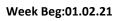


Weekly Plan Y1





	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	Joe Wickes PE	Phonics/Spelling/Grammar ew <u>click here</u> Spellings – please log on to Spelling Shed to learn your spellings	Joe Wickes PE	Phonics/Spelling/Grammar au – <u>click here</u> Spellings – please log on to Spelling Shed to learn your spellings	Joe Wickes PE
Literacy (45 mins) 9:30-10:15	Handwriting Watch my video to help you practice writing the letters from the curly caterpillar family in our Year 1 cursive style. <u>Click here</u> for the handwriting jingles to help write each letter. <u>Click here</u> for a handwriting sheet.	The Giant Turnip Create your own book. Give the front cover a title, illustration and your name as you are the author. Inside draw 6 pictures to sequence the events in the story.	The Giant Turnip Write the first 2 parts of the story – the beginning, using your story map and actions to help.	The Giant Turnip Write the next 2 parts of the story – the middle, using your story map and actions to help.	The Giant TurnipWrite the next 2 parts of the story — the ending, using your story map and actions to help.Please upload to the homework tab.
Break, snack					
Numeracy (45 mins) 10:45-11:30	Capacity Y1 Practical task: can you fill a cup with water? Half fill a cup? Nearly fill a cup? Have a cup that's nearly empty? Y1: <u>Click here</u> and open up Summer Term week 6 (w/c/ 1 st June) scroll down to Lesson 3 Introduce Capacity and Volume and watch the video. Do the worksheet on the blog Introduce Capacity and Volume.	 Y1 Practical task: how many yoghurt pots will fill a jug at home? Predict first then find the answer. Y1: <u>Click here</u> and open up Summer Term week 6 (w/c/ 1st June) scroll down to Lesson 4 Measure Capacity and watch the video. Do the worksheet on the blog called Measure Capacity 	 Y1 Practical task: how many jugs will fill a washing up bowl? Predict first then find the answer. Y1 :Do the worksheet on the blog called Compare Capacity. 	 Y1 Practical task: Find 3 containers and put them in order from biggest capacity to smallest capacity. How can you prove the biggest container is the biggest? What will happen if you fill it up and then tip it into the next container? Y1: Do the Powerpoint up to slide 11 and then the worksheet on the blog for today called VF Measure Capacity. Choose p2, 3 or 4 according to how much challenge you want. Answers on p5. 	 Y1 Practical task: Find a jug or bottle that holds 1 litre. How many ml in 1l? What else can you find that holds exactly 1l? What about ½/l? How many ml in ½ l? Y1: Do the Powerpoint from slide 12 and then the worksheet on the blog for today called RPS Measure Capacity. Choose p2, 3 or 4 according to how much challenge you want. Answers on p5.

Topic (45 mins) 1:00-2:00Can you add a steady pulse, charge the instruments and compose some music?Can you add a steady pulse, charge the instruments and compose some music?Can you add a steady pulse, charge the instruments and compose some music?Can you add a steady pulse, charge the instruments and compose some music?Try doing the Who Hibernates activity on the blog.Derivative indentiation choose an emotionMental health week activity- choose an emotion	Reading (mins) 11:30-11:	fluency and then answer the questions	Pop to the shop Reading comprehension Read the text 3 times to develop fluency and then answer the questions	My Pal Tong Reading comprehension Read the text 3 times to develop fluency and then answer the questions	Cows Reading comprehension Read the text 3 times to develop fluency and then answer the questions	Read a book at home or log onto Oxford Owl, ebook library, select your colour band on the right Log in here Login = WSR12 password = bcps
Yee will be exploring the suffix 'er' this week. Watch my video to help.5. What is hibernation?aw - click here5. What are the landmarks in London?Phonics/Spelling/Gramm (30 mins) V - click hereSpellings - please log on to Spellings bed to learn your spellingsSpellings - please log on to spellings hed to learn your spellingsSpelling Shed to learn your spelling Shed to learn your spellingsSpelling Shed to learn you spellingsSpelling Shed to learn you spelling Shed to learn you spellings <t< th=""><th>Lunch</th><th></th><th></th><th></th><th></th><th></th></t<>	Lunch					
using props from home?	Topic (45 mins)	 We will be exploring the suffix 'er' this week. Watch my video to help. Spellings – please log on to Spelling Shed to learn your spellings MUSIC (30 mins) Chrome Music lab Song Maker Can you add a steady pulse, change the instruments and compose some music? Click on save and copy the link to add to today's discussion Mental health week activity- 	 <u>5. What is hibernation?</u> We will be looking at different animals who hibernate, when they hibernate, what they do to prepare for hibernation and where they go to hibernate. Don't forget to do the quiz at the beginning and end of the lesson. Try doing the Who Hibernates activity on the blog. <u>Mental health week activity choose an</u> 	 aw – click here Spellings – please log on to Spelling Shed to learn your spellings PSHE (30 mins) Belonging to a group Lesson We will explore what it feels like to belong to a group. We will reflect on their experiences of being in a group, both good and bad. After that, we will consider resolutions for those who have ever had a bad experience and you will write an uplifting team talk. Mental health week activity- 	5.What are the landmarks in London? We will be learning about some of the famous landmarks in London. We have a go at placing them on a map and finish the lesson by writing a list of tourist attractions for people visiting London.	 Y – <u>click here</u> Spellings – please log on to Spelling Shed to learn your spellings RE (30 mins) RE – What does the parable of the wise man and the foolish man tell you about God? (The one who hears the word of God and obeys it is like a wise man that builds his house on solid rock. That house will stand up to any storm. Wise people build their faith on the foundation of God's word. This faith stands strong against the storms of life.) The Wise Man and the Foolish Man Sequence the pictures from the story to retell it (differentiated story sequencing activity on blog. Can you retell the story

TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today	Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	Live Book Read KS1 Mr Ross Click on the link in the discussion for today	Spelling Quiz Complete your spelling quiz for this week's spellings and upload how you got in using the spelling homework tab.
Reminders/ advice	Maths Capacity – lots of measuring water by filling one up and pouring it into Mental Health week- Have a look a	Homework to be handed in on pupil login on website: On Friday (5.2.21), upload your finished 'The Giant Turnip' story using the homework tab. Don't forget to use your writing bookmark when you are writing and try to meet your personal writing target.			