Reasoning and Problem Solving Step 4: Line Graphs

National Curriculum Objectives:

Mathematics Year 4: (4S1) <u>Interpret and present discrete and continuous data using</u> <u>appropriate graphical methods, including bar charts and time graphs</u> Mathematics Year 4: (4S2) <u>Solve comparison, sum and difference problems using</u> <u>information presented in bar charts, pictograms, tables and other graphs</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain if a statement about a line graph is correct or not, using increments of 1 on the y axis. Using up to 5 recordings per graph.

Expected Explain if a statement about a line graph is correct or not, using increments of 2 and 10 on the y axis, with some use of half intervals. Using up to 8 recordings per graph. Greater Depth Explain if a statement about a line graph is correct or not, using increments of 2, 5 and 10 on the y axis, where not all increments are marked, use of half intervals. Using up to 8 recordings per graph.

Questions 2, 5 and 8 (Problem Solving)

Developing Find a given difference on a line graph, using increments of 1 on the y axis, with some use of half intervals. Using up to 8 recordings per graph.

Expected Find a given a difference on a line graph, using increments of 2 and 10 on the y axis, with some use of half intervals. Using up to 8 recordings per graph.

Greater Depth Find a given a difference on a line graph, using increments of 2, 5 and 10 on the y axis, where not all increments are marked, use of half intervals. Using up to 8 recordings per graph.

Questions 3, 6 and 9 (Reasoning)

Developing Find and explain a point on a graph where a change occurred, using increments of 1 on the y axis. Using up to 5 recordings per graph.

Expected Find and explain a point on a graph where a change occurred, using increments of 2 and 10 on the y axis, with some use of half intervals. Using up to 8 recordings per graph.

Greater Depth Find and explain a point on a graph where a change occurred, using increments of 2, 5 and 10 on the y axis, where not all increments are marked, use of half intervals. Using up to 8 recordings per graph.

More <u>Year 4 Statistics</u> resources.

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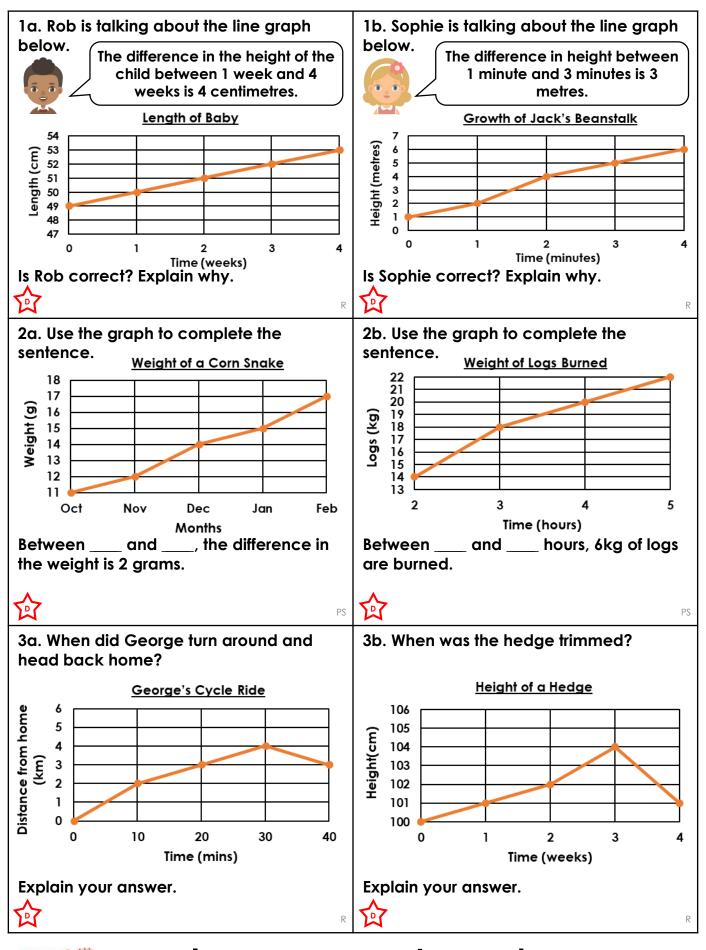


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Reasoning and Problem Solving – Line Graphs – Teaching Information

Line Graphs

Line Graphs

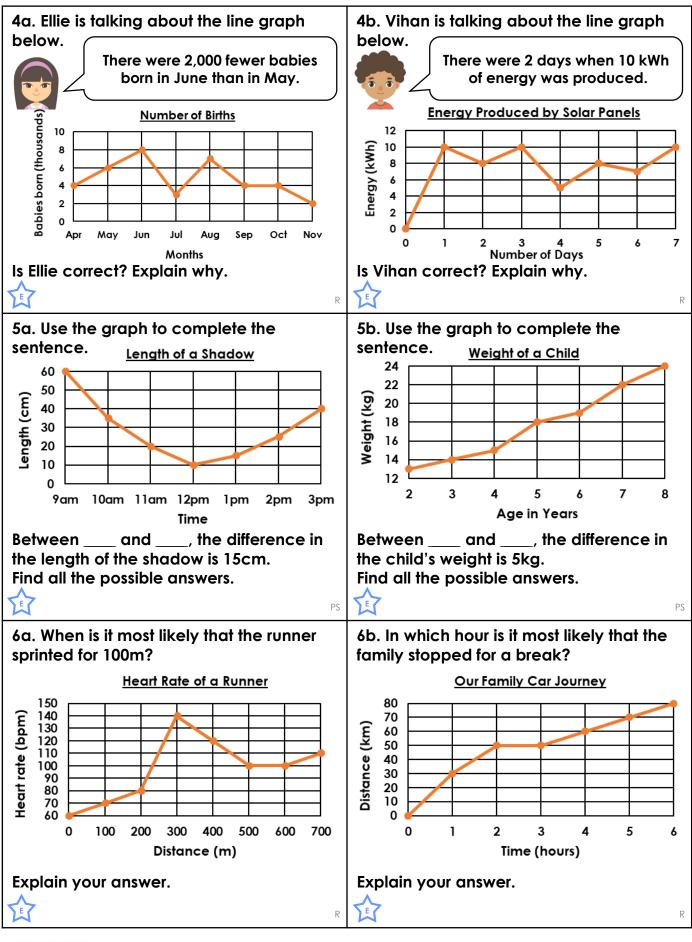


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Reasoning and Problem Solving – Line Graphs – Year 4 Developing

Line Graphs

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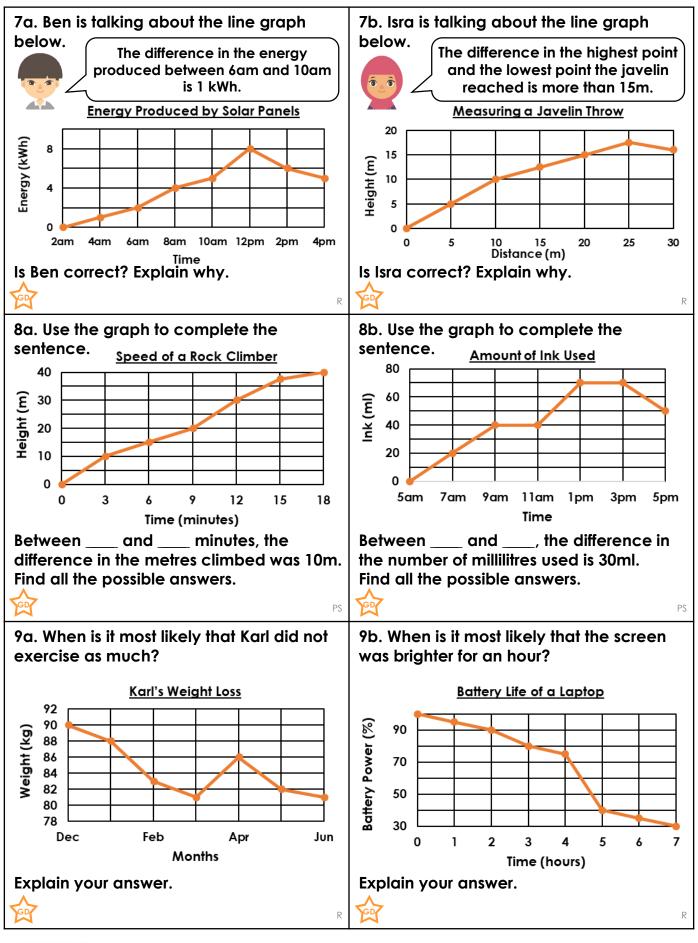
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Reasoning and Problem Solving – Line Graphs – Year 4 Expected



Line Graphs



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Reasoning and Problem Solving – Line Graphs – Year 4 Greater Depth

<u>Reasoning and Problem Solving</u> <u>Line Graphs</u>

Developing

1a. Rob is not correct because the baby was 50cm at week 1 and 53cm at week 4. 53 – 50 = 3cm.

2a. November and December; January and February

3a. After 30 minutes because the distance from home starts to decrease.

Expected

4a. Ellie is not correct because there were 6,000 babies born in May and 8,000 babies born in June. There were 2,000 more babies born in June.

5a. 10am and 11am; 2pm and 3pm
6a. Between 200m and 300m because the runner's heart rate increases quickly over a distance of 100m.

Greater Depth

7a. Ben is not correct because The energy produced at 6am was 2 kWh and the energy produced at 10am was 5 kWh. 5 kWh – 2 kWh = 3 kWh.
8a. 0 and 3 minutes; 3 and 9 minutes; 9 and 12 minutes; 12 and 18 minutes
9a. Between March and April because his weight increased.

<u>Reasoning and Problem Solving</u> <u>Line Graphs</u>

Developing

1b. Sophie is correct because after 1 minute the beanstalk was 2m high and after 3 minutes it was 5m high.
5m – 2m = 3m.
2b. 2 and 4 hours
3b. The hedge was trimmed in week 3 because in week 3 it was 104cm tall and in week 4 it was only 101cm tall.

Expected

4b. Vihan is not correct because there are 3 days when 10 kWh are produced. 10kWh are produced on day 1, 3 and 7. 5b. 2 and 5; 3 and 6; 6 and 8 6b. Between 2 and 3 hours because the car does not travel any further, remaining at 50km.

Greater Depth

7b. Isra is correct because the highest point the javelin reached was above 15m (17.5m) and its lowest point was 0m.
8b. 7am and 5pm; 9am and 1pm; 9am and 3pm; 11am and 1pm; 11am and 3pm
9b. Between 4 and 5 hours because the power of the battery reduces quickly.



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Reasoning and Problem Solving – Line Graphs ANSWERS