word should have an ' $e$ ' on the end, so be careful when adding your suffix.

Sort your spellings between the sticky notes. Can you add any of your own words?

## ed

hoped
loved

## CHALLENGE

Can you find a root word which could be changed and added to all three sticky
notes?

