Foundation Curriculum Overview for Year 3/4

Cultural Diversity

- -Passport to the World;
- our links around the World.
- -The Rights of the Child.
- -Rights, rules & responsibilities
- -Educate & Celebrate
- -Ethnicity- differences and similarities
- -British Values
- -Customs and Festivals
- -Life in other cultures
- -Life Skills
- -Myself & my relationships
- -Healthy & safer lifestyles
- -Citizenship

Outdoor Learning and Environment

- -The Allotment
- -Forest Schools
- -Taking Learning Outside
- -Bringing outside in
- -Learning to manage risks
- -Learning from and about our
- village & locality
- -Visit to Colchester -Visit to historical site

The Wider Arts

- -Visits to Theatres, Museums, Galleries and concerts.
- -Playing recorder
- -Listening to a wide range of music
- -Performing and watching performances.
- -Federation exhibitions

Ambition and Challenge

- -To be an Entrepreneur
- -Enterprise Week
- -Science and Engineering
- -The World of Work.
- -Be the Best you Can Be
- -Philosophy for Children (P4C)

Our Community in the World.

- -Community links
- -Eco Council
- -Local Charity Support
- -Anti bullying
- -Keeping Us Safe
- -Global Issues
- -Developing positive mental health

Learning

- -Learning behaviours

- -Creative thinkers
- -Self- Managers
- -Team Workers

Driving our Own

- -Growth Mind-sets
- -Independent enquirers
- -Reflective Learners

Modern .

Languages

- -Listen & engage with French
- -Ask & answer questions
- -Speak in sentences using familiar vocabulary

Art & Design

-Use sketchbooks to collect, record, review,

-Improve mastery of techniques such as

-Learn about great artists, architects & designers

-Key art: The Scallon by Maggi Hambling (links to

Design & Technology

-Use research& criteria to develop products

drawing, painting and sculpture with

-Key artist: Thomas Gainsborough

revisit & evaluate ideas

varied materials

Benjamin Britten

which are fit for purpose

improve own work

in own work

-Use annotated sketches and

prototypes to explain ideas

-Evaluate existing products and

cook mainly savoury dishes

- Use mechanical systems

Understand seasonality; prepare &

- -Develop appropriate pronunciation
- -Show understanding of words & phrases
- -Appreciate stories, songs, poems & rhymes
- -Broaden vocabulary

History

Geography

Key Concepts

human features

- -Suffolk 150 years a
- -Stone Age to Iron Age Britain

Computing

-Design & write programs to

Use logical reasoning

solving problems

achieve specific goals, including

Understand computer networks

Use internet safely and appropriately

Collect and present data appropriately

on Europe & Americas focus on key physical &

-Study of London & Mediterranean Country

-Use 8 points of compass, symbols & keys

mountains, volcanoes, earthquakes, water

-Use fieldwork to observe, measure & record

-Describe & understand climate, rivers,

cycle, settlements, trade links, etc.

-Study of River Stour & Ipswich

- -The Romans
- -Ancient Greeks

Key Individuals

- -Alexander The Great
- -Emperor Claudius/Julius Caesar

Key Events

-Colchester Versus London as the British Capital. - Olympics

Physical

Education

- -Athletics: running, jumping, throwing

-Swimming proficiency at 25m

- -Games: invasion, net, striking & fielding
- -Outdoor Adventurous Activities: orientation
- -Dance: composing, performing & appreciation
- -Gymnastics: sequencing, balancing, traveling, jumping & rolling

Religious

Education

countries, focussing

- -Christianity: inspirational people,
- religion & individual, religion, family & community, symbols & religious
- expression, beliefs in action in the world
- Judaism: symbols & religious expression
- -Islam: inspirational people, religion & the individual
- -Sikhism: inspirational people, religion, family & -community
- -Hinduism: inspirational people, religion & indiv.
- -Visit to a temple/mosque

- -Learning new vocabulary
- -School Council

- **Biology Food Chains** -Plant Lifecycles
- -Animals, skeletons and nutrition. -Digestion and Teeth -Classification of living things.
- -Animals and plants that thrive in our locality

Physics

Science

- -Sources of Light / Shadows / reflections.
- -Simple forces, including magnetism. Sound.
- -Simple circuits and conductors.

Chemistry

- -Classifying rocks. - Simple fossilisation.
- -Changing States.
- -The water cycle.

Music

- -Use voice & ocarina with increasing accuracy, control and expression Improvise & compose music
- -Appreciate wide range of live & recorded music
- -History: Suffolk Storm by Benjamin Britten (links to The Scallop by Maggi Hambling)
 - -The Lark Ascending by Ralph Vaughan(Suffolk 150 year ago) link to The Hay Wain by John Constable Black History: Samba rhythms & jazz gospel,
- Wish I Knew How (It Would Feel To Be Free) -Habanerra & Toreador song from Carmen by Bizet
- (links to spain) -Samba rhythms & tribal music (links to The Amazon Rainforest & Brazil)