Write a story for the following multiplication:

## $142 \times 12$

Then solve the calculation.

Write a story for the following multiplication:

## $142 \times 12=1,704$

For example:
Bill the baker has received an order for 142 dozen muffins. There are 12 muffins in a dozen. How many muffins does he have to bake?

Tanya is organising the art cupboard. 142 paint brushes will fit in a box. She fills 12 boxes. How many paint brushes does she have?

## Varied Fluency 1

Use the formal multiplication method to complete the calculation below.

|  |  | 2 | 6 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| $x$ |  |  | 3 | 4 |



## Varied Fluency 1

Use the formal multiplication method to complete the calculation below.


## Varied Fluency 2

Complete the calculations below.


Which has the larger answer?

Complete the calculations below.


Which has the larger answer?
A has the larger answer.

## Varied Fluency 3

Lara says,


The area of the check-in zone is twice as big as the area of the information board.


What is the area of the check-in zone?

## Varied Fluency 3

Lara says,


The area of the check-in zone is twice as big as the area of the information board.

|  |  | 3 | 6 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{x}$ |  |  | 9 | 4 |
|  | 1 | 4 | 6 | 0 |
| 3 | 2 | 8 | 5 | 0 |
| 3 | 4 | 3 | 1 | 0 |

What is the area of the check-in zone? $34,310 \times \underset{1}{2}=68,620 \mathrm{~cm}^{2}$ NOW COMPLETE THE VARIED FLUENCY ACTIVITY, CHOOSING EITHER DEVELOPING, EXPECTED OR GREATER DEPTH.

## Problem Solving 1

Gemma and Olivier are working on the same calculations. They get different answers.

| Gemma |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 4 | 0 |  |
|  |  |  | 2 |  |
| $\mathbf{x}$ |  |  | 4 |  |
|  | 1 | 6 | $0_{2}$ |  |
|  | 8 | $0_{1}$ | 2 |  |
|  | 9 | 6 | 2 |  |
|  | 4 |  |  |  |

Oliwier

|  |  | 4 | 0 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| x |  |  | 2 | 4 |
|  | 1 | 6 | $2_{2}$ | 4 |
|  | 8 | $1_{1}$ | 2 | 0 |
|  | 9 | 7 | 4 | 4 |

Who is correct?

## Problem Solving 1

Gemma and Olivier are working on the same calculations. They get different answers.

| Gemma |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 4 | 0 | 6 |
| x |  |  | 2 | 4 |
|  | 1 | 6 | $0_{2}$ | 4 |
|  | 8 | $0_{1}$ | 2 | 0 |
|  | 9 | 6 | 2 | 4 |

Oliwier

|  |  | 4 | 0 | 6 |
| :--- | :--- | :--- | :--- | :--- |
| x |  |  | 2 | 4 |
|  | 1 | 6 | $2_{2}$ | 4 |
|  | 8 | $1_{1}$ | 2 | 0 |
| 9 | 7 | 4 | 4 |  |

Who is correct?
Oliwier is correct. $406 \times 24=9,744$.

## Problem Solving 2

Complete the calculation so that calculation $\mathbf{A}$ is greater than calculation B.
A.
$\left.\begin{array}{c|c|c|c}\hline & & 6 & 1\end{array}\right) 3$ (


## Problem Solving 2

Complete the calculation so that calculation A is greater than calculation B.


Various possible answers, for example:
$612 \times 25=15,300$

## Reasoning 1

Karl is painting his door red. One tin covers an area of $10,000 \mathrm{~cm}^{2}$. The door is $198 \mathrm{~cm} \times 76 \mathrm{~cm}$.
$\qquad$

He thinks he needs to buy 15 tins. Is he correct? Explain your answer.

## Reasoning 1

Karl is painting his door red. One tin covers an area of $10,000 \mathrm{~cm}^{2}$. The door is $198 \mathrm{~cm} \times 76 \mathrm{~cm}$.

|  |  | 1 | 9 | 8 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{x}$ |  |  | 7 | 6 |
|  | 1 | $1_{5}$ | $8_{4}$ | 8 |
| 1 | $3_{6}$ | $8_{5}$ | 6 | 0 |
| 1 | 5 | 0 | 4 | 8 |
|  | 1 | 1 |  |  |

He thinks he needs to buy 15 tins. Is he correct? Explain your answer. Karl is not correct because ...

## Reasoning 1

Karl is painting his door red. One tin covers an area of $10,000 \mathrm{~cm}^{2}$. The door is $198 \mathrm{~cm} \times 76 \mathrm{~cm}$.

|  |  | 1 | 9 | 8 |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{x}$ |  |  | 7 | 6 |
|  | 1 | $1_{5}$ | $8_{4}$ | 8 |
| 1 | $3_{6}$ | $8_{5}$ | 6 | 0 |
| 1 | 5 | 0 | 4 | 8 |
|  | 1 | 1 |  |  |

He thinks he needs to buy 15 tins. Is he correct? Explain your answer. Karl is not correct because $198 \times 76=15,048$ so Karl needs to buy 2 tins.

NOW COMPLETE REASONING + PROBLEM SOLVING ACTIVITY, CHOOSING EITHER DEVELOPING, EXPECTED OR GREATER DEPTH.


IF YOU HAVE TIME, COMPLETE THE HOMEWORK/EXTENSION ACTIVITY, CHOOSING EITHER DEVELOPING, EXPECTED OR GREATER DEPTH.

## DON’T FORGET TO MARK YOUR ANSWERS!

