# Foundation Curriculum Overview for Year 1/2

	FOU	nuation curriculum	Overview for Year 1/2	
<ul> <li>Cultural Diversity</li> <li>Passport to the World; our links to other places</li> <li>The Rights of the Child</li> <li>Rights, rules &amp; responsibilities</li> <li>Healthy &amp; safer lifestyles</li> <li>Citizenship</li> <li>British Values</li> <li>Life in other cultures</li> <li>Fair Trade</li> <li>Ethnicity- differences and similarities</li> </ul>	Outdoor Learning and Environment <ul> <li>The Allotment</li> <li>Forest Schools</li> <li>Taking Learning Outside</li> <li>Bringing outside in</li> <li>Learning to manage risks</li> <li>Learning from and about our village &amp; locality.</li> <li>Visit to Colchester Castle</li> <li>Visit to Museum</li> <li>Boat trip</li> </ul>	<ul> <li>The Wider Arts</li> <li>Visits to Theatres, Museums, Galleries and concerts.</li> <li>Playing an ocarina</li> <li>Listening to a wde range of music</li> <li>Performing and watching</li> <li>Performances</li> <li>Federation exhibitions</li> </ul>	<ul> <li>Art &amp; Design</li> <li>Use a range of materials.</li> <li>Use drawing, painting and sculpture.</li> <li>Develop techniques of colour, pattern, texture, Line, shape, form and space.</li> <li>Learn about range of artists, craftsmen and designers</li> <li>Key artist: local artist John Constable</li> <li>Key art: The Hay Wain by John Constable</li> <li>Key art: Henry V111 by Holbein 1537 (link to Greensleeves)</li> </ul>	
<ul> <li>Educate &amp; Celebrate LBGTQ</li> <li>Customs and Festivals</li> <li>Life skills</li> </ul> Ambition and Challenge <ul> <li>To be an Entrepreneur</li> <li>Enterprise Week</li> <li>Science and Engineering</li> <li>The World of Work.</li> <li>Be the Best you Can Be</li> <li>Philosophy for Children (P4C)</li> </ul>	Our Community in the World. Community links School Council Eco Council Local Charity Support Anti bullying Keeping Us Safe Global Issues	Driving our Own Learning • Learning behaviours • Growth Mind-sets • Independent enquirers • Reflective Learners • Creative thinkers • Self- Managers • Team Workers	<ul> <li>Design &amp; Technology</li> <li>Design purposeful, functional &amp; appealing products</li> <li>Generate, model &amp; communicate idea</li> <li>Use range of tools &amp; materials to complete practical tasks</li> <li>Evaluate existing products &amp; own ideas</li> <li>Build and improve structure &amp; mechanisms</li> <li>Understand where food comes from</li> <li>Cooking</li> </ul>	Geo
<ul> <li>Philosophy for Children (P4C)</li> <li>Learning new vocabulary</li> <li>Learning new vocabulary</li> <li>Science         Biology         <ul> <li>Differentiate living, dead and non-</li> <li>Identify basic plants and parts (rodetc.) Growing plants (water, light,</li> <li>Identify &amp; compare common animanimals &amp; offspring. Identify &amp; national sector of the s</li></ul></li></ul>	<ul> <li>Developing positive mental health</li> <li>Key Conc.</li> <li>Our violation of the second sec</li></ul>	History epts illage 150 years ago randparents lives as children e Life rians viduals icca (V111 Anning	<ul> <li>Listen &amp; engage with French</li> <li>Ask &amp; answer simple questions</li> <li>Develop simple pronunciation and vocabulary</li> <li>Appreciate familiar stories, songs, poems &amp; rhymes i French</li> </ul> Physical	して

## Computing

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions

#### • Organise, store, retrieve & manipulate data

- Communicate online safely and respectfully
- Recognise uses of IT outside of school

#### eography

- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes
- Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local & familiar features
- Use four compass directions & simple vocab
- Study of our village
- Weather watchers

### lusic



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#### Sing songs to an audience

- Play tuned & un-tuned instruments musically Play the ocarina
- Listen & understand live and recorded music
- Make and combine sounds musically
- Key music: Greensleeves (linked to Henry V111)
- Black History: Jamawaile West African song & Swing Low Sweet Chariot

## Religious

# Education

- Christianity : Believing, Belonging, Prayer & Worship, Leaders & Teachers, Stories & Books, Celebrations, Symbols & Artefacts
   Judaism: Believing, Belonging, Prayer & Worship, Leaders & Teachers
- Islam
- Visit to church & Synagogue