



#### Aim

• To tell and show the time to five minutes.

#### Success Criteria

- I can count clockwise in 5s to find 'minutes past'.
- I can count anticlockwise in 5s to find 'minutes to'.
- I can say how many minutes past or to the hour it is.
- I can use the minute hand to show five minute intervals.



#### Meet the dancing clock!





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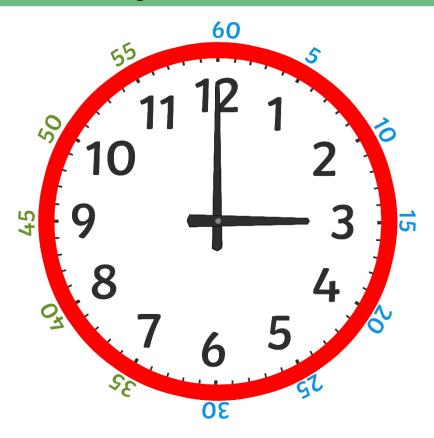


#### Meet the dancing clock!





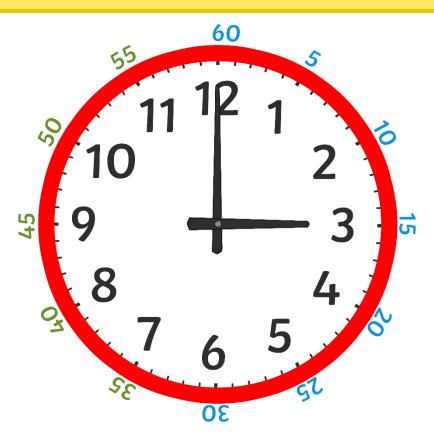
This clock shows the hours in black on the inside and the minutes in blue and green around the outside.





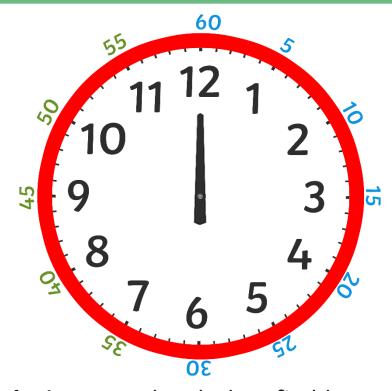
?

Can you see a pattern between the hours on the inside and the minutes on the outside?





We read the time as minutes **past** or **to** the hour.



We can count **clockwise** around a clock to find how many minutes past the hour it is.



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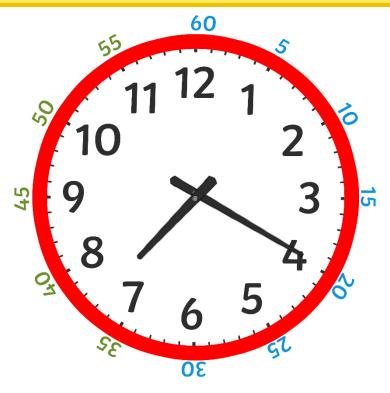
What time does the clock show?





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What time does the clock show?



twenty past 7



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What time does the clock show?

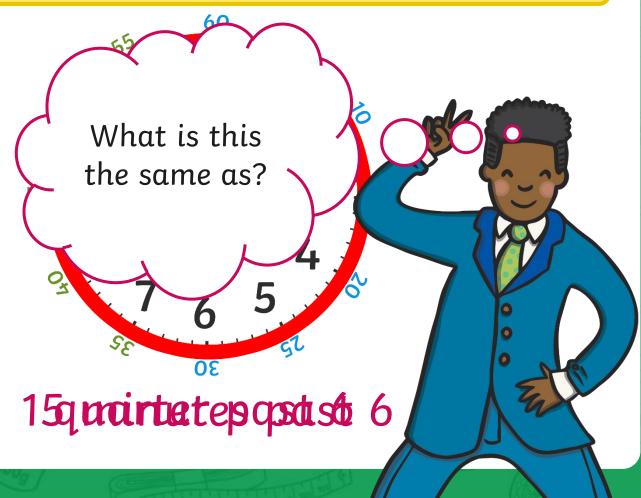


twenty-five past 10



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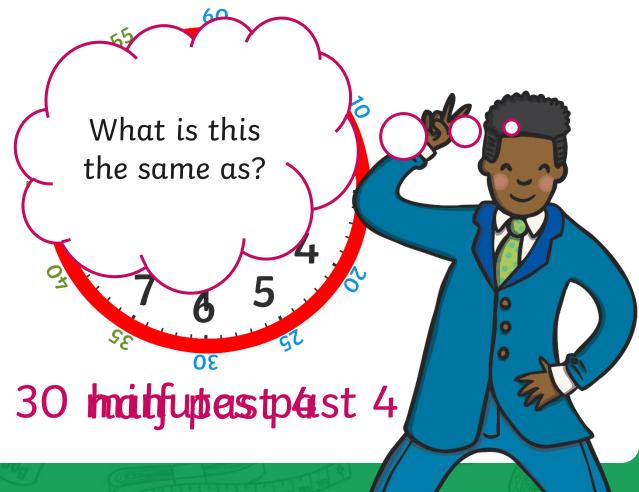
What time does the clock show?





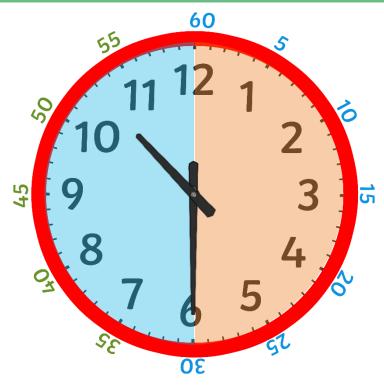
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What time does the clock show?





After the minute hand passes **half past**, the time stops being 'minutes past' and becomes 'minutes to'.

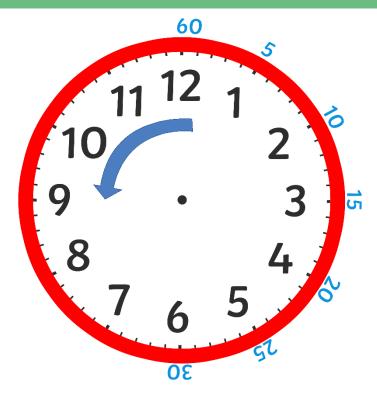


This is slightly trickier because the minutes on the outside of the clock are still counting past the hour.

Whole Class

When we find 'minutes to', we have to count back from the 12.

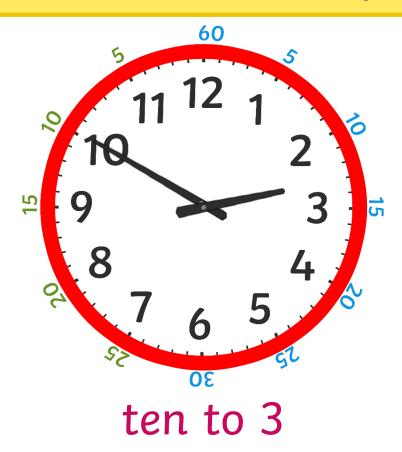
This is called 'anticlockwise'.



Can you help count anticlockwise around the clock in 5s to half past?



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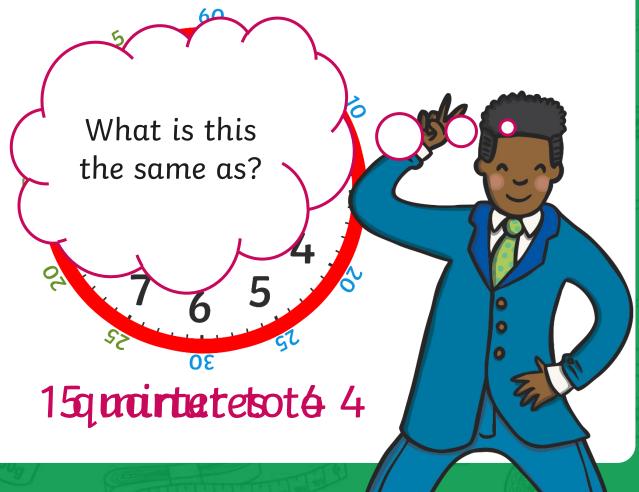


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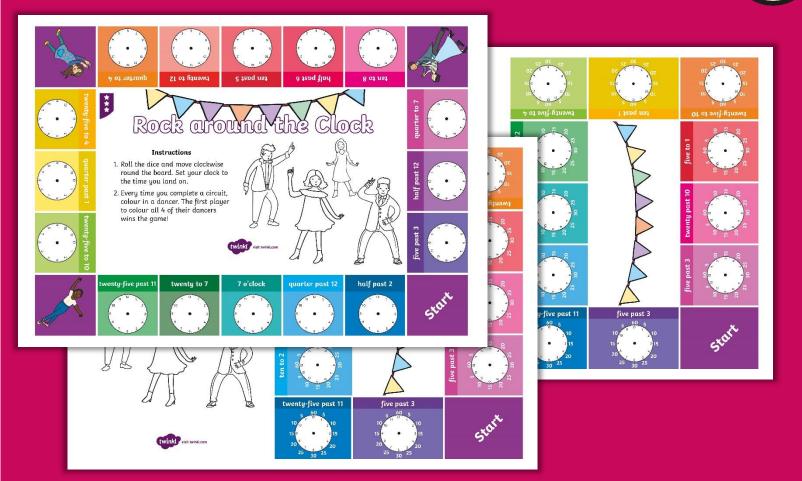


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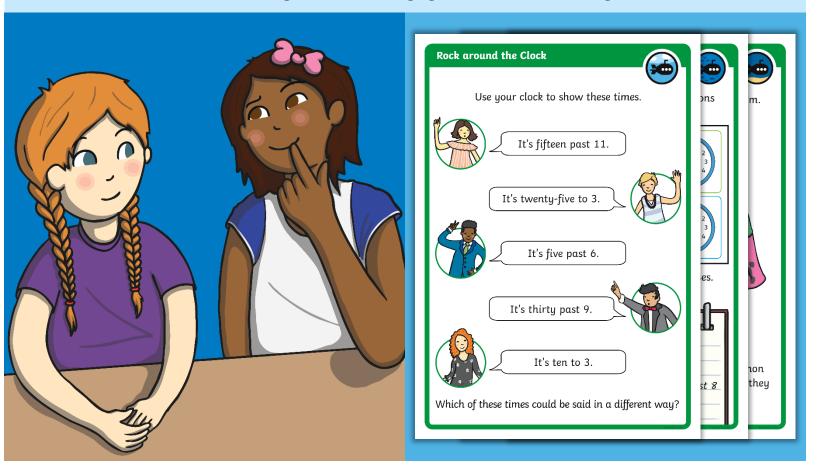
# Rock around the Clock





#### Diving into Mastery

#### Dive in by completing your own activity!



#### Time on Your Hands



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Can you use your arms to make the hands of a clock?



Sit next to your partner. Can they guess what time you have made?

Take turns to make different times.



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