## Weekly grid Reception phase 4

## Summer 2 week 3

Lesson focus	Previsit and review			Teach and practise			Practise and apply		
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	Read/write the sentence	Spelling	
Words ending in s /s/	Review Phas	twists jumps splats gifts helps nests melts	put** pull** full** push** here little says	s-p-or-t-s b-oa-s-t-s p-ai-n-t-s	sports floats starts streets boasts paints	<b>boasts</b> Good things you tell people you've done to try to impress them – He made lots of boasts about how he was the fastest runner in the class. <b>paints</b> Used on things like walls or paper to add colour to them.	She floats and twists as she jumps into the pool.	paints floats + says	Reading practice sessions w times a week
Words ending in s /z/	e 3 long vowel : bas	scrubs frogs gardens starts paints streets	put** pull** full** push** my by like	c-r-ow-d-z s-t-or-m-z s-p-ear-z	crowds groans trains storms spoons spears	<b>crowds</b> Very large groups of people – There were crowds of people at the funfair. <b>storms</b> Times of bad weather, like strong winds, thunder, lightning, heavy rain or snow – There were three storms last week.	The crowd on the train groans as the train gets stuck on the track.	crowds spears + like	
Review words ending —es	sounds* and Phase ed on assessment	torches fishes wishes boxes fizzes spears sports crowds	my by like some come love do	d-r-e-ss-i-z s-p-l-a-sh-i-z s-c-r-u-n-ch-i-z	dresses screeches splashes speeches crunches scrunches	<b>speeches</b> Talks given to groups of people – I liked all the headteacher's speeches in assembly last week. <b>screeches</b> High-pitched sounds – We all heard Mum's screeches when she found a spider in the bath.	She scrunches up the dresses as she runs in the rain.	splashes dresses + love	with decodable
Longer words	e 2 digraphs*	splashes trains boasts floats dresses speeches	my by like some come love do	b-a/ll-oo-n a-pp-ear p-or/t-r-ai-t	balloon appear portrait person perfect frighten	<ul> <li>appear Come into sight – The teacher appeared just as we were about to play our trick.</li> <li>portrait A picture or painting of a person – There's a brilliant portrait of the Queen in the gallery.</li> <li>frighten Scare – I frightened my brother when I jumped out at him.</li> </ul>	The balloon floats up to the stars.	perfect frighten + some	ole reading books
Review	as needed,	<b>Sort the igh/ear</b> words: flight slight bright smear clear appear	put** pull** full** push** my by like some come love do		Match the words to the pictures: dresses balloon portrait trains spears paints	Quick review: sports storms splashes crunches	Write: The frogs hop in the pond.	balloon bright	s three

## Notes for these lessons

• These lessons build on the work done in previous terms on the suffixes '-s' and '-es'.

• \*Phase 3 long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er. Phase 2 digraphs: ck sh th ch ng nk

• Model reading the longer words using the chunking method. Ensure the children can read these longer words using this method. When this method is secure, model reading longer words in one go.

• \*\*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations and in which case should not be treated as such. Instead, add these words to **Revisit and review:** words.

