Foundation Curriculum Overview for Year 1/2

	FOU	nuation curriculum	Overview for Year 1/2	
 Cultural Diversity Passport to the World; our links to other places The Rights of the Child Rights, rules & responsibilities Healthy & safer lifestyles Citizenship British Values Life in other cultures Fair Trade Ethnicity- differences and similarities 	Outdoor Learning and Environment The Allotment Forest Schools Taking Learning Outside Bringing outside in Learning to manage risks Learning from and about our village & locality. Visit to Colchester Castle Visit to Museum Boat trip 	 The Wider Arts Visits to Theatres, Museums, Galleries and concerts. Playing an ocarina Listening to a wde range of music Performing and watching Performances Federation exhibitions 	 Art & Design Use a range of materials. Use drawing, painting and sculpture. Develop techniques of colour, pattern, texture, Line, shape, form and space. Learn about range of artists, craftsmen and designers Key artist: local artist John Constable Key art: The Hay Wain by John Constable Key art: Henry V111 by Holbein 1537 (link to Greensleeves) 	
 Educate & Celebrate LBGTQ Customs and Festivals Life skills Ambition and Challenge To be an Entrepreneur Enterprise Week Science and Engineering The World of Work. Be the Best you Can Be Philosophy for Children (P4C) 	Our Community in the World. Community links School Council Eco Council Local Charity Support Anti bullying Keeping Us Safe Global Issues	Driving our Own Learning • Learning behaviours • Growth Mind-sets • Independent enquirers • Reflective Learners • Creative thinkers • Self- Managers • Team Workers	 Design & Technology Design purposeful, functional & appealing products Generate, model & communicate idea Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms Understand where food comes from Cooking 	Geo
 Philosophy for Children (P4C) Learning new vocabulary Learning new vocabulary Science Biology Differentiate living, dead and non- Identify basic plants and parts (rodetc.) Growing plants (water, light, Identify & compare common animanimals & offspring. Identify & national sector of the s	 Developing positive mental health Key Conc. Our violation of the second sec	History epts illage 150 years ago randparents lives as children e Life rians viduals icca (V111 Anning	 Listen & engage with French Ask & answer simple questions Develop simple pronunciation and vocabulary Appreciate familiar stories, songs, poems & rhymes i French Physical	して

Computing

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions

• Organise, store, retrieve & manipulate data

- Communicate online safely and respectfully
- Recognise uses of IT outside of school

eography

- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes
- Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local & familiar features
- Use four compass directions & simple vocab
- Study of our village
- Weather watchers

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Sing songs to an audience

- Play tuned & un-tuned instruments musically Play the ocarina
- Listen & understand live and recorded music
- Make and combine sounds musically
- Key music: Greensleeves (linked to Henry V111)
- Black History: Jamawaile West African song & Swing Low Sweet Chariot

Religious

Education

- Christianity : Believing, Belonging, Prayer & Worship, Leaders & Teachers, Stories & Books, Celebrations, Symbols & Artefacts
 Judaism: Believing, Belonging, Prayer & Worship, Leaders & Teachers
- Islam
- Visit to church & Synagogue