## Varied Fluency <br> Step 1: Interpret Charts

## National Curriculum Objectives:

Mathematics Year 4: (4S1) Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs Mathematics Year 4: (4S2) Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

## Differentiation:

Developing Questions to support interpreting charts, including pictograms, tables and bar charts with single digit correspondence. Solve single step questions.
Expected Questions to support interpreting charts, including pictograms, tally charts, tables and bar charts with 2:1 or 10:1 correspondence and multiple unit scales. Solve two step questions.
Greater Depth Questions to support interpreting charts, including pictograms, tally charts, tables and bar charts with any value of correspondence and multiple unit scales. Solve multi step questions.

## More Year 3 and Year 4 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

## Interpret Charts

1a. Look at the pictogram: Y4 Pets


Fill in the blanks in the table.

| Cat | Dog | Fish | Rat | Snake |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  |  | 1 |  |

2a. Think of one question to ask about the information in this pictogram: Favourite Drink


3a. Use the information in the table to complete the pictogram: Sweets Sold



4a. Look at the bar chart: Y4 Hobbies Which hobby is most popular?


## Hobbies

1b. Look at the pictogram:
Shoe Size


Fill in the blanks in the table.

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | 3 | 1 |

2b. Think of one question to ask about the information in this pictogram: Favourite Sport


3b. Use the information in the table to complete the pictogram: Toys Sold


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4b. Look at the bar chart: Bikes Sold Which month did they sell the least bikes? ${ }_{4}$


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## Interpret Charts

5a. Look at this bar graph: Distance Travelled


Fill in the blanks in the table below.

| Truck 1 | Truck 2 | Truck 3 | Truck 4 |
| :---: | :---: | :---: | :---: |
|  |  | 20 km |  |

6a. Think of two questions to ask about the information in this tally chart:
Breakfast

| Cereal | $\mathbb{N}$ N\| $\mid$ |
| :--- | :--- |
| Fruit \& Yoghurt | $\mathbb{N}$ \|||| |
| Toast | $\mathbb{N} \\| \mid$ |

7a. Use the information in the table to create a bar chart: Livestock


5b. Look at this block graph: Pupils per class


Fill in the blanks in the table below.

| Oak | Birch | Holly | Rowan |
| :---: | :---: | :---: | :---: |
|  | 30 |  |  |

6b. Think of two questions to ask about the information in this tally chart: Car Colour

| Black | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \\|$ |
| :---: | :--- |
| Silver | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mid$ |
| Red | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mid$ |

7b. Use the information in the table to create a bar graph: Holiday Activities

Hint: Remember to add a scale.

| Walk | 10 |
| :---: | :---: |
| Swim | 30 |
| Museum | 50 |




8b. Look at the table: Vegetables Planted

|  | Jan | Feb | Mar |
| :---: | :---: | :---: | :---: |
| Onions | 23 | 32 | 43 |
| Garlic | 36 | 15 | 13 |
| Cabbage | 12 | 8 | 4 |

A. How much garlic was planted in February?
B. In which month were the most vegetables planted?

## Interpret Charts

9a. Look at this bar graph: Birds in the Garden


Present the information as a tally chart.

| Sparrow |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

10a. Think of at least 3 questions to ask about the table: Parents' Age

| Calculate the answers to your questions. |  | 23-30 | 30-35 | 35-40 | 40+ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year One | 10 | 12 | 7 | - |
|  | Year Two | 21 | - | 6 | 5 |
|  | Year Three | 6 | 7 | 9 | 13 |

11a. Use the information in the table to create a bar chart
Money saved

| Jan | Feb | Mar |
| :---: | :---: | :---: |
| $£ 3$ | $£ 9$ | $£ 12$ |

9b. Look at this bar graph:
Kitchen Veg Order


Present the information in the table.

| Carrots |  |  |  |
| :---: | :--- | :--- | :--- |
| 50 |  |  |  |

10b. Think of at least 3 questions to ask about the table: Jobs for Pocket Money
Calculate the answers to your questions.

|  | Y3 | Y4 | Y5 |
| :---: | :---: | :---: | :---: |
| Tidy Room | 28 | 30 | 32 |
| Ironing | 10 | 15 | 25 |
| Vacuuming | 18 | 23 | 32 |

11b. Use the information in the table to create a pictogram.

| Steps Taken in 1000s |
| :--- |
| M T W T F  <br> 8 9 10 12   |

12b. Look at the tally chart: Votes Cast
A. How many people voted before 5pm?
B. How else could you present this information?

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## Varied Fluency

 Interpret Charts
## Developing

1a. Dog - 6 , fish -3 , snake - 1
2a. Various answers, for example: How much is each picture worth?
3a. red - 3 more images, blue - 5 more images
4a. drama

## Expected

5a. truck 1 - 20k, truck 2 - 30km, truck 4 40km
6a. Various answers, for example: How many people have toast for breakfast?
7a. goats - bar up to 6 , sheep - bar up to 4, pigs - bar up to 2
8a. A. 2.5 m B. 6

## Greater Depth

9a. sparrow - 16, blue tit - 10, pidgeon 14, crow - 8
10a. Various answers, for example: Which year group has the most parents over 30 ? 11a. Children's scales may vary which will impact on their answer.


12a. A. Monday B. 400 C. Tuesday, Wednesday and Thursday

## Developing

1b. 1-2, 2-3, 3-4
2b. Various answers, for example: Which is the most popular sport?
3b. drum - 4 more images, yoyo - 2 more images, teddy - 5 more images
4b. February

## Expected

5b. oak - 28 , holly -30 , rowan -32
6b. Various answers, for example: How many more people have red cars than silver?
7b. Walk - bar up to 10 , swim - bar up to 30, museum - bar up to 50
8b. A. 15 B. January.

## Greater Depth

$9 b$ carrots -50 , onions -75 , garlic -12 , peas - 75
10b. Various answers, for example: How many children in Y3 iron for their pocket money?
11b. Children's picture choice and value may vary which will impact on their answer.

| Mon | 4 images |
| :---: | :--- |
| Tues | 4.5 images |
| Wed | 6 images |
| Thurs | 7 images |
| Fri | 4.5 images |

1 image $=2$ steps
12b. A. 23 B. 5 pm - 6pm C. This information could also be presented in a bar chart or pictogram.

