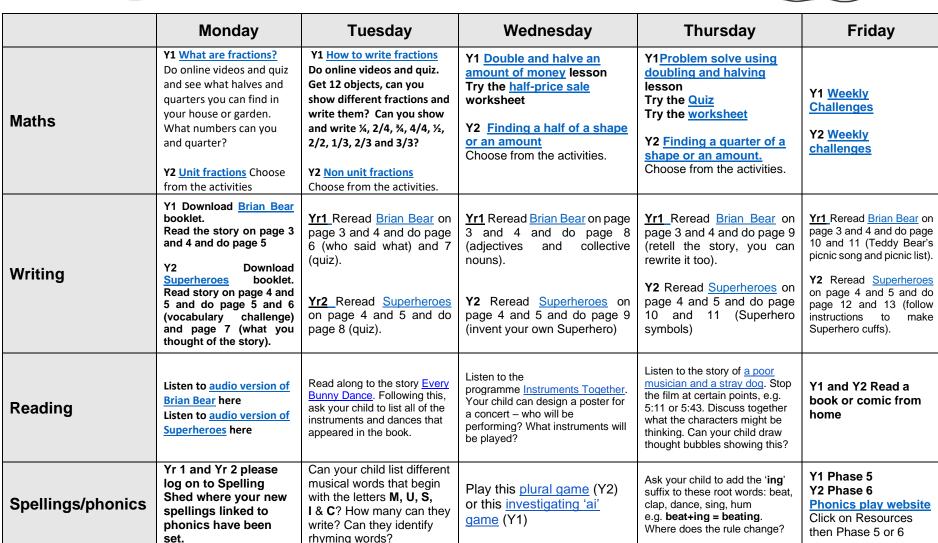


Home learning during school closure or self-isolation Y1 & Yr2 Wolves





Topic Music **PSHE** Art

Classical Music: The Four Seasons- Vivaldi wrote The Four Seasons during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music here. Discuss how each movement sounds different e.a. Spring is energetic and has a fast tempo.



History - Famous People: **Famous Musicians-** Find out

about famous singers and bands. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.

Famous composers e.g. Bach, Vivaldi, Mozart and Havdn Episode 6 and 7 Mozart

Mozart and Andrew Llovd Webber facts – see Monday's blog

Ed Sheeran fact file – see Monday's blog

Ariana Grande fact file see Monday's blog

Design and Technology

 Making Music- Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask vour child to use the

shakers during a

shakers.

performance. They

could also write a set of

instructions for making

your own musical

PSHE: Coping with emotions in change situations - separation Read Mum and Dad Glue Brainstorm feelings the little new house/school; he might have to go somewhere new at the weekends. What staved the same for the little boy (e.g. his parents both love him). What they might say or do to help a friend this is happening to, e.g. sit with them: remind them that both parents still love them; tell them to talk to a teacher.

boy might be experiencing in the early stages of the book, e.g. sadness, worry, fear, anger. Explain what the lady in the glue shop said which helped him feel better. What sort of changes might happen to the little boy now that his mum and dad are separating, e.g. move to a

STEM

Making Instruments -**Animal Sounds**

- How many different animal sounds can you make with your voice?
- Try making an instrument that sounds like a chicken. You will need: tin can/plastic cup, and some string.
- Make a small hole in the base of a tin can or plastic cup.
- Thread string through with and knot on the inside. Wet your fingers and run them down the string to produce a chicken noise.
- For more ideas take a look at the full resources here.

PE Links:

- ❖ PE with Joe Wicks every morning at 9am www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources https://www.gonoodle.com/
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- Activity cards www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- Create a circuit in your garden.

Collective Worship links:

https://www.thenational.academy/assembly

https://www.cofeguildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources

Open the Book video of The Storm on the Lake <u>Video 1 Jane's introduction</u>, <u>Video 2 Don and Sandra reading the story</u>, <u>Video 3 Jane's reflection</u>

