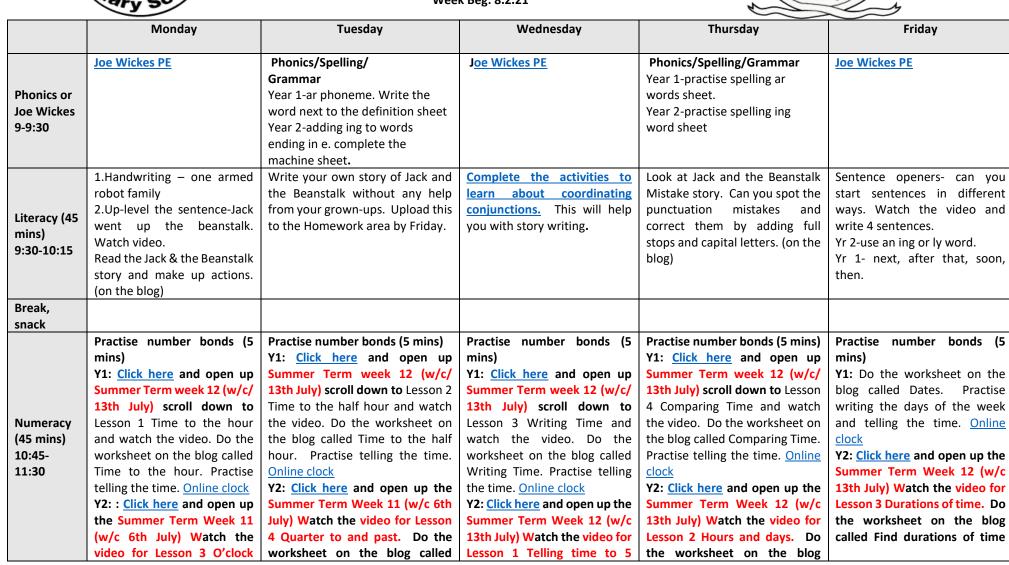


Weekly Plan Y1 & Yr2 Wolves and Squirrels





	and half past. Do the worksheet on the blog called O'clock and half past Practise telling the time. Online clock.	Quarter to and past and practise telling the time. Online clock.	minutes. Do the worksheet on the blog called Telling time to 5 minutes and practise telling the time. Online clock.	called Hours and days and practise telling the time. Online clock.	and practise telling the time. Online clock.
Reading (15 mins) 11:30- 11:45	Phonics- Year 1 and Year 2- Please watch and practise pronouncing the phonemes correctly. Listen to the lady first then repeat. Click here	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps	Phonics/Spelling/Grammar (30 mins) Year1-sort the ar spellings into the correct column. Year 2- cut up the boxed words and turn them over face down. Turn a word card over for a quick look and back, then see if you can spell it.	Buckingham Palace Reading comprehension on blog	Reading https://library.thenational.aca demy/
Lunch					
Topic (45 mins) 1:00-2:00	Reading (15 mins) https://library.thenational.ac ademy/ MUSIC (30 mins) Chrome Music lab Rhythm Can you add a steady pulse and a rhythm?	Safer Internet Day (45 min) Read the story Detective Digiduck What did you learn from the story about what you read online? Watch the Powerpoint on the blog, How do you know if what you see online is true? (check with another webpage or in a book or ask someone) Write on the discussion what you have learnt today. Make a Poster to give a key message about being safe online.	Reading (15 mins) https://library.thenational.aca demy/ PSHE (30 mins) Working Together Belonging Explore the idea of team identity and how uplifting it can feel. Discuss team spirit and the roles people can play. Design a team flag to show belonging.	Geography (20 mins) 5. What are the landmarks in London? Or watch this shot video Write a list of tourist attractions you could visit in London. How many have you or your parents been to? Science (20 mins) 6. How can we record wind direction? Watch from 7 min 30 to find out about different types of	Phonics/Spelling/Grammar (30 mins) Year 1- Spelling Shed-I have loaded ar words up for you to practise. Year2-Spelling Shed-I have uploaded ing words for you to practise. RE (30 mins) Evaluate and Express Use the Solo taxonomy hexagons for this unit (on blog) to record your mind map of what you have learnt about parables from this unit.

TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in r today	Homework – read the KS1 Acceptable Use Agreement with your grown up and complete the form. There are some other videos here about gaming, online friendships and sharing photos if you want to discuss these too with your child. Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	wind. Watch from 14 min 40 to find out about the Beaufort Scale. Watch from 18 min 10 to find out how to do a wind log each day and from 21 min 20 to find out how to make a wind sock. Choose what you want to do. Live Book Read KS1 Mr Ross Click on the link in the discussion for today	Or draw/ paint your own parable pictures in the style of John Freeman for the parables you have learnt in this unit. Post a photo of your work on the discussion. Class Assembly
Reminders/ advice	Telling the time Year 1 – start with half past an Year 2 – need to tell the time t Online clock Online bbc bitesize video and g	Homework: Read the KS1 Acceptable Use Agreement (on blog) with your grown up and complete the form. EY and KS1 Form			