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| **No Excuses Year 2** | |  |  | **No Excuses Year 2** | |
| say a sentence before writing, remember it, write it, check it | |  |  | say a sentence before writing, remember it, write it, check it | |
| form capital letters and lower case letters correctly with incoming and outgoing flicks | |  |  | form capital letters and lower case letters correctly with incoming and outgoing flicks | |
| use capital letters and full stops to show the start and end of sentences | |  |  | use capital letters and full stops to show the start and end of sentences | |
| begin to use exclamation marks and question marks | |  |  | begin to use exclamation marks and question marks | |
| use capital letters for ‘I’ and names of people, places and things | |  |  | use capital letters for ‘I’ and names of people, places and things | |
| join words and phrases together using ‘and’ | |  |  | join words and phrases together using ‘and’ | |
| spell Phase 3 and 4 words correctly | |  |  | spell Phase 3 and 4 words correctly | |
| use adjectives to describe | |  |  | use adjectives to describe | |
| **Targets** | |  |  | **Targets** | |
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|  | |  |  |  | |
| Next Steps | | | Next Steps | | |
| **Phase 3**  he all  she are  we her  they my | **Phase 4**  little some  there have  said like  out one  were so  what do  come when | | **Phase 3**  he all  she are  we her  they my | | **Phase 4**  little some  there have  said like  out one  were so  what do  come when |