Homework/Extension Step 2: Comparison, Sum and Difference

National Curriculum Objectives:

Mathematics Year 4: (4S1) <u>Interpret and present discrete and continuous data using</u> <u>appropriate graphical methods, including bar charts and time graphs</u> Mathematics Year 4: (4S2) <u>Solve comparison, sum and difference problems using</u> <u>information presented in bar charts, pictograms, tables and other graphs</u>

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Calculate the sum for each set of data. Includes pictograms, tables and bar charts using scale intervals of 1 or 2, with some use of half intervals. Uses a maximum of 4 sets of data.

Expected Calculate the sum for each set of data. Includes pictograms, tables and bar charts using multiples of 10 for scale intervals, with some use of half intervals. Uses a maximum of 4 sets of data.

Greater Depth Calculate the sum for each set of data. Includes pictograms, tally charts, tables and bar charts using multiples of 5 for scale intervals, where not all increments are marked and with some use of half intervals. Uses a maximum of 4 sets of data.

Questions 2, 5 and 8 (Varied Fluency)

Developing Calculate the differences between the data in bar charts. Write three questions about the data totals. Scale intervals and number of sets to match Question 1. Expected Calculate the differences between the data in bar charts. Write three questions which compare the data. Scale intervals and number of sets to match Question 4. Greater Depth Calculate the differences between the data in bar charts. Write three questions about the data. Scale intervals and number of sets to match Question 7.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain what is the same and what is different about 2 sets of data. Chart types, scale intervals and number of sets to match Question 1.

Expected Explain what is the same and what is different about 2 sets of data. Chart types, scale intervals and number of sets to match Question 4.

Greater Depth Explain what is the same and what is different about 2 sets of data. Chart types, scale intervals and number of sets to match Question 7.

More <u>Year 4 Statistics</u> resources.

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Homework/Extension – Comparison, Sum and Difference – Teaching Information





Homework/Extension – Comparison, Sum and Difference – Year 4 Developing





Homework/Extension – Comparison, Sum and Difference – Year 4 Expected

Comparison, Sum and Difference

7. Calculate the totals for each set of data.



Club	Boys	Girls	Total Members
Rugby	25	15	
Yoga	20	25	
Art	25	35	
Chess	15	15	

Runner	Time to Complete Race in Minutes	Total
Adam	*** *** ***	
Holly	### ### ### IIII	
Peter	### ### III	
Daisy	₩ ₩ ₩₩ IIII	

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8. Calculate the difference for each colour.



Year 6's Favourite Colours Differences Blue Blue Red Blue Green Pink

Write 3 questions which compare the data.

9. What is the same? What is different?

A Birds counted in the sanctuary.



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Homework/Extension – Comparison, Sum and Difference – Year 4 Greater Depth

Homework/Extension Comparison, Sum and Difference

Developing

1. 3, 3, 4, 1; 4, 7, 10, 9

2. 1, 1, 1, 3; Various possible answers, for example: Which year group prefers pears? Which fruit got the least votes? Which fruit got 15 votes altogether?

3. Various possible answers, for example: Same – monkeys were the most common animals counted, zebras were the least common, 3 zebras were counted in both sets of data. Different – the number of lions, monkeys and bears counted, there were more bears than lions at the safari park but there were more lions than bears at the zoo.

Expected

4. 70, 150, 130, 50; 30, 40, 25, 45

5. 5, 5, 10, 10; Various possible answers, for example: Which year group prefers science? Which subject got the least votes? Which subject got 60 votes altogether?
6. Various possible answers, for example: Same – daffodils were the most common in both data sets, 50 tulips were counted in both data sets. Different – the number of daisies, bluebells and daffodils found, A shows the least common flower was bluebells but data set B shows the least common was tulips.

Greater Depth

7. 40, 45, 60, 30; 20, 19, 18, 14

8. 5, 10, 0, 5; Various possible answers, for example: Which colour received the same number of votes in each year group? Was blue more popular in Year 5 or 6? Which colour received the least votes?

9. Various possible answers, for example: Same – falcons were the least common in both data sets, owls were the most common in both data sets. Different – there were more hawks than eagles in the sanctuary but more eagles than hawks in the wildlife park, there were hundreds of birds in the sanctuary and much fewer in the wildlife park.



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Homework/Extension – Comparison, Sum and Difference ANSWERS