Put the numbers in the correct table.

60
49400
Numbers that can be divided by 4
$35 \quad 52$

160
91


## Put the numbers in the correct table.



## Varied Fluency 1

True or false? 8,168 $\div 8=1,021$

| 8 | 8 | 1 | 6 | 8 |
| :--- | :--- | :--- | :--- | :--- |


| Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| 1,000 1,000 | 100 | 10 10 <br> 10 10 <br> 10 10 <br> 10 10 <br> 10 10 <br> 10 10 <br> 10 10 <br> 10 10 |  |

## Varied Fluency 1

True or false? 8,168 $\div 8=1,021$

|  | 1 | 0 | 2 | 1 |
| ---: | ---: | ---: | ---: | ---: |
|  | 8 | 1 | 1 | 6 |


| Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| 1,000 1,000 | 100 | 10 10 <br> 10 10 <br> 10 10 <br> 10 10 <br> 10 10 <br> 10 10 <br> 10 10 <br> 10 10 | (1) $\left.\begin{array}{l}1 \\ 1\end{array}\right)$ |

## Varied Fluency 2

Complete the calculation.

## $1,272 \div$ <br> $=$ <br> 

## Varied Fluency 2

Complete the calculation.

$$
1,272 \div 6=212
$$

\section*{$\begin{array}{llll}0 & 2 & 1 & 2\end{array}$ | 6 | 1 | 12 | 7 | 12 |
| :--- | :--- | :--- | :--- | :--- |}

## Varied Fluency 3

The missing numbers are all equal.
Complete the part whole model.



The missing numbers are all equal. Complete the part whole model.


NOW COMPLETE THE VARIED FLUENCY ACTIVITY, CHOOSING EITHER DEVELOPING, EXPECTED OR GREATER DEPTH.

## Reasoning 1

Sarah has written a comparison statement.

$$
2,440 \div 4>2,424 \div 6
$$

Is she correct? Explain how you know.

## Reasoning 1

Sarah has written a comparison statement.


Is she correct? Explain how you know.
She is correct because...

Sarah has written a comparison statement.

$$
\begin{array}{c|c|c|cc|c|c|c|c} 
& 2,440 \div 4 & > & 2,424 \div 6 \\
\hline & 0 & 6 & 1 & 0 & & \\
\hline
\end{array}
$$

Is she correct? Explain how you know.
Sarah is correct because $2,440 \div 4=610,2,424 \div 6=404$ and $610>$ 404

## Reasoning 2

Jack completes the following calculation.

\section*{10001 | 4 | 7 | 2 | 2 | 4 |
| :--- | :--- | :--- | :--- | :--- |}

## Explain his mistake.

Calculate the correct answer.

## Reasoning 2

Jack completes the following calculation.

$$
\begin{array}{r|cccc} 
& 1 & 08 & 0 & 16 \\
\hline & 7 & 3 & 3 & 2
\end{array}{ }^{2} 4
$$

Explain his mistake.
Calculate the correct answer.
Jack did not...

## Reasoning 2

Jack completes the following calculation.

$$
\begin{array}{c|ccc|c} 
& 1 & 08 & 0 & 16 \\
\hline 4 & 7 & 3 & 2 & 2
\end{array}
$$

Explain his mistake.
Calculate the correct answer.
Jack did not exchange the remaining 3 thousands into 30 hundreds and the 2 tens for 20 ones. The correct answer is 1,806 .

## Problem Solving 1

Kilma dropped a counter from her place value grid but can't remember where it fell from!

What calculation could Kilma have completed if she was dividing by 7 and had no remainders?

| Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| $1,0001,000$ | 100 | 100 | 10 |
| $1,0001,000$ | 100 | 1 |  |
| $1,0001,000$ |  | 1 |  |
|  |  |  |  |

## Problem Solving 1

Kilma dropped a counter from her place value grid but can't remember where it fell from!

What calculation could Kilma have completed if she was dividing by 7 and had no remainders?

| Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| $1,0001,000$ | 100100 | 10 | 1 |
| $1,0001,000$ | 100 |  | 1 |
| 1,000 |  |  |  |
|  |  |  |  |

The counter fell from the ones column because $6,314 \div 7=902$.

NOW COMPLETE REASONING + PROBLEM SOLVING ACTIVITY, CHOOSING EITHER DEVELOPING, EXPECTED OR GREATER DEPTH.


IF YOU HAVE TIME, COMPLETE THE HOMEWORK/EXTENSION ACTIVITY, CHOOSING EITHER DEVELOPING, EXPECTED OR GREATER DEPTH.

## DON’T FORGET TO MARK YOUR ANSWERS!

