Reasoning and Problem Solving Step 1: Pictograms

National Curriculum Objectives:

Mathematics Year 3: (3S1) <u>Interpret and present data using bar charts, pictograms and tables</u> Mathematics Year 3: (3S2) <u>Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain whether the tally chart has been interpreted correctly in the pictogram. Using 1:1, 1:2 and 1:10 correspondence. No half pictures. Expected Explain whether the tally chart has been interpreted correctly in the pictogram. Using 1:1, 1:2, 1:5 and 1:10 correspondence. Including half pictures. Greater Depth Explain whether the tally chart has been interpreted correctly in the pictogram. Using 1:1, 1:2, 1:3, 1:5 and 1:10 correspondence. Including half pictures.

Questions 2, 4 and 8 (Problem Solving)

Developing Use the clues to work out how many images could be missing from the pictogram. Using 1:1, 1:2 and 1:10 correspondence. No half pictures.

Expected Use the clues to work out how many images could be missing from the pictogram. Using 1:1, 1:2, 1:5 and 1:10 correspondence. Including half pictures. Greater Depth Use the clues to work out how many images could be missing from the pictogram. Using 1:1, 1:2, 1:3, 1:5 and 1:10 correspondence. Including half pictures.

Questions 3, 6 and 9 (Reasoning)

Developing Use the pictogram to explain whether the statement is correct. Using 1:1, 1:2 and 1:10 correspondence. No half pictures.

Expected Use the pictogram to explain whether the statement is correct. Using 1:1, 1:2, 1:5 and 1:10 correspondence. Including half pictures.

Greater Depth Use the pictogram to explain whether the statement is correct. Using 1:1, 1:2, 1:3, 1:5 and 1:10 correspondence. Including half pictures.

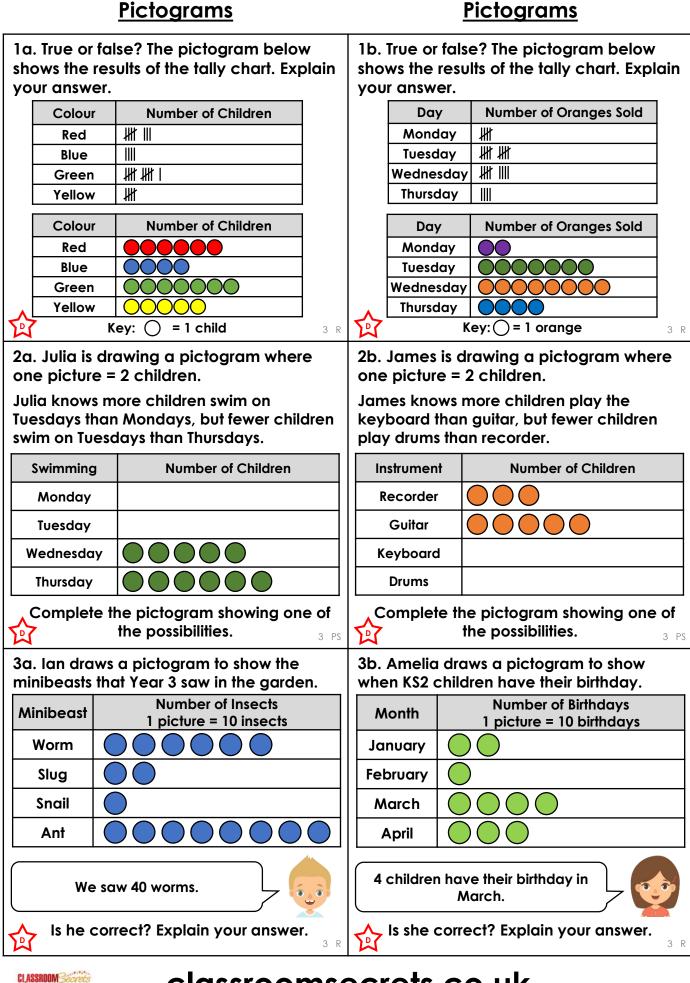
More <u>Year 3 and Year 4 Statistics</u> resources.

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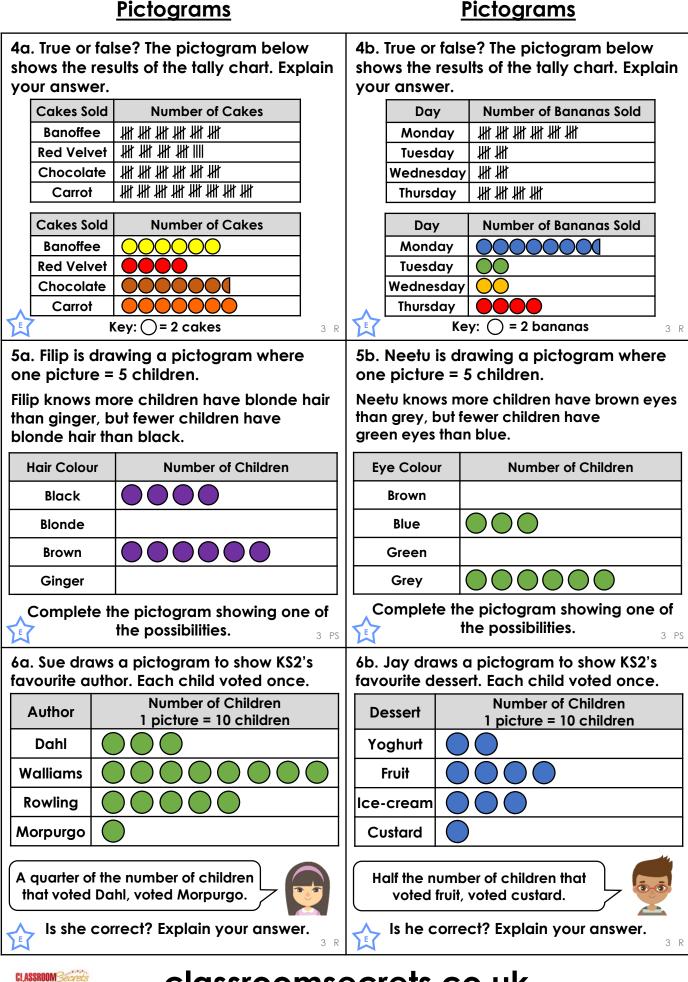
Reasoning and Problem Solving – Pictograms – Teaching Information



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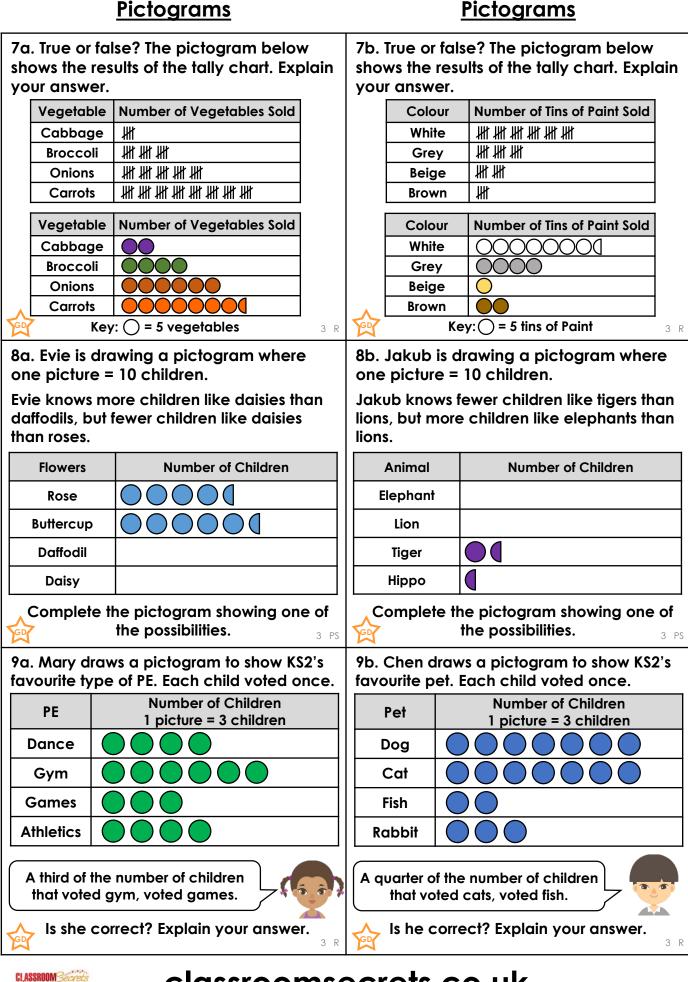
Reasoning and Problem Solving – Pictograms – Year 3 Developing



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Reasoning and Problem Solving – Pictograms – Year 3 Expected



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Reasoning and Problem Solving – Pictograms – Year 3 Greater Depth

Reasoning and Problem Solving <u>Pictograms</u>

Developing

1a. False. There should be 8 pictures for red and 11 pictures for green.
2a. Various answers, for example: 4 pictures for Monday and 5 pictures for Tuesday.

3a. No, they saw 60 worms.

Expected

4a. False. There should be 9 more pictures for banoffee, 8 more pictures for red velvet, 8.5 more pictures for chocolate and 13 more pictures for carrot. 5a. Various answers, for example: 3

pictures for blonde and 2 pictures for ginger

6a. No. A third of the number of children that voted Dahl voted Morpurgo.

Greater Depth

7a. False. There should be 1 fewer pictures for cabbage, broccoli and onions, but 0.5 more pictures for carrots.

8a. Various answers, for example: 4 pictures for daisies and 3 pictures for daffodils

9a. No. Half the number of children that voted gym, voted games.

<u>Reasoning and Problem Solving</u> <u>Pictograms</u>

<u>Developing</u>

1b. False. There should be 5 pictures for Monday, 10 pictures for Tuesday and 9 pictures for Wednesday.

2b. Various answers, for example: 6 pictures for keyboard and 1 picture for drums.

3b. No, 40 children have their birthday in March.

Expected

4b. False. There should be 7.5 more pictures for Monday, 3 more pictures for Tuesday, 3 more pictures for Wednesday and 6 more pictures for Thursday.
5b. Various answers, for example: 8 pictures for brown and 2 pictures for green 6b. No. A quarter of the number of children that voted fruit voted custard.

Greater Depth

7b. False. There should be 1.5 fewer pictures for white, 1 fewer pictures for grey, 1 more picture for beige and 1 fewer for brown.

8b. Various answers, for example: 3 pictures for lions and 4 pictures for elephants

9b. No. 6 is not a quarter of 21.



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Reasoning and Problem Solving – Pictograms ANSWERS