### Foundation Curriculum Overview for Year 5/6

#### **Cultural Diversity**

- -Passport to the World; our links around the World.
- -The Rights of the Child.
- -Rights, rules & responsibilities
- -Educate & Celebrate
- -Ethnicity- differences and similarities
- -British Values
- -Customs and Festivals
- -Life in other cultures
- -Life Skills
- -Myself & my relationships
- -Healthy & safer lifestyles
- -Citizenship
- -Economic well being

#### Outdoor Learning and Environment

- -The Allotment
- -Forest Schools
- -Taking Learning Outside
- -Bringing outside in
- -Learning to manage risks
- -Learning from and about our village & locality
- -Visit to a Museum
- -Visit to historical site
- -sailing

#### **The Wider Arts**

- -Visits to Theatres, Museums, Galleries and concerts.
- -Playing recorder
- -Listening to a wide range of music
- -Performing and watching performances.
- -Federation exhibitions

## Art & Design

-Use sketchbooks to collect, record, review, revisit & evaluate ideas

-Improve mastery of techniques such as drawing, painting and sculpture with varied materials

-Learn about great artists, architects & designers

-**Key artists**: Andy Warhol & Georgia O Keeffe (links to USA study)

#### Computing

- -Design & write programs to solve problems
- -Use sequences, repetition, inputs, variables and outputs in programs
- Detect & correct errors in programs
- -Understand uses of networks for collaboration & communication
- Be discerning in evaluating digital content

# Ambition and Challenge

#### -To be an Entrepreneur

- -Enterprise Week
- -Science and Engineering
- -The World of Work.
- -Be the Best you Can Be
- -Philosophy for Children (P4C)
- -Learning new vocabulary
- -Visit a college/university

# Our Community in the World.

- -Community links
- -School Council
- -Eco Council
- -Local Charity Support
- -Anti bullying
- -Keeping Us Safe
- -Global Issues
- -Developing positive mental health

# Driving our Own Learning

- -Learning behaviours
- -Growth Mind-sets
- -Independent enquirers
- -Reflective Learners
- -Creative thinkers
- -Self- Managers
- -Team Workers

### **Design & Technology**

- -Use research& criteria to develop products which are fit for purpose and aimed at specific groups
- -Use annotated sketches, cross-section diagrams & computer-aided design
- Analyse & evaluate existing
- products and improve own work
- Use mechanical & electrical systems in own products, including programming
- **2** ook savoury dishes for a healthy & varied diet

## Geography

- -Name & locate counties cities, regions & features of UK
- Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones
- Study a region of Europe, and of the Americas
- Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.
- Use 4- and 6-figure grid references on OS maps
- -Use fieldwork to record & explain areas
- -Study of East Anglia & River Thames

#### Modern

#### Languages

- -Listen and Engage with French
- -Engage in conversations, expressing opinions
- -Speak in simple language & be understood
- -Develop appropriate pronunciation
- -Present ideas & information orally
- -Show understanding in simple reading
- -Adapt known language to create new ideas -Describe people, places & things
- Understand basic grammar, e.g. gender

#### Music

- -Perform with solo & in
- solo & in ensembles
  -Improvise & compose using dimensions of music
- Listen to detail and recall aurally
- Use & understand basics of staff notation
- Develop an understanding of the history of music, including great musicians & composers
- -**Key music**: The Ride of the Valkyrie from Die
- Walkere by Richard Wagner (links to WW11), Rodeo Hoe-down by Aaron Copland (links to USA), Feeling Good by Nina Simone
- Black History: Joseph Bologne Chevalier de Saint George, Florence Price; classical music composers

### Science

#### Biology

- -Life cycles of plants and
- -Changes to humans as they develop and mature

-Health and lifestyles. -How my body works.

- -Evolution and Adaption. Classification
- -Life of microbes
- Filysics \_\_\_\_\_
- -Light and Shadow. -The Eye.-Forces including gravity, resistance and mechanical forces.
- -Electricity and circuits.
- -Sun, Earth and Moon.

#### Chemistry

- -Classifying materials and their properties.
- -Mixtures and Solutions.
- Reversible and Irreversible changes.

#### History

- British History Invaders and Settlers-
- -Anglo Saxons and Vikings up to 1066
- An extended period study of local choice.
- -Medieval East Anglia
- -London in WW11
  - -Roman Empire to 1066 ey individuals: Hitler
- Broader History Study of a

**Non-European society** 

- -Islamic civilization,
- -Mayan civilization
- -Ancient Egypt

## Physical Education

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- -Swimming proficiency at 25m
  -Athletics: running, jumping, throwing
- -Games: invasion, net, striking & fielding
- -Outdoor Adventurous Activities: orientation -Dance: composing, performing & appreciation
- -Dance: composing, performing & appreciation -Gymnastics: sequencing, balancing, traveling, jumping & rolling

## Religious

#### **Education**

control & expression

- -Christianity: teachings & authority,
- worship, pilgrimage & sacred places, beliefs & questions, journey of life & death
- -Judaism: worship pilgrimage & sacred places
- -Islam: Beliefs & questions, teachings & authority
- -Humanism: journey of life & death
  -Buddhism: symbolism & religious expression
- -Hinduism: teachings & authority, beliefs & Questions
- -Visit to temple/mosque

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