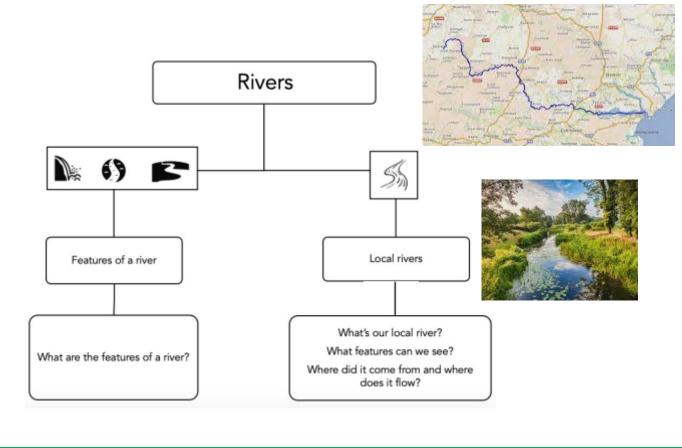
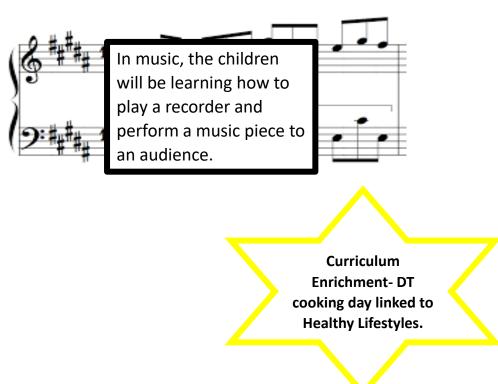
Year 3 and 4 Curriculum Map – A River Runs Through It

vertebrate	To have a backbone sometimes	E
	called a spine.	
lifestyle	The way in which a person lives.	
sacrifice	The offerings to a higher purpose, usually a divine being, as an act of worship. It can also be viewed as doing good deeds.	San San
stamina	To sustain doing something physical for a period of time.	Ĩ,
influence	To have an effect on the character, or behaviour of someone or something.	
nutrients	A substance that provides nourishment essential for the maintenance of life and for growth.	
hygiene	The practice of keeping clean to stay healthy and prevent disease.	Tics Paste
commitment	Dedicated to a cause.	All and
reflection	The process of deep or serious thinking.	
habitat	The natural home or environment of an animal, plant, or other organism.	¢[ه

In this topic, we will be describing and understanding the physical geography of rivers. We will explore the features of a river. Then we will study the River Stour, what features we can see, where did it come from and where does it flow to.



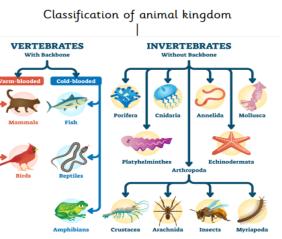


In RE, we will focus on the Christian concept of 'Sacrifice', our enquiry question:

Is the cross a symbol of love sacrifice or commitment for Christians



In science, we will be looking at living things and their habitats. We will be learning how to recognise that living things can be grouped in different ways. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Furthermore, recognise that environments can change and that this can sometimes pose dangers to living things.



In PSHE, we will be learning about Healthy Lifestyles. They will be investigating the relationship between healthy eating and exercise as well as how this can affect our mental health. The children will be thinking about the term 'balance' in terms of eating but also life choices. They will also be learning about the importance of dental hygiene.



