



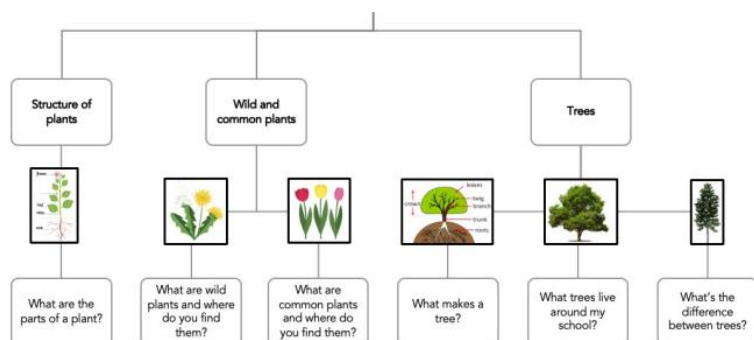
Vocabulary

export
period
area
environment
reside
region
source
scale
create
design
method

As authors, we will be writing our own adventure story linked to the Text Grandad's Island. In History, we will be writing postcards, imagining we are on a seaside holiday a long time ago.



In Forest School, we will be revisiting the structure of plants, naming wild and common plants and trees in our environment. As scientists, we will be learning about what plants need to stay healthy.



Summer 2 2022 Year 1 / 2 Curriculum map What is Mersea Island like as a place?

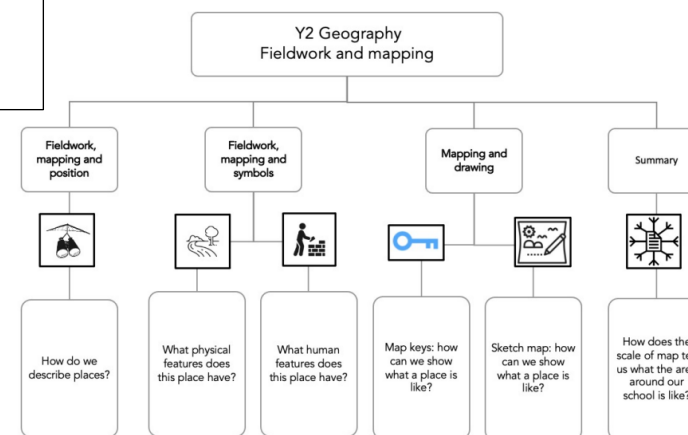


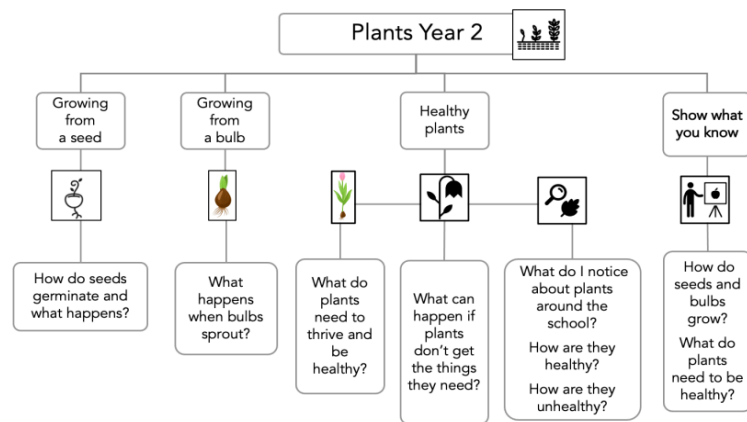
In DT, we will be using our scientist knowledge about materials to design and make a kite to fly on the beach at Mersea Island.



As Historians, we will be learning about changes within living memory and what holidays were like for our parents and grandparents. We will also be exploring why seaside holidays became popular.

In Geography, we will be developing our map and fieldwork skills and revisiting what a map is and how to make a map. Year 2 will be learning how to describe Mersea Island, considering the human and physical features and how we can show what the island is like using our map skills. We will think about our trip to Colchester last term and use our geography knowledge to locate Mersea Island on a map which will help us to explore the land, features and communities of Mersea Island on our geography field trip.





In PSHE we will be learning to recognise that change is a normal part of life and begin by thinking about our changing achievements, skills and responsibilities as we grow older. We will discuss changes we can have some choice in, those which others choose for us, and those which just happen, and consider possible reasons for these changes. We will discuss emotions which might be experienced when losing a special possession and consider a few major life changes which sometimes occur in families, in particular, welcoming a new sibling, parental separation and the death of a grandparent. We will talk about some of the uncomfortable emotions we might feel at these times of change, considering what we might do to help ourselves cope with the feelings we experience and how other people, including those in our Network of Support, might be able to help too.

KS1 Why do Christians trust Jesus and follow him?

Prior learning:

Jesus is the saviour of the world. He died at Easter but came back to life.

Jesus told parables to teach about God.

Christians pray to God and worship him in different ways.

The Holy Spirit reminds Christians God is always with them.

What should we know?

Christians put their trust in Jesus. They choose to listen to him and follow his example.

The Bible contains stories of people who followed Jesus which we can learn from.

Christians ask God to help them follow Jesus more closely.

Some Christians say a creed which explains what they believe.

All Christians try to listen to the words of the Bible to help them follow Jesus. Or they look at people who have been good and brave Christians and try to be like them.



What should we be able to do?

Describe how a Christian follows Jesus and how they try to copy his example.

Explain that Christians read the Bible.

Know some Bible stories.

Describe what a Christian might ask God for.

In Music, we will be learning to play the ocarinas.

