## Wolves Timetable KS1 Bentley

## Y1\&2 Wk 3 begin 14/3/22

| 8.45 | 9-9.30 | $\begin{aligned} & 9.30- \\ & \mathbf{1 0 . 1 5} \end{aligned}$ | $\begin{gathered} 1015- \\ 1045 \end{gathered}$ |  | $\begin{gathered} 1045- \\ 1130 \end{gathered}$ | $\begin{gathered} 1130- \\ 12 \end{gathered}$ | 12-1 | 1-1.15 | 1.15-3pm |  |  | 3-315 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morning activities handwriting DR and registration JD |  |  |  |  |  |  | Prayer Space 1-1:40 |  |  |  | PE <br> $\frac{\text { Pilates }}{}$ <br> 45 min | Snack Story |
|  |  |  |  |  |  |  | Lunch | Math <br> Wk14 | Food S <br> Round <br> CF Sp |  | in book by iene before, king. set up and ing Tests | 2:45 Snack <br> shop <br> Story <br> JG Gym <br> Trail |
|  |  |  |  |  |  |  |  | Math <br> Wk14 | RE Explo <br> How do s bible rela death and Read p8, Recap lea Wow book visits the Watch the Emmaus |  | Workshop <br> BD <br> 1 hr | 3pm Snack shop Story |

Timetable

|  |  |  |  |  | 5. How many tens is this? Is this odd or even? <br> Which multiples of 5 when doubled end up with an odd number of tens? Which doubles end up with an even number of tens? Y1 might only do $1^{\text {st }}$ activity on sheet Y2 sheet then other doubling, record as 2 x |  |  | breakfast on the beach story. What symbol would you choose for each story? (stone, road fish) <br> CF Speech Link SALT Jasmin DR <br> Catch up JD |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Phonics <br> Y1 RR <br> 'ear' 'ere' says 'air' as in bear, there <br> Y2 JD Grammar CGP book test | English RR JD <br> Watch apple milkshake video <br> Write milkshake Recipe guided as in p 8 using template on p 7 | Assembly Values |  | Maths RR SH <br> Multiplication Expressions slides $5-16$ <br> Y1 p1 <br> Multiplication expression, draw some of your own Y2 p1\&2 or 3\&4 JD SALT 20 min | Read JD Y2 Reading comprehension DR Continuous Provision Y1 | Math <br> Wk14 | ITChrome Music Lab <br> Kandinsky Y2Making music using <br> media Lesson 3 Lesson <br> plan$\frac{\text { Powerpoint }}{\text { Annotated }}$example45 mins | PE JD SH <br> Games 1 hr <br> CN keyword checks | Snack Story |
|  | Phonics <br> Y1 JA <br> Review <br> Y2 JD Grammar CGP book test | English JD NL <br> Finish recipe and make milkshakes following recipe <br> Red Nose Day jokes | 5 reads check | Break | Maths JD SH Introduce arrays using slides 13-23 Y1 draw arrays of dots to match multiplication expressions written on board Y2 same, challenge written on board | Read JD Y2 Reading comprehension SH <br> Continuous Provision Y1 |  | Science <br> 1 hr 15 <br> Milk into cheese ience Week reflection sheet <br> Mark Y2 maths homework | Golden Time | $\begin{aligned} & \text { 2.50-3.15 } \\ & \text { Family } \\ & \text { assembly } \end{aligned}$ |

## Timetable

Reception Wk 3 begin 14/3/22

| 8.45 | 9:05-9.30 | $\begin{aligned} & 9.30- \\ & 10.15 \end{aligned}$ | $\begin{gathered} 1015- \\ 1045 \end{gathered}$ |  | $\begin{gathered} 1045- \\ 1130 \end{gathered}$ | $\begin{gathered} 1130- \\ 12 \end{gathered}$ | 12-1 | 1-1.15 | 1.15-3pm |  |  | 3-315 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gym Trail JW <br> DR Dancing Bears | Maths Order numbers to 10 writing in order And Chickens 10-10:15 Wash hands, Hall snack shop \& milk | Assembly <br> DR <br> Phonic Catch up |  | Literacy <br> Book: Beauty and the beast He was a beast. <br> He was a He had | Phonics RR Class <br> Words with 2 or more digraphs Prayer space 11:45 | Lunch | Prayer Space <br> 1-1:40 |  | Math Wk14 <br> Vocab 15 min early empty | $\begin{gathered} \mathrm{PE} \\ \frac{\text { Pilates }}{45 \mathrm{~min}} \\ \mathrm{DR} \\ \text { intervention } \end{gathered}$ | Snack Story |
|  | Maths activity Forming 5, number bonds $=5$, <br> 1 more 1 less than 5 | Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop \& milk |  |  | Literacy <br> Book: Beauty and the beast <br> She went to the castle. <br> She went to the castle. <br> She met the Beast and | Phonics RR Class <br> Words with 2 or more digraphs |  | Math <br> Wk14 <br> CF | Food Sa <br> Continu CF Spee | ience/ <br> lete 3 <br> nd labe <br> ng and <br> hr 25 m <br> sion S <br> SALT <br> DR | DT <br> sections in book by ing-hygiene before, after cooking. ns ience experiments nd Spelling Tests | 2:45 Gym Trail DR |
|  | Maths activity Forming 6, number bonds $=6$, <br> 1 more 1 less than 6 | Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop \& milk |  |  | Literacy Book: Beauty and the beast <br> She loved the Beast <br> The Beast was sad and <br> She loved the Beast and | Phonics DR Class <br> Words with 2 or more digraphs |  | Math <br> Wk14 <br> CF | CF Speec |  | Science Workshop <br> BD <br> 1 hr <br> Jasmin | Snack Story |
|  | Maths activity Forming 7, number bonds | Cont Provision And Chickens 10-10:15 Wash | Assembly Values |  | Literacy Guided reading | Phonics RR Class <br> Words with 2 |  | Math <br> Wk14 | Contin |  | PE JD SH <br> Games 1 hr | Snack Story |

Timetable

|  | $=7,$ <br> 1 more 1 less than 7 | hands, Hall snack shop \& milk |  |  |  | or more digraphs | CF | 45 mins CF Speech Link SALT Keyword checks CB | Keyword check CB | SH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maths activity Forming 8, number bonds $=8$, <br> 1 more 1 less than 8 | Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop \& milk <br> Red Nose Day jokes | 5 reads Class check | Break | Literacy Guided reading | Phonics DR <br> Class <br> Review |  | Science <br> 1 hr 15 <br> Milk into cheese nce Week reflection sheet | Golden Time | $\begin{aligned} & 2.50-3.15 \\ & \text { Family } \\ & \text { assembly } \end{aligned}$ |

