## Year 3 - Spring Block 3 - Statistics - Pictograms

## About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

## National Curriculum Objectives:

Mathematics Year 3: (3S1) Interpret and present data using bar charts, pictograms and tables
Mathematics Year 3: (3S2) Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'l using information presented in scaled bar charts and pictograms and tables

More Year 3 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

## Step 1: Pictograms

## Introduction

Jack has used this tally chart to draw the pictogram.

| Flavour | Number of Children |
| :---: | :---: |
| Vanilla | H\|H|HIHI |
| Strawberry | H1Hた |
| Lemon | HI |
| Apple | HIH1HIHIHI |


| Flavour | Number of Children |
| :---: | :---: |
| Vanilla |  |
| Strawberry |  |
| Lemon |  |
| Apple |  |

$$
\text { Key: }=5 \text { children }
$$

Has he interpreted the tally chart correctly? What errors can you find?

## Introduction

Jack has used this tally chart to draw the pictogram.

| Flavour | Number of Children |
| :---: | :---: |
| Vanilla | WIHIUHIXI |
| Strawberry | H1HI |
| Lemon | HI |
| Apple | WH\|HIHIHIL |


| Flavour | Number of Children |
| :---: | :---: |
| Vanilla |  |
| Strawberry |  |
| Lemon |  |
| Apple |  |

$$
\text { Key: } \square=5 \text { children }
$$

Has he interpreted the tally chart correctly? What errors can you find?
No, Jack has not interpreted the tally chart correctly. He should have 2 images for strawberry and 1 image for lemon.

## Varied Fluency 1

Complete the missing sections using the information below.

| Favourite Subject | Number of Children |
| :---: | :---: |
| Maths |  |
| English |  |
| Science |  |
| History |  |
| Art |  |

Key: 目=2 children
A. Half the number of children who like Maths, like English.
B. 4 more children like Art than History.
C. $\mathbf{3}$ more people like Science than English.

## Varied Fluency 1

Complete the missing sections using the information below.

| Favourite Subject | Number of Children |
| :---: | :---: |
| Maths |  |
| English |  |
| Science |  |
| History |  |
| Art |  |
| Key: ${ }^{\text {l }}=2$ children |  |

A. Half the number of children who like Maths, like English.
B. 4 more children like Art than History.
C. $\mathbf{3}$ more people like Science than English.

## Varied Fluency 2

Answer the questions about the pints of milk sold．

| Day | Number of pints of milk sold |
| :---: | :---: |
| Monday | 909a |
| Tuesday | O日 |
| Wednesday | の日の日の日の日 |
| Thursday | ¢ |
| Friday |  |

$$
\text { Key: } \theta=4 \text { pints sold }
$$

A．How many pints were sold on Monday？
B．How many more pints were sold on Friday than on Thursday？
C．How many pints were sold on Wednesday and Friday？
D．How many fewer pints were sold on Tuesday than on Monday？

## Varied Fluency 2

Answer the questions about the pints of milk sold．

| Day | Number of pints of milk sold |
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| Thursday | ¢ |
| Friday |  |

$$
\text { Key: } \Theta=4 \text { pints sold }
$$

A．How many pints were sold on Monday？ 20
B．How many more pints were sold on Friday than on Thursday？ 12
C．How many pints were sold on Wednesday and Friday？ 58
D．How many fewer pints were sold on Tuesday than on Monday？ 10

## Reasoning 1

Zac has created this pictogram.

| Pies | Number of Pies Sold |  |  |
| :---: | :---: | :---: | :---: |
| Apple | $*$ | $*$ | $* * * *$ |
| Blueberry | $*$ | $*$ | $*$ |
| Cherry | $*$ | $*$ | $*$ |
| Banoffee | $*$ | $*$ | $*$ |

He thinks only 15 more apple pies were sold than cherry pies. True or false? Convince me.

## Reasoning 1

Zac has created this pictogram.

| Pies | Number of Pies Sold |  |
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| Apple | $* * * * * * * *$ |  |
| Blueberry | $* * * * * *$ |  |
| Cherry | $* * * * *$ |  |
| Banoffee | $* * * * * * *$ |  |

Key: $*=10$ pies sold
He thinks only 15 more apple pies were sold than cherry pies. True or false? Convince me.

No, Zac is incorrect because...

## Reasoning 1

Zac has created this pictogram.

| Pies | Number of Pies Sold |  |  |
| :---: | :---: | :---: | :---: |
| Apple | $*$ | $*$ | $*$ |
| Blueberry | $*$ | $*$ | $*$ |
| Cherry | $*$ | $*$ | $*$ |
| Banoffee | $*$ | $*$ | $*$ |

Key: $*=10$ pies sold
He thinks only 15 more apple pies were sold than cherry pies. True or false? Convince me.

No, Zac is incorrect because 60 apple pies were sold and 35 cherry pies were sold. $60-35=25.25$ more apple pies were sold compared to cherry pies.

## Problem Solving 1

Anika is drawing a pictogram. She knows more children have a birthday in Winter than Spring, but fewer children have a birthday in Winter than Autumn.

| Season | Number of Birthdays |  |
| :---: | :---: | :---: |
| Spring |  |  |
| Summer |  |  |
| Autumn |  |  |
| Winter |  |  |

$$
\text { Key: } \hat{O}=3 \text { children }
$$

Complete the pictogram showing one of the possibilities.

## Problem Solving 1

Anika is drawing a pictogram. She knows more children have a birthday in Winter than Spring, but fewer children have a birthday in Winter than Autumn.

| Season | Number of Birthdays |
| :---: | :---: |
| Spring |  |
| Summer |  |
| Autumn |  |
| Winter |  |

$$
\text { Key: } \hat{O}=3 \text { children }
$$

Complete the pictogram showing one of the possibilities.
Various answers, for example: See table.

## Reasoning 2

Archie draws a pictogram to show KS2's favourite time of the day.

| Time of Day | Number of Children <br> 1 <br> bell $=8$ children |
| :---: | :---: |
| Play time |  |
| Dinner time |  |
| Home time |  |

## Twice as many children like dinner time than story time.

Is he correct? Explain your answer.

## Reasoning 2

Archie draws a pictogram to show KS2's favourite time of the day.

| Time of Day | Number of Children <br> 1 <br> bell $=8$ children |
| :---: | :---: |
| Play time |  |
| Dinner time |  |
| Home time |  |

## Twice as many children like dinner time than story time.

Is he correct? Explain your answer. No, Archie is incorrect because...

Archie draws a pictogram to show KS2's favourite time of the day.

| Time of Day | Number of Children <br> 1 <br> bell $=8$ children |
| :---: | :---: |
| Play time |  |
| Dinner time |  |
| Home time |  |
| Story time |  |

## Twice as many children like dinner time than story time.



Is he correct? Explain your answer.
No, Archie is incorrect because 36 children voted story time and 60 children voted dinner time. That is a difference of 24.

