## Homework/Extension

## Step 3: Move on a Grid

## National Curriculum Objectives:

Mathematics Year 4: (4P2) Describe movements between positions as translations of a given unit to the left/right and up/down
Mathematics Year 4: (4P3a) Describe positions on a 2D grid as coordinates in the first quadrant

## Differentiation:

Questions 1,4 and 7 (Varied Fluency)
Developing Reverse a one-step translation to identify the original position, on a $5 \times 5$ grid with a $1: 1$ scale.
Expected Reverse a two-step translation to identify the original position, on a $10 \times 10$ grid with a $1: 1$ scale.
Greater Depth Reverse a two-step translation to identify the original position, on a $10 \times 10$ grid with varying scales.

Questions 2, 5 and 8 (Varied Fluency)
Developing Identify one-step translations of singular points from a given starting point, on a $5 \times 5$ grid with a $1: 1$ scale.
Expected Identify two-step translations of singular points from a given starting point, on a $10 \times 10$ grid with a $1: 1$ scale.
Greater Depth Identify two-step translations of singular points from a given starting point, on a $10 \times 10$ grid with varying scales,.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Identify, correct and explain errors made with one-step translations, on a 5x5 grid with a $1: 1$ scale.
Expected Identify, correct and explain errors made with łwo-step translations, on a $10 \times 10$ grid with a $1: 1$ scale.
Greater Depth Identify, correct and explain errors made with two-step translations, on a $10 \times 10$ grid with varying scales.

More Year 4 Position and Direction resources.

Did you like this resource? Don't forget to review it on our website.

## Move on a Grid

1. Points A and B have been translated three down. Record their original coordinate positions in the table below.

2. Which point has been translated 2 right from point A?

Complete the table to show how the other
points have been translated from point A.

| Point | Left/Right | Up/Down |
| :---: | :---: | :---: |
| B |  |  |
| C |  |  |
| D |  |  |


| Point | Original <br> coordinates |
| :---: | :---: |
| A | $(, \quad)$ |
| B | $(, \quad)$ |

3. Sam has been translating points.

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## Move on a Grid

4. Points $A, B$ and $C$ have been translated one right and two up. Record their original coordinate positions in the table below.

| Point | Original <br> coordinates |
| :---: | :---: |
| A | $(, \quad)$ |
| B | $()$, |
| C | $()$, |


5. Which point has been translated 3 left and 2 down from point A?

Complete the table to show how the other points have been translated from point A.

| Point | Left/Right | Up/Down |
| :---: | :--- | :--- |
| B |  |  |
| C |  |  |
| D |  |  |


6. Lorna has been translating points.

| $\underline{2}$ Translations |  |  |
| :---: | :---: | :---: |
| A1 to A2 | 4 right | 3 down |
| B1 to B2 | 6 left | 2 down |
| C1 to C2 | 5 left | 7 down |
| D1 to D2 | 3 right | 3 up |



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## Move on a Grid

7. Points A, B, C and D have been translated six right and two up. Record their original coordinate positions in the table below.

| Point | Original <br> coordinates |
| :---: | :---: |
| A | $()$, |
| B | $()$, |
| C | $()$, |
| D | $()$, |


8. Which point has been translated 8 left and 12 down from point A?

Complete the table to show how the other points have been translated from point A.

| Point | Left/Right | Up/Down |
| :---: | :---: | :---: |
| B |  |  |
| C |  |  |
| D |  |  |
| E |  |  |


9. Luke has been translating points.

| Translations |  |  |
| :---: | :---: | :---: |
| A1 to A2 | 35 right | 20 down |
| B1 to B2 | 50 left | 25 up |
| C1 to C2 | 15 left | 40 down |
| D1 to D2 | 45 right | 5 up |

Correct and explain any errors he has made.


## Homework/Extension

## Move on a Grid

## Developing

1. $A=(1,5) ; B=(3,3)$
2. Point D. $B=2$ left; $C=2$ up
3. A is incorrect. Sam has translated the point 2 down instead of 3 down.
$B$ is incorrect. Sam has translated the point 2 left instead of 2 right.

## Expected

4. $A=(0,5) ; B=(8,1) ; C=(5,8)$
5. Point D. B = 2 left, 3 down; C = 3 left, 2 up
6. A is incorrect. Lorna has translated the point 3 right instead of 4 right.

C is incorrect. Lorna has translated the point 7 left and 5 down, not 5 left and 7 down. $D$ is incorrect. Lorna has translated the point 3 down instead of 3 up.

## Greater Depth

7. $\mathrm{A}=(2,6) ; \mathrm{B}=(0,13) ; \mathrm{C}=(7,14) ; \mathrm{D}=(1,1)$
8. Point $D . B=8$ right, 12 down; $C=12$ left, 8 down, $E=20$ right, 10 up
9. $B$ is incorrect. Luke has translated the point 20 up instead of 25 up.

C is incorrect. Luke has translated the point 40 left and 15 down, not 15 left and 40 down.

