## Reasoning and Problem Solving Step 4: Line Graphs

## National Curriculum Objectives:

Mathematics Year 4: (4S1) Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs Mathematics Year 4: (4S2) Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

## Differentiation:

Questions 1,4 and 7 (Reasoning)
Developing Explain if a statement about a line graph is correct or not, using increments of 1 on the $y$ axis. Using up to 5 recordings per graph.
Expected Explain if a statement about a line graph is correct or not, using increments of 2 and 10 on the $y$ axis, with some use of half intervals. Using up to 8 recordings per graph. Greater Depth Explain if a statement about a line graph is correct or not, using increments of 2,5 and 10 on the $y$ axis, where not all increments are marked, use of half intervals. Using up to 8 recordings per graph.

Questions 2, 5 and 8 (Problem Solving)
Developing Find a given difference on a line graph, using increments of 1 on the $y$ axis, with some use of half intervals. Using up to 8 recordings per graph.
Expected Find a given a difference on a line graph, using increments of 2 and 10 on the $y$ axis, with some use of half intervals. Using up to 8 recordings per graph.
Greater Depth Find a given a difference on a line graph, using increments of 2,5 and 10 on the $y$ axis, where not all increments are marked, use of half intervals. Using up to 8 recordings per graph.

Questions 3, 6 and 9 (Reasoning)
Developing Find and explain a point on a graph where a change occurred, using increments of 1 on the $y$ axis. Using up to 5 recordings per graph.
Expected Find and explain a point on a graph where a change occurred, using increments of 2 and 10 on the $y$ axis, with some use of half intervals. Using up to 8 recordings per graph.
Greater Depth Find and explain a point on a graph where a change occurred, using increments of 2,5 and 10 on the $y$ axis, where not all increments are marked, use of half intervals. Using up to 8 recordings per graph.

## More Year 4 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

## Line Graphs

Line Graphs


2a. Use the graph to complete the sentence.

Weight of a Corn Snake


Between $\qquad$ and $\qquad$ the difference in the weight is $\mathbf{2}$ grams.

3a. When did George turn around and head back home?


Explain your answer.

1b. Sophie is talking about the line graph


Is Sophie correct? Explain why.


2b. Use the graph to complete the sentence.

Weight of Logs Burned


Between $\qquad$ and $\qquad$ hours, 6 kg of logs are burned.

3b. When was the hedge trimmed?

Height of a Hedge


Explain your answer.

4a. Ellie is talking about the line graph below.

There were 2,000 fewer babies born in June than in May.

Number of Births


Months
Is Ellie correct? Explain why.

5a. Use the graph to complete the sentence.

Length of a Shadow


Between $\qquad$ and $\qquad$ the difference in
the length of the shadow is 15 cm .
Find all the possible answers.

6a. When is it most likely that the runner sprinted for 100m?

Heart Rate of a Runner


Explain your answer.

4b. Vihan is talking about the line graph below.


Is Vihan correct? Explain why.

5b. Use the graph to complete the sentence.

Weight of a Child


Between $\qquad$ and $\qquad$ the difference in the child's weight is 5 kg .
Find all the possible answers.

6b. In which hour is it most likely that the family stopped for a break?


Explain your answer.

## Line Graphs

Line Graphs

7a. Ben is talking about the line graph below.

The difference in the energy produced between 6am and 10am is 1 kWh .

Energy Produced by Solar Panels
 Time
Is Ben correct? Explain why.

8a. Use the graph to complete the sentence.

Speed of a Rock Climber


Between $\qquad$ and $\qquad$ minutes, the
difference in the metres climbed was 10 m . Find all the possible answers.

9a. When is it most likely that Karl did not exercise as much?

Karl's Weight Loss


Explain your answer.

7b. Isra is talking about the line graph below.

The difference in the highest point and the lowest point the javelin reached is more than 15 m .

Measuring a Javelin Throw


Is Isra correct? Explain why.

8b. Use the graph to complete the sentence.


Between $\qquad$ and $\qquad$ , the difference in the number of millilitres used is 30 ml . Find all the possible answers.

9b. When is it most likely that the screen was brighter for an hour?

Battery Life of a Laptop


Explain your answer.

## Reasoning and Problem Solving Line Graphs

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## Developing

1b. Sophie is correct because after 1 minute the beanstalk was 2 m high and after 3 minutes it was 5 m high.
$5 \mathrm{~m}-2 \mathrm{~m}=3 \mathrm{~m}$.
2b. 2 and 4 hours
3b. The hedge was trimmed in week 3 because in week 3 it was 104 cm tall and in week 4 it was only 101 cm tall.

## Expected

4b. Vihan is not correct because there are 3 days when 10 kWh are produced.
10 kWh are produced on day 1,3 and 7.
5b. 2 and 5; 3 and $6 ; 6$ and 8
6b. Between 2 and 3 hours because the car does not travel any further, remaining at 50 km .

## Greater Depth

7b. Isra is correct because the highest point the javelin reached was above 15 m ( 17.5 m ) and its lowest point was 0 m .
8b. 7 am and 5 pm ; 9 am and 1 pm ; 9 am and $3 \mathrm{pm} ; 11 \mathrm{am}$ and $1 \mathrm{pm} ; 11 \mathrm{am}$ and 3 pm 9 b. Between 4 and 5 hours because the power of the battery reduces quickly.

